**Speaking Lesson Plan**

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| **Topic: Your Dream Job** | | | | |
| **Instructor** | **Level** | **Age** | **Number of students** | **Length** |
| **Jessie Hwang** | **Intermediate** | **High-school students** | **10** | **50 minutes** |

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| **Materials:**  Computer/Tablet PC, Projector, Screen, Black board, Markers, A4 blank papers, Color pencils, Color pens, Smartphone(timer function) | | | | |
| **Aims:**  - Students will work cooperatively in a group by sharing their opinions.  - Students will practice and improve their discussion, presentation and listening skills through discussing their opinions of best job vs. dream job.  - Students will practice and improve delivering skills of expressing their opinion when sharing their dream job and conveying skills of their partners’ dream jobs to their classmates.  - To become familiar with and practice common expressions used about jobs while talking to their classmates. | | | | |
| **Language skills:**  - Speaking: Verbally sharing their opinions of jobs and dreams to extending their ability in speaking.  - Listening: Listening carefully to classmates’ opinions and dreams. | | | | |
| **Language systems:**  - Phonology: Listen to teacher, video and classmates speaking.  - Function: To understand the information/opinion shared with classmates.  - Discourse: Students express their opinions through discussion activities.  - Lexis: Job titles.  - Grammar: Students practice ‘would like to…’ grammar structure. | | | | |
| **Assumptions:**  - Students already know teacher’s style of teaching and pace in class.  - Students are familiar with this topic.  - Students already know each other’s dream jobs.  - Students are very active and familiar working in groups or pairs.  - Students like discussion. | | | | |
| **Anticipated Errors and Solutions:**  - Internet or any electric devices are not working.  → Print-out one paper of Appendix 1.  → Provide the website address for the video clip and allow students to use their smart phone to watch.  - The main activity finished earlier than expected.  → SOS activity (Appendix 2). | | | | |
| **References:**  - <http://jobsafecanada.ca/wp-content/uploads/2014/05/jobsInCanada.jpg>  - <http://teacherdudebbq.blogspot.kr/2009/05/your-dream-job-eflesl-lesson-plan.html> | | | | |
| **Notes:**  - Ensure every material is ready before class starts.  - Give clear direction and instruction before each activity is carried on.  - Ensure every student is involved speaking in every activity. | | | | |
| **Pre-task: Warmer** | | | | |
| **Aims:**  To establish the difference of best job vs. dream job and discuss their opinions | | | **Materials:**  Computer, Projector, Video clip, Blank papers(2), Whiteboard, Board-markers | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 2 mins | Whole class | - Students will guess today’s topic is ‘Job’ by watching the photo on the screen. | | - Greeting.  - Elicit today’s topic by showing the photo. |
| 3 mins | 2 groups | - Students will discuss in group to come out as many jobs as they can for 2 minutes.  - Students will come up to the board and write down the jobs they have discussed. | | - Set up task: Write two separate “JOBS” for students to list on the board.  - Monitor. |
| 4 mins | Whole class | - Each student chooses the best job which they think is.  - Students share the reasons of their choices. | | - Underline the best jobs on the board students has chosen. |
| 5 mins | Whole class | - Students watch a video clip(2:10) of dream job.  - Students discuss their own meaning of the definition of dream job. | | - Set up task.  - Elicit the definition of dream job. |
| 3 mins | Pairs | - Students discuss the difference of best job vs. dream job with their partners. | | - Set up task.  - Monitor. |
| **Notes:**  - Photo website: <http://jobsafecanada.ca/wp-content/uploads/2014/05/jobsInCanada.jpg>  - Video clip website: <http://teacherdudebbq.blogspot.kr/2009/05/your-dream-job-eflesl-lesson-plan.html> (2:10 mins)  - Encourage students to share their opinions. | | | | |

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| **Task Preparation: Discussion** | | | | |
| **Aims:**  To have students discuss and express their opinions about their dream jobs to their partners. | | | **Materials:**  A4 blank papers, Color pens, Color pencils | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 13 mins | Pairs | - Students share their dream jobs to their partner as much as they can.  - Students will draw their partners’ dream job on the given A4 paper. | | - Set up task.  - Demonstration.  - I.C.Q.  - Monitor. |
| **Notes:**  - Allow students to use their smart-phones to search pictures/photos for their reference when drawing the jobs.  - Ensure every student is only searching the jobs related information via smart phones. | | | | |

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| **Task Realization: Presentation** | | | | |
| **Aims:**  To develop their speaking skills and conveying skills to the audiences. | | | **Materials:**  Smartphone – Timer | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 17 mins | 2 groups | - Students will present their partners’ dream job in the future with showing the drawing in new groups.  - Students Q&A to each other. | | - Set up task.  - Monitor. |
| **Notes:**  - New grouping, partners are not in the same group.  - Give instruction that they can Q&A after everyone in the group finishes their presentations. | | | | |

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| **Post Task: Feedback and assigning essay homework** | | | | |
| **Aims:**  To confirm students understood today’s topic. | | | **Materials:**  N/A | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 3 mins | Whole class | - Students give feedback about usefulness of class. | | - Elicit feedback. |
| **Notes:**  - If the class finishes earlier than expected, use Appendix 2. BINGO acitivity. | | | | |

**Appendix 1. Photo**

Website: <http://jobsafecanada.ca/wp-content/uploads/2014/05/jobsInCanada.jpg>



**Appendix 2. SOS Activity**

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| **B I N G O**  **Stand up! Talk to many people!** | | | | |
| Has been to Netherland  (name) | Has a sister  (name) | Speaks Japanese  (name) | Likes to play piano  (name) | Speaks Chinese  (name) |
| Have a part-time job  (name) | Likes to sing  (name) | Has a grandmother  (name) | Likes to play computer games  (name) | Has been to Busan  (name) |
| Take a bus when coming to school  (name) | Has been to China  (name) | Live with a dog  (name) | Sleep on the bed  (name) | Has a tablet pc  (name) |
| Take a subway when coming to school  (name) | Like to walk  (name) | Likes to watch TV shows  (name) | Has been to U.S.A  (name) | Has been to Europe  (name) |
| Likes to eat noodles  (name) | Likes to dance  (name) | Have a TOEIC certificate  (name) | Has a brother  (name) | Likes to eat apple  (name) |