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| **Speaking Lesson Plan** | | | | |
| **TITLE** | Summer vacation | | | |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
| Kim hyo mi | Intermediate | 8 | 10~12 ages | 30 min |

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| **MATERIALS** |
| * A4 papers(2pages) * Crayon, color pencils * White board and board markers * Useful expression paper(discussion) |

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| **AIMS** |
| * Students will practice sharing different ideas and expressing their opinion in English during group discussion. * Students will practice English presentation. * Students will develop their speaking and listening skills during speaking class. * Students will enhance their cooperation ability by making one result. |

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| **LANGUAGE SKILLS** | |
| Speaking  Listening  Reading  Writing | Verbally asking and answering opinion during group discussion  Listening to Ts ‘s instruction Ss’ opinion.  Reading useful expressions needed for discussion.  Writing summer vacation plan on group paper. |

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| **LANGUAGE SYSTEMS** | |
| Lexis  Phonology Grammar  Function Discourse | Words and spelling of words. ( bring, take, decide, choose, reason…)  Correct pronunciation of the vocabulary words  Present progressive tense, future tense  Asking (eliciting) and giving information  Expressing and sharing different opinions through discussion |

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| **ASSUMPTIONS** |
| Students are familiar with:   * Speaking in English * Doing group activities * expressing their opinions in English * having a presentation |

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| **ANTICIPATED ERRORS AND SOLUTIONS** |
| * Students might feel confused Ts’s instruction   + Remind Ss of their tasks by doing concept cheaking * Students may take longer to finish the task than expected   + Adjust the time by giving time warning * If activity may finish early than expected   + Make use of the SOS plan to develop students' knowledge on the topic   Ex)fun learning activity: guessing quickly what country or city Ss will explain in E |

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| **REFERENCES** |
| , Gil but : easy talk book |

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| **Pre-task** | | | | |
| **Aims**  To help students be familiar with the topic prepared | | | **Materials**  Whiteboard, marker, background information | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5min | Whole Class | Ss will tell words related to season Summer to Ts. Ss will talk about memorable summer vacation and travel experiences with class mates. | | Greet students and elicit Vocabularies regarding summer and travel then write some words Ss will tell on board. |
| **Notes**  Have all students share their story while eliciting some words (Regarding summer, travel) | | | | |

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| **Task Preparation** | | | | |
| **Aims**  To make Ss do their tasks well | | | **Materials**  background information (from pre-task) | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5min | Whole class | Students will read out useful expressions for discussion together Ts will hand over. | | Instruct and monitor the class. Read out paper together. Eliciting what makes great discussion. |
| **Notes**  Ts have to check Ss know what discussion is. Let them aware of good behavior and attitude for group discussion.(eye contact, good listener, participation…) | | | | |

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| **Task Realization** | | | | |
| **Aims**  To develop speaking skill by doing discussion | | | **Materials**  A4 Papers, color pens | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 15min | Groups | Students will make summer vacation plan together (where to go, what to do, what to bring ) and write or draw about their plan with reasons on their paper. | | Instruct 3things Ss have to decide and monitor the whole class. Do the concept checking. |
| **Notes**  Encourage students to share opinions freely. Ts are moving around to check group activity and give help when they feel confused. | | | | |

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| **Post Task** | | | | |
| **Aims**  To confirm how much they conclude great result well ( one summer vacation plan) | | | **Materials**  Whiteboard, markers, their plan paper | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5mns | Whole Class | Ss are having a group presentation about their summer vacation plan with reasons. | | Ts are asking their plan with other group |
| **Notes**  While Ss are doing presentation, monitor to check if all the Ss are listening. Ts will encourage Ss to ask each other’s plan(Ts are giving questions together with Ss) | | | | |