**Speaking Lesson Plan**

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| **Speaking Class****To learn about basic words and practice about basic topic through discussion** |
| INSTRUCTOR | S’s LEVEL | AGE GROUP | NO of S’s | LENGTH |
| Christina | beginner | College(20-27) | 20 | 50 min |
| **Materials:**worksheet, famous saying, maker, picture(binoculars, key, straw, remote) |
| **Aims** **1. To learn everyday useful things word.****2. To practice speaking skill during discussions** |
| **Vocabulary skill:**Listening Students will listen to another student’s pronunciationWriting Students will write a worksheet when preparing role-playReading Students will read worksheets and their partner answer.Speaking Students will be prepare conversation for a role-play and Q&Awith partners. |
| **Language System:**Discourse Students worksheet and role-playLexis Students will be using nonspecific wordsGrammar Students will be reading the correct grammar for the worksheetPhonology Students will be listening to the native speakers sound.Function To feel comfortable using nonspecific word and more confident in speaking  |
| **Assumption:****Students will be able to discuss their past experience and the vocabulary** |
| **Reference:****Speaking Teaching: role-play** |
| **Notes:****Students must be monitored during prepare the role-play. Teacher class before prepare all of picture, worksheet, dialogue** |
| **PRETASK TITLE: Warm-up** |
| Aim: Elicit the word useful for go to next  | Materials: useful pictures, white board |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 2 min | Class | Students guess the picture | Show the picture |
| 2 min | Class | Students guess the letter to complete the word useful | Elicit letter for hangman |
| Notes: If They don’t speaking the word useful Teacher share the worksheet, and next elicit |
| **Task Preparation Title: Discuss** |
| Aim: using the worksheet help the student for the word useful. And give warming up time before do role-play. | Materials: worksheet |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 5 min | Class | Students talk about when we use useful things | Show the worksheet andElicit experience |
| 5 min | pair | Students discuss with partner using worksheet. | Pass out the worksheet and monitoring |
|  Notes: If students finish earlier than expected, Teacher has questions aboutthe students’ thoughts on useful things |
| **Task Realization Title: role-play** |
| Aim: learn the pattern though dialogue and get experience | Materials: dialogue, paper, marker |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 5 min | Class | Students read one part of the dialogue like wave  | Show example and reading after sharing the dialogue |
| 10 min | Pair | Students make dialogue about selling the useful things | Monitoring |
| 20 min | Pair | Presentation (Role-play) | Monitoring |
| Notes: Announce give onegroup-2min for students to do role play before prepare role-play |
| **Post Task Title:**  |
| Aim: Remind the class motto | Materials: famous saying |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 1 min | Class | Remember the class motto and following the teacher | Speaking laugher class motto, and says ‘Don’t be afraid’  |
| Notes: Cover the class motto and elicit the answer. If they don’t remember this, show the hint for gesture  |