**Listening Lesson Plan**

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| **Topic:** If I were him in the song falling in love at first sight. |
| **Instructor** | **Level** | **Age** | **Number of students** | **Length** |
| Sofia | intermediate | Adults | 6 | 50 minutes |

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| **Materials:** |

Whiteboard, markers; pen and paper; computer and stereo (media); Student worksheet (7 copies, one with answers); smartphones (student’s individual phones)

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| **Aims:** |

1. To practice listening skills by understanding situation in stories through listening to a song.
2. To practice speaking skills by sharing opinions and information by discussion and presentation.
3. To practice writing skills when organizing scripts for presentation

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| **Language skills:** |

Listening: Listening to song lyrics and understanding the situation.

Speaking: Verbally sharing opinions, information and presenting

Writing: Express opinions in writing role-play scripts.

Reading: Song lyric worksheets.

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| **Language systems:** |

Function: Understanding situation in the song

Phonology: Students listen to words in the song, focus on pronunciation to understand the story and to ensure successful communication during discussions and presentation

Lexis: Students focus on adjectives to describe their feelings about the person who falls in love at first sight

Discourse: Students does a role-play presentation in pairs

Grammar: Students discuss about the situation on-going in the song using present progressive

form ex) he is walking up to… he is falling in love with…

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| **Assumptions:** |

Students will be able to understand the story situation in the song and share their opinion.

Students have been or at least once imagined about love at first sight.

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| **Anticipated Errors and Solutions:** |

For playing the song, the media (radio/stereo) might fail due to a blackout or error.

* Will bring a portable speaker device that can attach to cell phones to play song.

Student may not be able to listen to some parts of the lyrics.

* Student worksheets with lyrics and some blanks to fill are ready to help

Students might not understand the situational details in the song.

* Ask CCQs about the concept of the song.

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| **References:** |

Song playing- [www.youtube.com(keyword](http://www.youtube.com(keyword) search\_Jeff Bernat – Girl at the coffee shop)

Song lyrics- [www.google.com(keyword](http://www.google.com(keyword) search\_Girl at the coffee shop lyrics)

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| **Notes:** |

Make sure to get full attention from students before playing song.

Make sure Teacher brings enough copies of worksheets and extra one with the answers.

Students must be monitored during Task Preparation.

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| **Pre-task: Warmer** |
| **Aims:** To understand the story and situation on-going in the song (love at first sight). | **Materials:** Whiteboard, markers, compute and stereo(media), Student worksheets |
| **Time** | **Set Up** | **Student**  | **Teacher**  |
| 2 mins | Whole class | Students will share their experiences and thoughts about teacher’s questions freely. | GreetingsElicit topic(love at first sight) through guiding questions. |
| 5 mins | Whole class | Students will learn idioms and expressions that may be unfamiliar in the song. | Teach unfamiliar idioms and expressions in the song that may give difficulty understanding. |
| 5 mins | Whole class | Students will listen to the song lyrics and understand the story on going in the song | Set up task and monitor |
| 5 mins | Whole class | Students will listen to the song again with worksheets and fill in the blank. | Hand out worksheetsmonitor |
| **Notes:** If some students have trouble with lyrics second time, they can use smartphones to listen again in task preparation time. |

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| **Task Preparation:** Discussion and Information building |
| **Aims:** To understand the story and situation on-going in the song and build information by imagination. | **Materials**: Pen and paper |
| **Time** | **Set Up** | **Student** | **Teacher** |
| 2 min | Whole class | Students will understand the concept of the song (love at first sight) and given tasks. | CCQGive instructions ICQ |
| 15 mins | 3 groups of two(pairs) | In pairs student will discuss how the situation after the last lyric of the song might turn out to be and make a script for a role-play presentation of their thoughts ; practice presentation | Group students in to pairsSet up task and monitor |
| **Notes:** Monitoring students is essential to check they have the right concept and not confused about the topic and have enough time to finish the task on time. |

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| **Task Realization: Role-play Presentation** |
| **Aims:** To present full understanding of the story told in the song they’ve listened to and express developed thinking in possible situation. | **Materials:** Pen and paper |
| **Time** | **Set Up** | **Student**  | **Teacher**  |
| 6 mins | 3 groups of two(pairs) | Each group does a 2 minute role play presentation including a short explanation. | MonitorGuide |
| **Notes:** Ensure students are using language and body motions equally. |

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| **Post Task:** givingfeedback  |
|  **Aims:** To confirm understandings in listening to English. | **Materials:** Whiteboard, markers |
| **Time** | **Set Up** | **Student**  | **Teacher**  |
| 8 mins | Whole class | Students give feedback to each otherHave big group discussion about their opinions. | Monitor and guide |
| 2 mins | Whole class | Students give feedback about the usefulness of the class | Elicit feedback |
| **Notes:** Monitoring is important through-out students giving feedback to each other to make sure they don’t get off-track. |

Girl at the coffee shop – Jeff Bernat

So the other day
I was chilling at Starbucks down the street
I saw a lady with some books and

She was so
With headphones and glasses on
I didn't know what to do or say
Hoping she'd come right through my way

It's those moments, it's those regrets
When you wish you could rewind the times that you
I didn't even say hello, I didn't even catch her name
She looked right at me. smiled, and walked away

And I think that I am the girl at the coffee shop
Don't know her name but it's her that I am thinking of
Never would've guessed that I'd fall for a stranger
Never thought that I'd fall in love with the girl at the coffee shop, yeah
With the girl at the coffee shop, yeah

So I went back and I didn't see her there
Just the smell of chocolate and caramel in the air
Sitting down as time by with tear drops in eyes with sadness in size

No one replies 70 minutes have passes
Have you, seen a girl with headphones and some books may i ask i knew,
I should've approached her with the that I had
Or at least asked for her number I can type it in my keypad

All of a sudden walks in with her headphones on and her books in her hand
Walks up to the register cinnamon dolce latte with a cookie on the side and make that drink frothy

I'm slowly her, as I approached the register
Looking at the book she has, Mitch Albom’s the author
I said, “How you doing? Hi my name is Jeffery.
I'll get the same thing but first, make ‘s venti.”

And I think that I am falling for the girl at the coffee shop
 know her name but it's her that I am thinking of
Never would've guessed that I'd fall for a
Never thought that I'd with the girl at the coffee shop, yeah
With the girl at the coffee shop, yeah

<https://www.youtube.com/watch?v=GIZvZlks_AE> (search “Girl at the coffee shop” on youtube)

Girl at the coffee shop – Jeff Bernat (full lyrics copy)

So the other day
I was chilling at Starbucks down the street
I saw a lady with some books and coffee

She was so beautiful
With headphones and glasses on
I didn't know what to do or say
Hoping she'd come right through my way

It's those moments, it's those regrets
When you wish you could rewind the times that you messed up
I didn't even say hello, I didn't even catch her name
She looked right at me. smiled, and walked away

And I think that I am falling for the girl at the coffee shop
Don't know her name but it's her that I am thinking of
Never would've guessed that I'd fall for a stranger
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