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|  | | | | | | | |
| TITLE | **Fairy tale** | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Lee-seul sung | | | | Beginner | 10 years early | 10 Ss | 60mins |
| MATERIALS | | | | | | | |
| 10 copies of the worksheets about vocabularysome pictures about Cinderella’s fairy talea white board, markers and video | | | | | | | |
| AIMS 1. | | To improve listening skills | | | | | |
| **2.** | | To practice listening | | | | | |
| 3. | | To improve my understanding | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Fairy tale about Cinderella’s story | | | | |
| Speaking | | | Talking about the fairy tale each other | | | | |
| Reading | | | Reading some of the important words or sentences | | | | |
| Writing | | | Completing the worksheet by filling in the blank | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Distinguishing /B/ and /V/ e.g Bird and Very | | | | |
| Lexis | | | Midnight, Magic, Prince, Glass slipper, left, lost, locked, open, pull out, matching | | | | |
| Grammar | | | Past perfect tense e.g The birds and mice had used sashed and ribbons | | | | |
| Discourse | | | Cinderella story ex) what’s happening | | | | |
| Functions | | | Have a courage and be kind | | | | |
| ASSUMPTIONS | | | | | | | |
| Already know the story of Cinderella  1. They don’t know the some vacabulrary. 2. They don’t know how to pronounce words. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| * Errors : 1) Ss can’t pronounce fairy and shattered 2) Ss don’t know Past Perfect. * Solution : 1) Ss repeat after a teacher   2) Teachers give them what it mean and another example | | | | | | | |
| REFERENCES` | | | | | | | |
| Website <http://blog.naver.com/susie0101?Redirect=Log&logNo=220319173898>  [http://kin.naver.com/qna/detail.nhn?d1id=13&dirId=`130106&docId=42894532&qb=7JiB7Ja0IOyLoOuNsOugkOudvCDsnbTslbzquLA=&enc=utf8&section=kin&rank=5&search\_sort=0&spq=1](http://kin.naver.com/qna/detail.nhn?d1id=13&dirId=%60130106&docId=42894532&qb=7JiB7Ja0IOyLoOuNsOugkOudvCDsnbTslbzquLA=&enc=utf8&section=kin&rank=5&search_sort=0&spq=1)  http://blog.naver.com/barbiez?Redirect=Log&logNo=40205497186 | | | | | | | |
| NOTES | | | | | | | |
| PlanB  1) Watch youTube for Cinderella fairy tale 2) a Teacher tells another story to Ss | | | | | | | |

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| PRETASK TITLE | | | Understanding the story and figuring out the meaning of the words | | |
| AIMS | | | | MATERIALS | |
| How much they know vocabulrary | | | | Worksheet, Video | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 15 | Whole class | Watching the video | | | Just watching together |
| 3 |  | Ss write down any vocabulary they have listened to | | | Look at what they write |
| 3 | Groups | Ss talk about what vocabulary means each other | | | Try to figure out what Ss misunderstand |
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| NOTES | | | | | |
| Talking about the last class they have learned e.g) vocabulrary | | | | | |

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| TASK PREPARATION TITLE | | | What vacabulrary means | | |
| AIMS | | | | MATERIALS | |
| Figure out what the vocabulrary means | | | | Worksheets, picture | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5mins | Groups | Matching the vacabulrary with pictures | | | Just watching Ss |
| 5mins | Groups | 1. *Listen to what teacher will explain* 2. *Ss Repeat after the teacher* | | | explaining the meaning of the vacabulrary and teach how to pronounce |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| After Searching the internet about any vacabulrary, they try to find what it means | | | | | |

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| TASK REALISATION TITLE | | | understanding the story | | |
| AIMS | | | | MATERIALS | |
| How well Ss understand | | | | Worksheet, Video | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5mins | Groups | They talk about what happened? | | | Just listening |
| 5mins | Groups | Wathing the video to figure out the happening of story | | | just watching |
| 3mins | Groups | fill in the blank on the worksheet with pitures  ex) is it your \_\_\_\_\_? | | | Try to figure out what the miss |
| 3mins | Groups | make it correct if it is wrong and explain the story | | | help Ss understand the story |
| NOTES | | | | | |
| After Watching youTube, talking about the story each other | | | | | |

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| POST TASK TITLE | | | Talking about a similar story | | |
| AIMS | | | | MATERIALS | |
| Share a story. Ss can get another knowledge | | | | No needed | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5mins | Groups | The talk each other about another story Ss know | | | Just Watching |
| 3mins | Whole class | Try to explain it | | | Just Listening |
| 5mins | Whole class | Answer the question teacher will ask | | | asking some questions.  e.g can you explain it?  e.g what is happening? |
|  |  |  | | |  |
| NOTES | | | | | |
| Tell any story I know or watching another story by using youTube | | | | | |

Paste worksheets, handouts and lesson materials here.

1. \_\_\_\_\_\_\_\_\_\_\_\_ who loved Cinderella wanted so much to surprise her.

새들과 쥐들은 신데렐라를 너무 좋아해서 그녀를 놀라게 해주고 싶었습니다.

And when she saw what they had done, she was \_\_\_\_\_\_\_\_\_.

그리고 그녀가 다 된 드레스를 봤을때, 그녀는 감동을 받았습니다.

She \_\_\_\_\_\_ the beautiful dress and ran downstairs to join her stepsisters.

그녀는 예쁜 드레스를 입고 그녀의 새언니들과 함께 가려고 계단을 내려갔습니다.

1. Pitures



