**Start your own country!**

**Speaking Lesson Plan**

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**TESOL 114th WK June 18th, 2015**

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| **Title:** Start your own country! | | | | |
| **Instructor** | **Level** | **Age** | **Number of students** | **Length** |
| Young | Intermediate | High school | 10 | 50 minutes |

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| **Materials:** Whiteboard and markers; pens and paper, student worksheet (10 copies) |

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| **Aims:**   1. To practice speaking skills through describing an “ideal” country and presenting and sharing opinions with classmates 2. To practice listening skills by listening to teacher’s instructions and her classmates’ opinions 3. To practice presentation skills by giving a talk in front of the class |

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| **Language skills:**  **Speaking:** Sharing opinions and information with other students  **Listening:** Listening to teacher’s instructions and other students’ opinions  **Writing:** Taking notes and preparing for a presentation |

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| **Language systems:**  **Phonology:** Students focus on accurate pronunciation to deliver their ideas clearly  **Lexis:** Students learn and use the words to describe their imaginary country  **Grammar:** Students learn to use make grammatically correct sentences when answering questions.  **Function:** Students learn to present opinions and support them in an effective manner |

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| **Assumptions:**  Students are at an intermediate level and are capable of expressing their opinions in English.  Students are expected to have some reasonable knowledge about Korea.  Students feel comfortable working in pairs and groups, and are ready to share their ideas with their classmates. |

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| **Anticipated Errors and Solutions:**  Students will find it difficult to understand the words from the worksheet.  ☞ Elicit the words and ask CCQs.  The activities finish earlier than expected.  ☞ Play a “Guess a secret word” game. |

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| **References:** https://en.wikipedia.org/wiki/Korea |

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| **Notes:** As this lesson demands the students to be creative during discussion and presentation, it is recommended for teachers to ask guiding questions and “trigger” a discussion by giving example sentences when necessary. |

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| **Pre-task:** Warmer: “Korea: Brief facts” | | | | |
| **Aims:** To have students correct the mistakes from the worksheet and represent the correct information verbally | | | **Materials:** Whiteboard and markers; worksheets; pens and paper | |
| **Time** | **Set Up** | **Students** | | **Teacher** |
| **5 mins** | **5 Pairs** | Students read the worksheets and correct the wrong information with their pairs. | | Greetings  Divide the class into 5 pairs. Give handouts.  Ask ICQs.  Set up task and monitor. |
| **5 mins** | **Whole Class** | Students point out wrong information and correct them verbally. | | Encourage students to participate in the activity. |
| **Notes:** When students represent correct information, it is important for them to make full English sentences. | | | | |

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| **Task Preparation:** Discussion | | | | |
| **Aims:** To have students discuss and express their opinions about living in Korea | | | **Materials:** Whiteboard and markers; pens and paper | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5 mins** | **5 Pairs** | Students talk about living in Korea.  They talk about positive and negative conceptions of Korea. They can freely talk about Korean politics, religions, educations systems, etc. | | Divide the students into pairs.  Give first what you like and dislike about Korea. It will serve as an example.  Ask ICQs. |
| **5 mins** | **Whole Class** | Students share what they have discussed. | | Set up task and monitor. |
| **Notes:** There is a need for giving clear instructions for the first activity as the discussion topic might sound too broad. It is a good idea for teachers to give example sentences here to trigger a discussion. For the second activity, if students want a detailed discussion about certain topics, let them do it. | | | | |

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| **Task Realization:** Worksheet, presentation | | | | |
| **Aims:** To have students practice speaking skills by discussing their imaginary countries and giving a presentation about them | | | **Materials:** Whiteboard and markers; worksheets; pens and paper | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **10 mins** | **3 Groups** | Students discuss the questions on the worksheet. Prepare for a group presentation. | | Divide the class into three groups.  Ask ICQs. |
| **15 min** | **3 Groups** | Each group gives a 5-minute presentation explaining the details of their imaginary countries. | | Invite each group to give a presentation in front of the class. Let all the students in the group participate in the activity. |
| **Notes:** It is important to let everyone have an opportunity to speak in front of the class. | | | | |

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| **Post Task:** Discussion and feedback | | | | |
| **Aims:** To have students talk about if they have thought about immigration and why | | | **Materials:** Whiteboard and markers; pens and paper | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **4 mins** | **5 Pairs** | Students talk about immigration and share their countries of choices. | | Elicit the word “immigration.”  Ask one student if she wants to immigrate to another country. If she says yes, let her state the reasons.  Ask ICQs. |
| **1 mins** | **Whole Class** | Students give feedback about usefulness of the class. | | Encourage students to give feedback. |
| **Notes:** If you have time to kill before your class time ends, then let the students do talk more about immigration or move onto the prepared speaking activity, “Guess a secret word!” | | | | |

**South Korea: Brief Facts**

Work with your partner to correct the wrong information and present the right information.

**Official Title:** Democratic People’s Republic of Korea (DPRK)

**Capital:** Pyongyang

**Population (Million):** 50,424

**Total Area:** 100,266km2

**Currency:** South Korean won (KRW)

**Time Zone:** Korean Standard Time

**Ethnic Groups:** Korean

**Official Language(s):** Korean, Jejuese

**State Religion:** Yes. Korea is a Muslim-majority country.

**Type of Government:** Monarchy

**Head of State:** Queen Park Geun-hye

**Head of Government:** Queen Park Geun-hye

**Military:** All South Korean males and females are constitutionally required to serve in the military, typically for 21 months.

**Education:** The first 6 years of schooling are compulsory in Korean education system.

**Discuss the following questions.**

1. Which political system will the country have?
2. What will the official language(s) be?
3. Will there be censorship?
4. What industries will your country try to develop?
5. Will citizens be allowed to carry a gun?
6. Will there be the death penalty? Give reasons.
7. Will there be a state religion? If yes, what?
8. What will the educational system be like? Will there be compulsory education to a certain age?

**Guess a secret word!**

Procedures

1. One Student(let’s call him John) leaves the classroom
2. The other students choose a “secret” word.
3. Then John class returns and asks the questions to elicit the secret word.
4. When John gives a correct answer, he can choose a next student to take the turn.