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| TITLE | **Fairy tale** |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Lee-seul sung | Beginner | 10 years early | 10 Ss | 60mins |
| MATERIALS |
| 10 copies of the worksheets about vocabularysome pictures about Cinderella’s fairy talea white board, markers and video |
| AIMS 1. | To improve listening skills |
| **2.** | To practice listening |
| 3. | To improve my understanding |
| LANGUAGE SKILLS |
| Listening | Fairy tale about Cinderella’s story |
| Speaking | Talking about the fairy tale each other |
| Reading | Reading some of the important words or sentences  |
| Writing | Completing the worksheet by filling in the blank |
| **LANGUAGE SYSTEMS** |
| Phonology | Distinguishing /B/ and /V/ e.g Bird and Very |
| Lexis | Midnight, Magic, Prince, Glass slipper, left, lost, locked, open, pull out, matching |
| Grammar | Past perfect tense e.g The birds and mice had used sashed and ribbons |
| Discourse | Cinderella story ex) what’s happening |
| Functions | Have a courage and be kind |
| ASSUMPTIONS |
| Already know the story of Cinderella1. They don’t know the some vacabulrary.
2. They don’t know how to pronounce words.
 |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| * Errors : 1) Ss can’t pronounce fairy and shattered2) Ss don’t know Past Perfect.
* Solution : 1) Ss repeat after a teacher

2) Teachers give them what it mean and another example |
| REFERENCES` |
| Website<http://blog.naver.com/susie0101?Redirect=Log&logNo=220319173898>[http://kin.naver.com/qna/detail.nhn?d1id=13&dirId=`130106&docId=42894532&qb=7JiB7Ja0IOyLoOuNsOugkOudvCDsnbTslbzquLA=&enc=utf8&section=kin&rank=5&search\_sort=0&spq=1](http://kin.naver.com/qna/detail.nhn?d1id=13&dirId=%60130106&docId=42894532&qb=7JiB7Ja0IOyLoOuNsOugkOudvCDsnbTslbzquLA=&enc=utf8&section=kin&rank=5&search_sort=0&spq=1)http://blog.naver.com/barbiez?Redirect=Log&logNo=40205497186 |
| NOTES |
| PlanB 1) Watch youTube for Cinderella fairy tale2) a Teacher tells another story to Ss |

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| PRETASK TITLE | Understanding the story and figuring out the meaning of the words |
| AIMS | MATERIALS |
|  How much they know vocabulrary | Worksheet, Video |
| TIME | SET UP | STUDENTS | TEACHER |
| 15 | Whole class | Watching the video | Just watching together  |
| 3 |  | Ss write down any vocabulary they have listened to | Look at what they write |
| 3 | Groups | Ss talk about what vocabulary means each other | Try to figure out what Ss misunderstand |
|       |  |       |       |
| NOTES |
| Talking about the last class they have learned e.g) vocabulrary |

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| TASK PREPARATION TITLE | What vacabulrary means |
| AIMS | MATERIALS |
| Figure out what the vocabulrary means | Worksheets, picture |
| TIME | SET UP | STUDENTS | TEACHER |
| 5mins | Groups | Matching the vacabulrary with pictures | Just watching Ss |
| 5mins | Groups | 1. *Listen to what teacher will explain*
2. *Ss Repeat after the teacher*
 |      explaining the meaning of the vacabulrary and teach how to pronounce |
|       |  |       |       |
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| NOTES |
| After Searching the internet about any vacabulrary, they try to find what it means |

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| TASK REALISATION TITLE | understanding the story |
| AIMS | MATERIALS |
| How well Ss understand | Worksheet, Video |
| TIME | SET UP | STUDENTS | TEACHER |
| 5mins | Groups | They talk about what happened? | Just listening |
| 5mins | Groups | Wathing the video to figure out the happening of story | just watching |
| 3mins | Groups | fill in the blank on the worksheet with pituresex) is it your \_\_\_\_\_?  | Try to figure out what the miss |
| 3mins | Groups | make it correct if it is wrong and explain the story |      help Ss understand the story |
| NOTES |
| After Watching youTube, talking about the story each other  |

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| POST TASK TITLE | Talking about a similar story |
| AIMS | MATERIALS |
| Share a story. Ss can get another knowledge | No needed |
| TIME | SET UP | STUDENTS | TEACHER |
| 5mins | Groups | The talk each other about another story Ss know | Just Watching |
| 3mins | Whole class | Try to explain it | Just Listening |
| 5mins | Whole class | Answer the question teacher will ask | asking some questions.e.g can you explain it?e.g what is happening? |
|       |  |       |       |
| NOTES |
| Tell any story I know or watching another story by using youTube |

Paste worksheets, handouts and lesson materials here.

1. \_\_\_\_\_\_\_\_\_\_\_\_ who loved Cinderella wanted so much to surprise her.

새들과 쥐들은 신데렐라를 너무 좋아해서 그녀를 놀라게 해주고 싶었습니다.

And when she saw what they had done, she was \_\_\_\_\_\_\_\_\_.

그리고 그녀가 다 된 드레스를 봤을때, 그녀는 감동을 받았습니다.

She \_\_\_\_\_\_ the beautiful dress and ran downstairs to join her stepsisters.

그녀는 예쁜 드레스를 입고 그녀의 새언니들과 함께 가려고 계단을 내려갔습니다.

1. Pitures



