**Speaking Lesson Plan**

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| **Topic: Who is this?** | | | | |
| **Instructor** | **Level** | **Age** | **Number of students** | **Length** |
| **Jin Hyung Kim** | **Intermediate** | **10-12 grades** | **7** | **50 min** |

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| **Materials: Caricatures 1,2,3, work sheet 1,2,3,4, paper, pencil and marker,cards, SOS plans** |

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| **Aims:**  **Learning vocabulary about face and shapes of facial features.**  **Learning about their own shapes of facial features.**  **Learning how to verbally describe how faces look.**  **Learning how to verbally describe how drawings look.** |

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| **Language skills:**  Speaking : Presentation of their caricatures and facial features.  Reading : Reading about shape descriptions  Listening : Listening other people’s presentation |

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| **Language systems:**  Lexis : Vocabulary of faces and shapes of head, eyes, ears and mouths.  Phonology : Right pronunciation of words.  Grammar : Present tense for facial shapes.  Function : Specific usages of words describing shapes of facial parts. |

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| **Assumptions:**  Students have interests in celebrities.  Students can recognize basic shapes of human faces. |

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| **Anticipated Errors and Solutions:**  Students could have hard time to draw face - they can draw with basic shapes and also reference worksheet.  Time left - SOS plan |

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| **References:**  **http://www.cruzine.com/2011/11/09/caricature-illustrations/**  **http://www.ayblog.com/tom-cruise-funny-caricature/**  **http://www.chilloutpoint.com/art\_and\_design/31-funny-caricatures-of-the-celebrities.html**  **http://www.healthandstyleinstitute.com/blog/2012/12/28/makeup-and-face-shape-what-works-for-you/**  http://pakifashion.com/try-lipstick-according-to-lip-size-shape/  http://www.girlsaskguys.com/how-do-i-look/q1385102-ear-shape-preference-help-please  https://www.pinterest.com/pin/510947520198815791/ |

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| **Notes:** |

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| **Presentation: Introduction about caricature** | | | | |
| **Aim: Getting hints about shapes used by caricatures.** | | | **Materials: Work sheet about facial features and shapes** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **2min**  **3min** | **Whole Class**  **Whole Class** | **Guessing whom the caricature is.**  **Answering what kind of shapes artists use for caricatures.** | | **Guiding questions and elicit answers about it and caricatures of celebrities**  **Elicit answers about shapes** |
| **Notes: Introduce some new words about shapes.** | | | | |

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| **Practice: Practicing with work sheet** | | | | |
| **Aim: Learn about facial shapes and vocabulary** | | | **Materials: Work sheet and pencil** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **15min**  **5min** | **Whole**  **Class**  **Pair** | **Working on work sheet learning about shapes of facial features.**  **Discussing about each other's facial shapes.** | | **Hand out work sheet and elicit answers and teach them new vocabularies.**  **Give clear instruction and let them discuss about partner's face-ICQ** |
| **Notes: Give all answers of work sheet.** | | | | |

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| **Production: Drawing students' own caricature by hearing partner's description and show and tell about it.** | | | | |
| **Aim: - Describing shapes and features of faces.**  **- Drawing him/herself and verbally present.** | | | **Materials: paper and marker** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **12min**  **12min** | **Pair**  **Whole Class** | **Drawing his/her own caricature by getting help from partners' description and discuss about it with partners. Students should follow partner's description.**  **Each person show and tell his/her drawing; shapes, facial features.** | | **Give Clear instruction and demonstration, ICQ**  **Give Instruction** |
| **Notes: No mirrors or photos should be used. They could research words for other facial parts.** | | | | |

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| **Post Activity : Getting Feedback** | | | |
| **Materials:** | | | |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **1 min** | **Whole Class** | Giving feedback to teacher. | Ask how was the activity. |
| **Notes:** | | | |

Caricature1



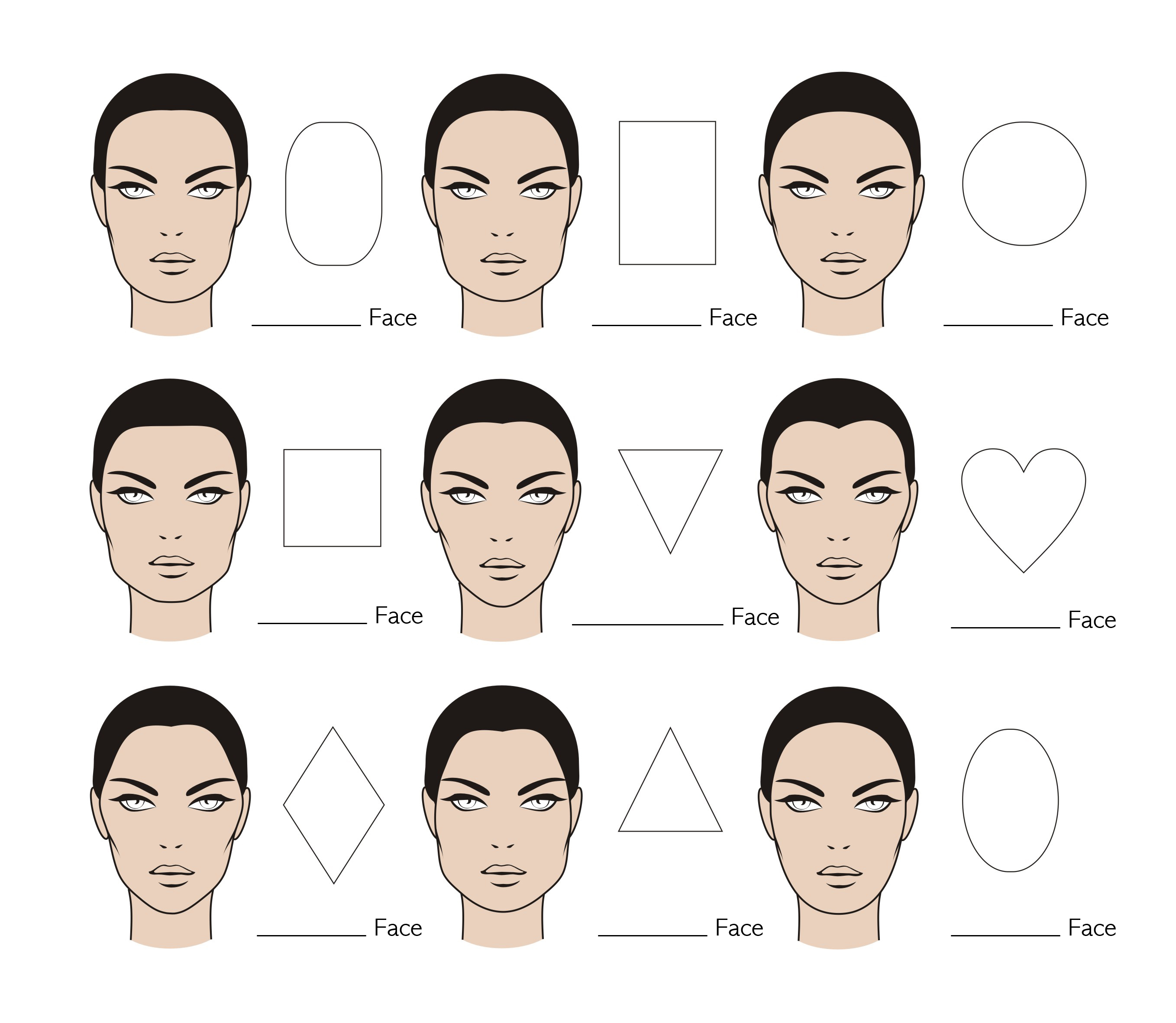
Caricature2



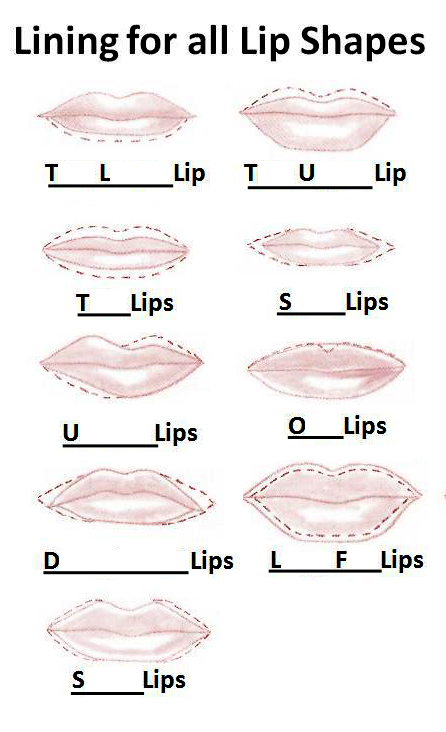
Caricature3



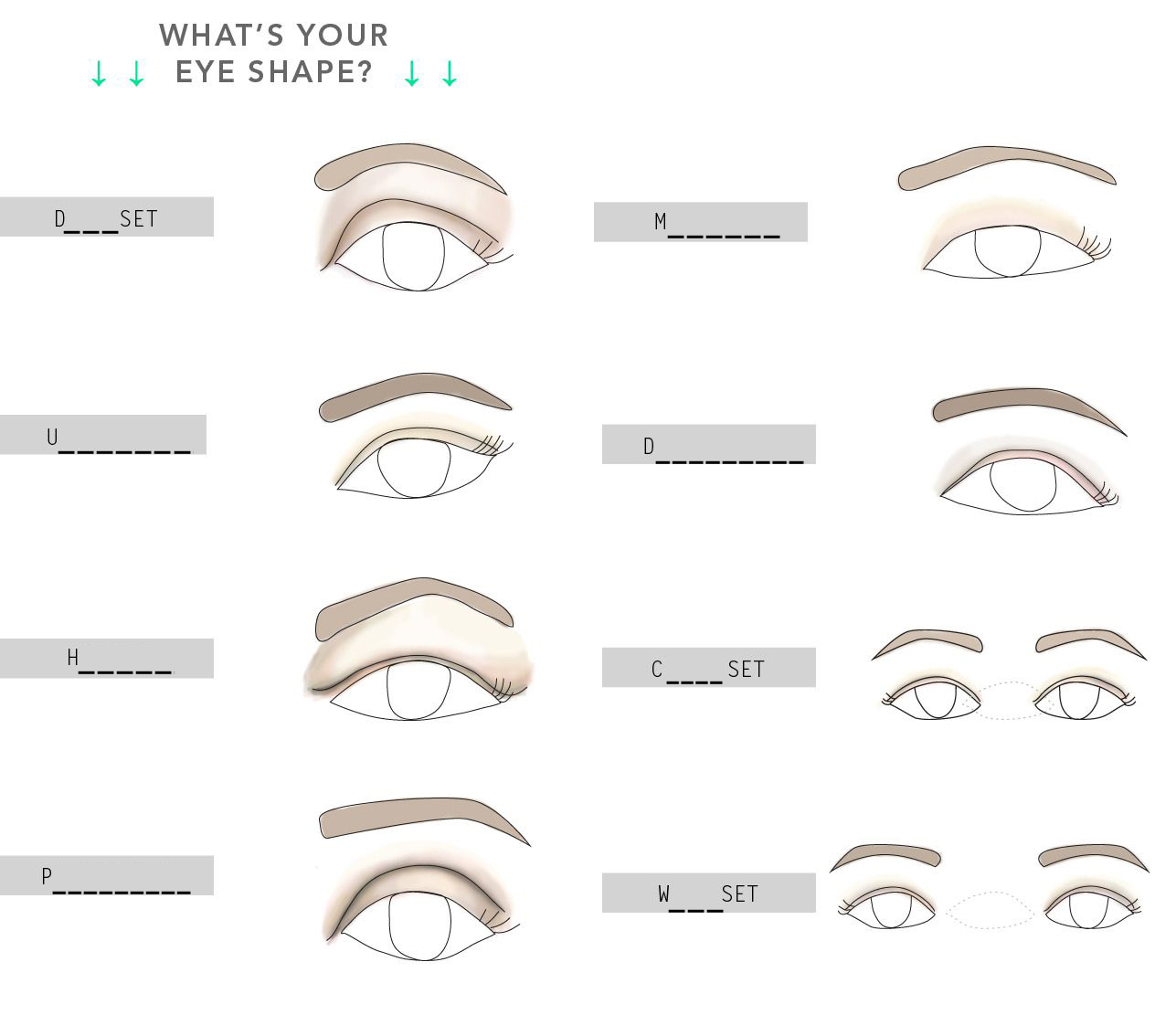
Worksheet 1.

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Worksheet 2.

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Worksheet 3.

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Worksheet 4.

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**Answers**

<Worksheet 1>

Long, Rectangle, Round

Square, Inverted Triangle, Heart

Diamond, Triangle, Oval

<Worksheet 2>

Thin Lower Upper

Thin Small

Uneven Oval

Downturn Large Full

Sharp

<Worksheet 3>

Deep Monolid

Upturned Downturned

Hooded Close

Protruding Wide

<Worksheet 4>

Rectangle Square Diamond

Crescent Rectangle Reverse Triangle Triangle