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| **Speaking Lesson Plan** |
| **TITLE** | Summer vacation |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
|  Kim hyo mi | Intermediate | 8 | 10~12 ages | 30 min |

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| **MATERIALS** |
| * A4 papers(2pages)
* Crayon, color pencils
* White board and board markers
* Useful expression paper(discussion)
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| **AIMS** |
| * Students will practice sharing different ideas and expressing their opinion in English during group discussion.
* Students will practice English presentation.
* Students will develop their speaking and listening skills during speaking class.
* Students will enhance their cooperation ability by making one result.
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| **LANGUAGE SKILLS** |
| SpeakingListeningReadingWriting | Verbally asking and answering opinion during group discussionListening to Ts ‘s instruction Ss’ opinion.Reading useful expressions needed for discussion.Writing summer vacation plan on group paper. |

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| **LANGUAGE SYSTEMS** |
| LexisPhonologyGrammarFunction Discourse | Words and spelling of words. ( bring, take, decide, choose, reason…)Correct pronunciation of the vocabulary wordsPresent progressive tense, future tense Asking (eliciting) and giving informationExpressing and sharing different opinions through discussion |

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| **ASSUMPTIONS** |
| Students are familiar with:* Speaking in English
* Doing group activities
* expressing their opinions in English
* having a presentation
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| **ANTICIPATED ERRORS AND SOLUTIONS** |
| * Students might feel confused Ts’s instruction
	+ Remind Ss of their tasks by doing concept cheaking
* Students may take longer to finish the task than expected
	+ Adjust the time by giving time warning
* If activity may finish early than expected
	+ Make use of the SOS plan to develop students' knowledge on the topic

Ex)fun learning activity: guessing quickly what country or city Ss will explain in E  |

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| **REFERENCES** |
| , Gil but : easy talk book |

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| **Pre-task** |
| **Aims**To help students be familiar with the topic prepared | **Materials**Whiteboard, marker, background information |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 5min | Whole Class | Ss will tell words related to season Summer to Ts. Ss will talk about memorable summer vacation and travel experiences with class mates. | Greet students and elicit Vocabularies regarding summer and travel then write some words Ss will tell on board. |
| **Notes**Have all students share their story while eliciting some words (Regarding summer, travel)  |

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| **Task Preparation** |
| **Aims**To make Ss do their tasks well | **Materials**background information (from pre-task) |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 5min | Whole class | Students will read out useful expressions for discussion together Ts will hand over. | Instruct and monitor the class. Read out paper together. Eliciting what makes great discussion. |
| **Notes**Ts have to check Ss know what discussion is. Let them aware of good behavior and attitude for group discussion.(eye contact, good listener, participation…) |

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| **Task Realization** |
| **Aims**To develop speaking skill by doing discussion | **Materials**A4 Papers, color pens |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 15min | Groups | Students will make summer vacation plan together (where to go, what to do, what to bring ) and write or draw about their plan with reasons on their paper. | Instruct 3things Ss have to decide and monitor the whole class. Do the concept checking. |
| **Notes**Encourage students to share opinions freely. Ts are moving around to check group activity and give help when they feel confused. |

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| **Post Task** |
| **Aims**To confirm how much they conclude great result well ( one summer vacation plan) | **Materials**Whiteboard, markers, their plan paper  |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 5mns | Whole Class | Ss are having a group presentation about their summer vacation plan with reasons. | Ts are asking their plan with other group |
| **Notes**While Ss are doing presentation, monitor to check if all the Ss are listening. Ts will encourage Ss to ask each other’s plan(Ts are giving questions together with Ss) |