|  |
| --- |
| **Change of Focus Lesson Plan** |

|  |
| --- |
| **What did I do yesterday?** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Instructor:**  Saeha Jun (Julie) | **Level:** Intermediate  **Age Target:** 8 years old | **Students:**  Around 8 | **Length:**  30 min |

|  |
| --- |
| **Materials:**  - Computer, Speaker  - Chairs, Desks  - Board, Board marker  - Calendar  - Verb flash cards  - "What did you do yesterday?" Survey worksheet.  - Music(3~4 Children's songs) |

|  |
| --- |
| **Objectives:**  - Ss will review the daily routine verbs by doing flash cards activity.  - Ss will practice past tense regular verbs by doing activities.  - Ss will be able to speak their experience using the past tense regular verbs and improve their speaking skill by doing conversation activity with classmates. |

|  |
| --- |
| **Language Skills:**  **- Reading:** Flash cards are written about the verbs.  **- Listening:** Friends' presentation about experiences.  **- Speaking:** Present their own experiences.  **- Writing:** Filling the blanks into the work sheet |

|  |
| --- |
| **Language Systems:**  **- Phonology:** Difference of "-ed" sound, such as [id], [t], [d].  **- Lexis:** Daily routine verbs.  **- Grammar:** Past tense regular verbs.  **- Function:** Discussing what Ss did do past experiences.  **- Discourse:** Distinguishing words and making sentences. |

|  |
| --- |
| **Assumptions about Students:**  - Ss can read month, date and day.  - Ss know weather.  - Ss know daily routine verbs.  - Ss can make short sentences.  - Ss doesn't know past tense irregular verbs.  - Ss doesn't know concept of yesterday, today and tomorrow. |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Anticipated Errors and Solutions:**   |  |  | | --- | --- | | **Error** | **Solution** | | Ss could feel shy speaking English with classmates. | T participates activity with Ss and play music for feeling relax and actively. | | Ss can't understand rule of the past tense regular verbs. | Explain rule and have a discussion time what is different with present verbs. | | Ss want to use past tense irregular verbs. | Introduce a few simple basic irregular verbs, but lead to practice regular verbs. | |

|  |
| --- |
| **References:**  Verb flash cards: http://kizclub.com/verbcards.htm |

|  |  |  |
| --- | --- | --- |
| **Lead-in** | | |
| **Time** | **Set up** | **Procedure**  **(Materials: none.)** |
| 2min | Whole class | Opening  - Ss will greet using the sentence, "good morning" or "good afternoon".  - Ss will answer the question about weather. |
| **Pre-Task** | | |
| **Time** | **Set up** | **Procedure**  **(Materials: Calendar.)** |
| 6min | Whole class | Teach "Today, Yesterday and Tomorrow"  ☞ Ss can know a fundamental concept of the day.  - Ss will look at the calendar and answer about "What's the date today?"  - Ss will answer the date's day pointed by teacher and practice "today, yesterday and tomorrow." based on actual day.  "Days Jump" activity.  ☞ Ss can have a fun and warm up for learning new things.  - Ss will stand in front of their seat and go one step forward.  - Ss will listen to teacher's direction and jump the front and back or stand in the place.  *Yesterday=jump to the back*  *Today=stand in the place*  *Tomorrow=jump to the front* |
| **Task-Preparation** | | |
| **Time** | **Whole class** | **Procedure**  **(Materials: VERB flash cards, Board, Board marker.)** |
| 7min | Whole class | Review the present regular verbs.  - Ss are going to look at the VERB flash cards studying last class.  - Ss will answer what is the verb in the flash cards.  - Ss will answer faster and faster following the flash cards.  Activity for review and teach  ☞ Ss are going to review the verbs and practice past tense regular verbs by doing activity.  - Ss will guess pictures drawn on the board and shout out what it is.  - Ss will read a sentence using the past tense regular verb on the board. (Sentence pattern is "Yesterday , I ...") |
| **Task-Realization** | | |
| **Time** | **Set up** | **Procedure**  **(Materials: Work sheet, Music, Computer, Speaker )** |
| 10min | Group  (2 groups) | Speaking Activity  ☞ Ss can practice past tense regular verbs and speaking patterns, "What did you do yesterday?" and "Yesterday, I ...".  - Ss will get to stand up and mingle around the classroom so that they fill in their work sheet.  \* If student finish the activity ahead of time, find out which of yesterday's activities were the most common.  \* Play English children music during the activity. |
| **Post-Task** | | |
| **Time** | **Set up** | **Procedure**  **(Materials: Desk, Chair, Work sheet for homework )** |
| 5min | Whole class | Chant for review.  - Ss answer the question "what did you do yesterday" with four beat beating their desk and hands. (beat the desk twice and clap twice.)  Homework  - Ss take a work sheet for home work and they can review past tense irregular verb at their home. |