**Speaking Lesson Plan**

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| **Topic: Your Dream Job** |
| **Instructor** | **Level** | **Age** | **Number of students** | **Length** |
| **Jessie Hwang** | **Intermediate** | **High-school students** | **10** | **50 minutes** |

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| **Materials:**Computer/Tablet PC, Projector, Screen, Black board, Markers, A4 blank papers, Color pencils, Color pens, Smartphone(timer function) |
| **Aims:**- Students will work cooperatively in a group by sharing their opinions. - Students will practice and improve their discussion, presentation and listening skills through discussing their opinions of best job vs. dream job. - Students will practice and improve delivering skills of expressing their opinion when sharing their dream job and conveying skills of their partners’ dream jobs to their classmates.- To become familiar with and practice common expressions used about jobs while talking to their classmates. |
| **Language skills:** - Speaking: Verbally sharing their opinions of jobs and dreams to extending their ability in speaking. - Listening: Listening carefully to classmates’ opinions and dreams. |
| **Language systems:**- Phonology: Listen to teacher, video and classmates speaking. - Function: To understand the information/opinion shared with classmates. - Discourse: Students express their opinions through discussion activities. - Lexis: Job titles. - Grammar: Students practice ‘would like to…’ grammar structure.  |
| **Assumptions:**- Students already know teacher’s style of teaching and pace in class. - Students are familiar with this topic. - Students already know each other’s dream jobs. - Students are very active and familiar working in groups or pairs. - Students like discussion. |
| **Anticipated Errors and Solutions:**- Internet or any electric devices are not working. → Print-out one paper of Appendix 1.  → Provide the website address for the video clip and allow students to use their smart phone to watch.- The main activity finished earlier than expected.→ SOS activity (Appendix 2). |
| **References:** - <http://jobsafecanada.ca/wp-content/uploads/2014/05/jobsInCanada.jpg>- <http://teacherdudebbq.blogspot.kr/2009/05/your-dream-job-eflesl-lesson-plan.html> |
| **Notes:**- Ensure every material is ready before class starts. - Give clear direction and instruction before each activity is carried on. - Ensure every student is involved speaking in every activity.  |
| **Pre-task: Warmer** |
| **Aims:** To establish the difference of best job vs. dream job and discuss their opinions | **Materials:**Computer, Projector, Video clip, Blank papers(2), Whiteboard, Board-markers |
| **Time** | **Set Up** | **Student** | **Teacher** |
| 2 mins | Whole class | - Students will guess today’s topic is ‘Job’ by watching the photo on the screen. | - Greeting.- Elicit today’s topic by showing the photo. |
| 3 mins | 2 groups | - Students will discuss in group to come out as many jobs as they can for 2 minutes.- Students will come up to the board and write down the jobs they have discussed. | - Set up task: Write two separate “JOBS” for students to list on the board.- Monitor. |
| 4 mins | Whole class | - Each student chooses the best job which they think is.- Students share the reasons of their choices. | - Underline the best jobs on the board students has chosen.  |
| 5 mins | Whole class | - Students watch a video clip(2:10) of dream job.- Students discuss their own meaning of the definition of dream job. | - Set up task.- Elicit the definition of dream job. |
| 3 mins | Pairs | - Students discuss the difference of best job vs. dream job with their partners. | - Set up task.- Monitor. |
| **Notes:**- Photo website: <http://jobsafecanada.ca/wp-content/uploads/2014/05/jobsInCanada.jpg>- Video clip website: <http://teacherdudebbq.blogspot.kr/2009/05/your-dream-job-eflesl-lesson-plan.html> (2:10 mins)- Encourage students to share their opinions. |

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| **Task Preparation: Discussion** |
| **Aims:**To have students discuss and express their opinions about their dream jobs to their partners. | **Materials:** A4 blank papers, Color pens, Color pencils |
| **Time** | **Set Up** | **Student** | **Teacher** |
| 13 mins | Pairs | - Students share their dream jobs to their partner as much as they can.- Students will draw their partners’ dream job on the given A4 paper.  | - Set up task.- Demonstration.- I.C.Q.- Monitor. |
| **Notes:**- Allow students to use their smart-phones to search pictures/photos for their reference when drawing the jobs.- Ensure every student is only searching the jobs related information via smart phones. |

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| **Task Realization: Presentation** |
| **Aims:**To develop their speaking skills and conveying skills to the audiences. | **Materials:**Smartphone – Timer |
| **Time** | **Set Up** | **Student** | **Teacher** |
|  17 mins | 2 groups | - Students will present their partners’ dream job in the future with showing the drawing in new groups.- Students Q&A to each other. | - Set up task.- Monitor. |
| **Notes:**- New grouping, partners are not in the same group.- Give instruction that they can Q&A after everyone in the group finishes their presentations. |

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| **Post Task: Feedback and assigning essay homework** |
| **Aims:**To confirm students understood today’s topic. | **Materials:**N/A |
| **Time** | **Set Up** | **Student** | **Teacher** |
| 3 mins | Whole class | - Students give feedback about usefulness of class. | - Elicit feedback. |
| **Notes:**- If the class finishes earlier than expected, use Appendix 2. BINGO acitivity. |

**Appendix 1. Photo**

Website: <http://jobsafecanada.ca/wp-content/uploads/2014/05/jobsInCanada.jpg>



**Appendix 2. SOS Activity**

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| **B I N G O****Stand up! Talk to many people!** |
| Has been to Netherland(name) | Has a sister(name) | Speaks Japanese(name) | Likes to play piano(name) | Speaks Chinese(name) |
| Have a part-time job(name) | Likes to sing(name) | Has a grandmother(name) | Likes to play computer games(name) | Has been to Busan(name) |
| Take a bus when coming to school(name) | Has been to China(name) | Live with a dog(name) | Sleep on the bed(name) | Has a tablet pc(name) |
| Take a subway when coming to school(name) | Like to walk(name) | Likes to watch TV shows(name) | Has been to U.S.A(name) | Has been to Europe(name) |
| Likes to eat noodles(name) | Likes to dance(name) | Have a TOEIC certificate(name) | Has a brother(name) | Likes to eat apple(name) |