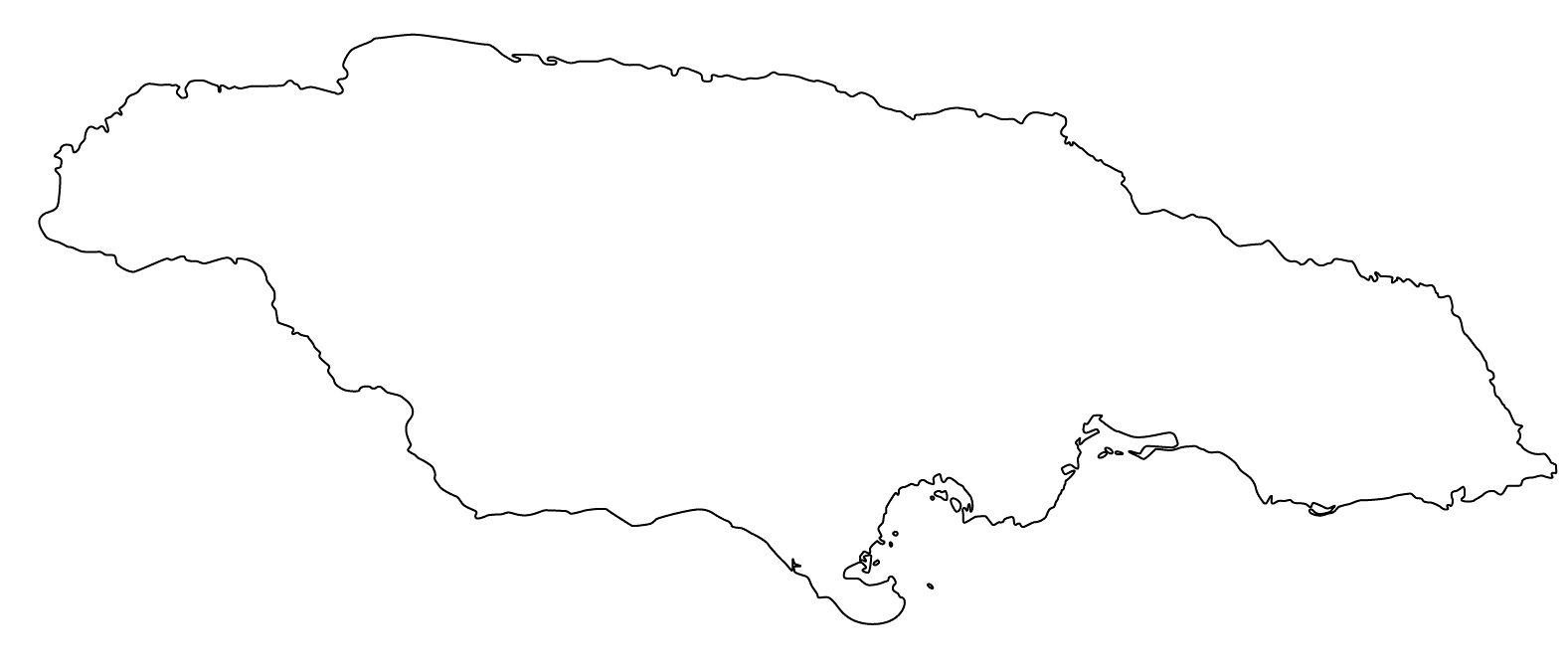
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| **Speaking Lesson Plan** | | | |
| Creating a utopian society | | | |
| Instructor | Level | Students | Length |
| SoYoung Kim | Advanced | 6 | 50 minutes |
| **Materials:**   * A board and markers * A picture of blank island map (3 copies) * Worksheet (3 copies) * Pens (at least 6), color pens (optional) * A tape * A dice or a card to pick order | | | |
| **Aims:**   * Students learn how to develop intensive speaking skill by discussing with partners to build consensus * Students learn how to present their opinions to others by giving presentation on their work * Students practice listening by listening teacher’s instruction and discussion among other students * Students build team work and cooperation skills when working with partners to complete the assignments as a team. | | | |
| **Language Skills :**   * Speaking: participating in the activity, discussing ideas with partners, giving presentation * Reading: reading the text of the worksheet * Listening: listening to teacher’s instructions, demonstration/ classmates ideas | | | |
| **Language Systems :**   * Lexis: vocabulary related to society, social problems and “Utopia” * Function: practicing persuading, presenting, explaining during discussion, * Pronunciation: checking and practicing pronunciation of vocabulary while listening and speaking * Conversation: discussion, dialogue, express opinion, asking questions, reasoning | | | |
| **Assumptions :**  Students already know:   * How the class is set up and run * The teacher’s style of teaching and the pace of the course * All students have general knowledge on social problems and society * How to express the ideas and opinion in English | | | |
| **Anticipated Errors and Solutions :**   * Students may not be able to follow eliciting vocabulary easily * Give more clues on topic within time * If time is running out * Shorten the discussion time after voting (cut-off plan) * If activity is finished earlier than expected * Give students more time for the discussion | | | |
| **References :**   * <https://www.youtube.com/watch?v=QirhNeIwQ0w> * http://www.eslprintables.com/speaking\_worksheets/speaking\_activities/Utopia\_Island\_Vocabulary\_and\_\_568133/ * http://esl.about.com/od/conversationlessonplans/a/l\_nsociety.htm * <http://www.my-island-jamaica.com/blank_map_of_jamaica.html> * Dictionary.com | | | |

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| **Lead-In** | | | |
| **Materials** | Board, markers | | |
| **Aims** | To intriguing students by giving controversial questions | | |
| **Time** | **Setup** | **Students** | **Teacher** |
| 3 min | Whole class | - Students greet the teacher  - Students listen to the introduction and share their opinion | - Greet  - Introduce today’s topic by questioning about social problems |
| **Note** |  | | |

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| **Pre-Activity** | | | |
| **Materials** | Board, markers, a picture regarding “utopia” | | |
| **Aims** | To develop an understanding of the topic and the vocabulary | | |
| **Time** | **Setup** | **Students** | **Teacher** |
| 7 min | Whole Class | - Students share opinions on the topic  - Students guess the word | - Elicit vocabulary regarding “Social problems” to go further to the topic  - Elicit word “utopia” (using hangman)  - CCQ |
| **Notes** | If students have difficulties to give examples of social problems, give some clues | | |

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| **Main Activity** | | | |
| **Materials** | pictures of blank map, pens, worksheets, a tape | | |
| **Aims** | To practice speaking to collaborate in order to complete the assignment with partners and to give presentation on their work to the class | | |
| **Time** | **Setup** | **Students** | **Teacher** |
| 15 min | Pairs | - Students work together to define items in the worksheet  - Students work together to describe and draw the geography of their own country on the map | - Divide students into pairs  Hand out map pictures and worksheets  - Give instructions  - ICQ  - Monitor |
| 15 min | Whole class | - Each pair come up and give the presentation on their country  - Students listen and ask questions to the presenters | - Let each group have presentation  - Write down the name of the countries on the board  - Attach the map of each team under the name after presentation  - Monitor |
| 5 min | Whole class | - Students vote for the country they like except their own country and give opinions on reasons of selection | - Guide to vote on other countries  - Elicit reasons of selection |
| **Notes** | Monitoring is important to ensure that students are working in the appropriate way  If there’s no volunteer for presentation, use a card or dice to pick pairs | | |

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| **Post Activity** | | | |
| **Materials** | - | | |
| **Aims** | To get constructive feedback on the activities for further usage of activity | | |
| **Time** | **Setup** | **Students** | **Teacher** |
| 5 min | Whole class | Students share experiences on today’s activity | Get feedback |
| **Notes** |  | | |

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**The name of the country:**

**Please define following items of your own Utopia:**

1. Define aspects of your country
   1. The name of the country (some words to help you : land, world, kingdom, island, republic of …)
   2. The flag of your country and meaning of the flag
   3. The national flower of your country and the reason you choose it
   4. The national animal of your country and the reason you choose it
   5. The holidays of your country
2. Make five laws to describe what your citizens have the right to do, and what they are not allowed to do
3. Describe your citizens:
   1. How many people live in your country?
   2. How people dress?
   3. What language do they speak?
   4. Which means of transport do they use?
   5. What’s the weather like in your country?

**Describe and draw geography in the map:**

1. Cities
2. Buildings (Government office, airport, bank, school, hotels, hospitals, museums, movie theaters…)
3. Geographical features (beaches, mountains, rivers, parks…)