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| **Change of Focus Lesson Plan** |

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| **What is this animal?** |

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| **Instructor:**  Saeha Jun (Julie) | **Level:** Elementary  **Age Target:** 5 years old | **Students:**  Around 5 to 8 | **Length:**  30 min |

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| **Materials:**  - Two piece of printed materials. One has animal pictures and names without first letter. The another has big blank boxes written "forest", "desert", "sky", "polar" and "ocean" with pictures.  - Glues and scissors / Pencils and erasers. / Two chairs.  - Flash cards. (Alphabet and animal pictures)  - Computer, projector and speaker for listening the song. |

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| **Objectives:**  - Ss will review the alphabet and the sounds each letter makes.  - Ss will identify the names of animals that begin with particular letter sounds.  - Ss will practice color and connect it with animal.  - Ss will practice a song "The Animal Sounds Song"  - Ss will divide animals where do they live. |

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| **Language Skills:**  **- Reading:** Flash cards are written about the animal's picture and name.  **- Listening:** The song "Phonics Song" and "The animals sounds song".  **- Speaking:** Repetition of the animal's name and alphabet sounds.  **- Writing:** Filling the first letter of the animal. |

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| **Language Systems:**  **- Phonology:** Each alphabet's phonic (A[ə], B[b], C[k]...)  **- Lexis:** Animal names from A to Z  **- Grammar:** Practicing "a" and "an"  **- Function:** Distinguishing animal sounds and names.  **- Discourse:** Observing and answering what it is. |

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| **Assumptions about Students:**  - Ss know the alphabet and the sounds each letter makes.  - Ss know day of week and basic words of weather.  - Ss know basic words of color.  - Ss doesn't know animal sounds in English and they know some basic animal names in English, such as dog, cat, cow.  - Ss confuse the difference between "a" and "an". |

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| **Anticipated Errors and Solutions:**   |  |  | | --- | --- | | **Error** | **Solution** | | Ss have never seen such as animal feature and name. | Explain animal's name, characteristic and where they live. | | Ss can't fill the blank of initial letter. | Read flash cards one more and give a hint. | | Class time is over before finishing the lesson plan. | Give a home work in case of printed material. If it is another thing, start it next class of the previous class. | | Ss can't understand grammar "a" and "an". | Give more example using classroom stuffs. | |

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| **References:**  - Animal song: https://www.youtube.com/watch?v=t99ULJjCsaM  - Phonics song: https://www.youtube.com/watch?v=BELlZKpi1Zs  - Animal flash card: http://kizclub.com/animalcards.htm | | |
| **Core Activities** | | | |
| **Time** | **Set up** | **Review**  **(Materials: "Phonics song", Computer, Projector, Speaker.)** | |
| 4min | Whole class | Opening  - Greet using the sentence, "good morning" or "good afternoon".  - Ask "What's the day?" and "What's the weather like today?"  Reviewing  - Refresh previous lesson about the alphabet.  - Start the music and sing together. ("Phonics song") | |
| **Time** | **Set up** | **Introduction of New target**  **(Materials: "The animals sounds song", Computer, projector, speaker.)** | |
| 3min | Whole class | Introducing  - Ask who have been ever to the zoo and what kind of animal they know.  - Start music and cause interesting.  ("The animals sounds song")  ※ This song is first time to Ss. So Teacher has to focus animal's feature and sound at the first listening and then focus animal's name at the second listening. | |
| **Change of Focus** | | | |
| **Time** | **Whole class** | **Oral Activity**  **(Materials: Flash cards.)** | |
| 4min | Whole class | Before the activity  - Ss are going to review alphabet phonic.  - A teacher can know how many animals they know and how much they remember alphabet phonic.  Activity   1. Show alphabet flash cards randomly. 2. Ss have to speak the animal's name starting first letter in a each alphabet. 3. If Ss answer it, all students imitate animal sounds in English. | |
| **Core Activities** | | | |
| **Time** | **Set up** | **Practice of new target**  **(Materials: 2 chairs for halfway point.)** | |
| 6min | Group  (2 groups) | Activity for Practice   1. Line the Ss up ready for a relay race. 2. Teacher starts each race with the question, "Are you ready? Run like (an elephant, a kangaroo, crawl like a snake, swim like a fish etc..)!" 3. Ss run and pass the halfway point, and then touch next person's hand. | |
| **Change of Focus** | | | |
| **Time** | **Set up** | **Review**  **(Materials: Animal flash cards.)** | |
| 4min | Whole class | Quiz Activity   1. One of S pick up the one flash card.   (S who picks up it and teacher see the card.)   1. Teacher gives three sentences that is hints for another Ss and S who pick up it give one motion hint for friends.   (The teacher can control the question level depending on Ss's level.)   1. Another students are going to guess and answer what it is. | |
| **Core Activities** | | | |
| **Time** | **Set up** | **Linking of new target with old targets**  **(Materials: Animal flash cards.)** | |
| 4min | Whole class | Linking  - New target: Color / Old target: Animal  - Ss will practice animal's color.  Activity  - Show animal flash cards quickly and tell animal color and name, such as "This is an orange tiger".  (At that time, Ss will beat the desk regularly and the teacher tells color and name like a song.)  - After teacher's reading, the teacher shows the flash cards again to Ss and Ss tell color and name with beating the desk. | |
| **Time** | **Set up** | **Consolidation of new target through writing**  **(Materials: Printed materials, glues and scissors, pencils, erasers.)** | |
| 5min | Individual | Writing Activity  - Ss will fill blanks that are the first letter of animal with picture.  - Ss will cut printed material and glue them on the other printed material that is the place where the animal lives. (They have to match animal and animal's habitat.)  Home work (If all students done)  - Coloring animal picture and their habitat in the print.  - Next class each Ss will present animal name and what color they use for coloring. Also Ss will use a sentence "This is a(an) (color) (animal).". | |