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| **Listening Lesson Plan** | | | | |
| **TITLE** | Steve Jobs’ Commencement Address: “Stay hungry, Stay foolish.” | | | |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
| Jiwon Moon(Lisa) | Intermediate | 8 | Adult | 50minutes |

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| **MATERIALS** |
| * Realia- Steve Jobs’ cover picture of <Time> magazine * Listening activity worksheet- Part 1: Matching Vocabulary/ Part2: Fill in the blanks./ Part3: Script of commencement * Writing worksheet and SOS worksheet- Grammar Quiz (10 copies) * Computer with Internet access and projector for YouTube assess (mp3 file) * White board and board markers |

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| **AIMS** |
| * To enable students to improve their listening skill through Steve Jobs’ speech * To learn vocabulary and grammar used in Steve Jobs’ speech by matching vocabulary, filling in the blanks, completing grammar quiz. * To practice speaking by shadow exercise the speech. * To enhance students’ intrapersonal intelligence by writing about their speech. |

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| **LANGUAGE SKILLS** | |
| Listening  Reading  Speaking  Writing | Steve Jobs’ Commencement Address of Stanford Univ.  All exercises in the worksheets and a script of the speech.  Verbally answering questions during class or group work.  Answering worksheets, doing an assessment and writing own speech. |

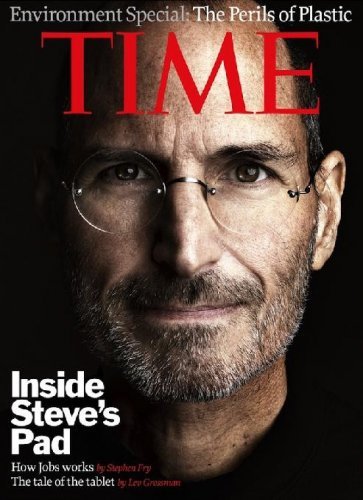
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| **LANGUAGE SYSTEMS** | |
| Lexis  Phonology  Discourse | Students will be focusing on words commonly used in speech.  Students will be practicing accurate pronunciation to ensure successful speech during listening and shadow exercise.  To understand the speech (e.g. His thoughts, belief or motto) and ask about students’ thought. |

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| **ASSUMPTIONS** |
| 1. Students will know who Steve Jobs is. 2. Students as adult will understand and be impressed about the speech and be able to discuss about it and write own speech. |
| **ANTICIPATED ERRORS AND SOLUTIONS** |
| 1. Students may not be able to pick up details from listening: After playing the video once, chunk the listening by pause-play-pause-play.   2. If the computer does not work: Use mp3 file or Read the script  3. If the lesson is finished early: Students will practice present participle and gerund in the speech by grammar worksheet. |

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| **REFERENCES**   * Picture of Steve Jobs in [google.com](http://www.google.com) * http://news.stanford.edu/news/2005/june15/jobs-061505.html * YouTube- Steve Jobs Stanford Speech * <http://www.ted.com/talks/steve_jobs_how_to_live_before_you_die> * <http://newentrepreneursfoundation.com/steve-jobs-stanford-commencement-speech/> |

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| **Pre task** | | | | | | | |
| **Materials:** White board, markers | | | | | | | |
| **Time** | **Set up** | | **Students** | | | **Teacher** | |
| 5mins | Whole Class | | * Students will call out the answer and talk about their favorite mottos. | | | * For Students’ eliciting write down 4~5 mottos on the white board and ask what they are. * Ask students what their favorite motto is. | |
| **Notes:** Elicit the topic related to mottos. (E.g. No sweat, no sweet. / Whatever you do, make it pay. / Well begun is half done./Try your best rather than be the best.)  Try to make students can speak briefly. If no one answers, I would go first my favorite mottos. | | | | | | | |
| **Task Preparation** | | | | | | | |
| Materials : Picture of Steve Jobs, Worksheet | | | | | | | |
| **Time** | **Set up** | | **Students** | | | | **Teacher** |
| 2min | Whole Class | | * - Students will see the picture and guess or notice him and talk about what his achievements are. | | | | * Put the picture on the board to show to students. |
| **Notes:** write down the motto “Stay hungry, Stay foolish” on the white board. | | | | | | | |
| **Task Realization** | | | | | | | |
| Materials : Computer and projector with YouTube, Pen for writing down, worksheet | | | | | | | |
| **Time** | | **Set up** | | **Students** | | **Teacher** | |
| 3mins  1mins  2mins  13mins  5mins  7mins | | pairs  whole class  whole class  whole class  whole class  Whole class | | * Students will guess the words’ meaning, and match the correct answers with partner. * Students will check the answers and if they’re wrong, they can do the self -corrections. * Student will fill in the blanks. * Students will watch (or listen) YouTube Steve Jobs’ speech full-version. * Listen to the key quotes speech two times. (The 2nd time-with the script.) * Doing shadow exercise together with #part3 worksheet.   Listen and speak together with the worksheet while playing the video.(or mp3 file) | | * Make students pairs and let them check the answers. * Distribute vocabulary worksheet (part1) and elicit the synonym and antonym. * Instruct to fill in the worksheet. (part2)   \*Monitor   * Play the YouTube Video and watch Steve Jobs’ commencement of Stanford Univ. * Distribute the key quotes script and play the video clip again and monitor. * Instruct to follow after video clips’ speaking. Monitor students’ pronunciation, speed and volume. | |
| **Notes:** Students can possibly work on their pronunciation as well while doing shadow exercise together. Monitoring is important while they are working on the worksheet. (e.g. their participation, comprehension, completing the task)  If the video assess can’t work, use the speech mp3 file. | | | | | | | |
| **Post Task** | | | | | | | |
| Materials : Worksheet, Board and markers | | | | | | | |
| **Time** | **Set up** | | **Students** | | **Teacher** | | |
| 12mins | Whole Class | | * Students will talk about how they feel after listening Steve Jobs’ commencement and their opinions with group members. * After writing the worksheet, share with whole class. | | * Elicit and instruct and distribute the #part3 writing worksheet and monitor. * Close the lesson | | |
| **Notes:** Monitor students’ group discussing passively and actively and correct as appropriate. | | | | | | | |

**Task Preparation: Pictures and Motto**



**Listening Activity**

**#Part 1 Matching Vocabulary**

**Form a group of 3 or 4. Discuss with your group to match the following vocabulary words to their correct meanings.**

1. \_\_\_\_ honored a. persuade
2. \_\_\_\_ adoption b. meet by chance
3. \_\_\_\_ relented c. cannot be healed
4. \_\_\_\_ figure out d. sunrise, become light
5. \_\_\_\_ deposit e. make a major mistake
6. \_\_\_\_ stumble f. frayed
7. \_\_\_\_ priceless g. glance at quickly
8. \_\_\_\_ turn out h. close well
9. \_\_\_\_ fascinate i. show respect, give an award to, praise
10. \_\_\_\_ well worn j. show mercy, become less severe
11. \_\_\_\_dawn k. becomes legal parent of a child who is not his/her biological child
12. \_\_\_\_ screw up l. clear, to make something point
13. \_\_\_\_ diverge m. examine and identify a disease
14. \_\_\_\_ convince n. understand
15. \_\_\_\_ encounter o. extraordinary
16. \_\_\_\_ incurable p. loose one’s balance
17. \_\_\_\_ button up q. amazing and free, can’t put a price on
18. \_\_\_\_ scan r. partial payment, pledge
19. \_\_\_\_ diagnose s. charm, attract
20. \_\_\_\_ remarkable t. go off in different directions

**Listening Activity**

**#Part 2 Fill in the blanks.**

**Work individually to fill in the blanks with the correct vocabulary words from Part**

1. I’m to be with you today for your commencement.
2. I returned Coke bottles for the five-cent to buy food with.
3. It leads you off the path.
4. But then our vision of the future began to .
5. I tried to apologize for so badly.
6. But something slowly began to me.
7. In a turn of events, Apple bought NeXT.
8. I’ve ever to help me make the big choices in life.
9. About a year ago, I was with cancer.

10. The doctor told me this is almost .

**Listening Activity: #Part 3 speech script for shadow exercise**

#### 1. Trust that the dots in life will eventually connect

You can’t connect the dots looking forward; you can only connect them looking back. So you have to trust that the dots will somehow connect in your future. You have to trust in something; your gut, destiny, life, karma, whatever, because believing that the dots will connect down the road, will give you the confidence to follow your heart, even when it leads you off the well worn path. That will make all the difference.

#### 2. Find what you love and don’t settle

You’ve got to find what you love. Work is going to fill a large part of your life, and the only way to be truly satisfied, is to do what you believe is great work, and the only way to do great work is to love what you do. If you haven’t found it yet, keep looking and don’t settle. As with all matters of the heart, you will know when you find it…

#### 3. The reality of life

Remembering that I’ll be dead soon is the most important tool I’ve ever encountered to help me make the big choices in life. Because almost everything, all external expectations, all pride, all fear of embarrassment or failure, these things just fall away in the face of death, leaving only what is truly important. Remembering that you are going to die is the best way I know of thinking you have something to lose. You are already naked, there is no reason not to follow your heart.

#### 4. Words of wisdom

Your time is limited, so don’t waste it living someone else’s life. Don’t be trapped by dogma, which is living the results of other people’s thinking. Don’t let the noise of other’s opinions drown out your own inner voice. And most important, have the courage to follow your heart and intuition. They somehow already know what you truly already want to become. Everything else is secondary.…and finally

Stay Hungry, Stay Foolish

**Post Task: Writing**

Write your views on the following questions.

1. What do you think about Steve Jobs’ speech?

2. What is your motto or slogan in your life?

3. Write your short commencement for your students’ graduation ceremony.

**#SOS worksheet- Grammar Quiz.**

* **Quiz 1. Present participle**

I had no idea what I want to do with my life and no idea of how collage was (gone/going) to help me figure it out.

It was beautiful, historical, artistically subtle in a way that science can’t capture, and I found it (fascinated/fascinating).

Sometimes life is (gone/going) to hit you in the head with a brick.

During the next five years, I started a company named NeXT, another company Pixar, and fell in love with an (amazing/amazed) woman who would become my wife.

* **Quiz 2. Gerund**

The first story about (connecting/connected) the dots.

(Remember/Remembering) that you are going to die is the best way I know to avoid the trap of (thinking/to think) you have something to lose.

Don’t be trapped by dogma, which is (to live/living) with the results of other people’s thinking.

And much of what I stumbled into by (following/to follow) my curiosity and intuition turned out to be priceless later on.