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| **Task based Lesson Plan** | | | | |
| **TITLE** | Go away big monster | | | |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
| Hyomi(Celina)Kim | Intermediate | 8 | 8~10 ages | 20 min |

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| **MATERIALS** |
| * 2 Worksheets (16 pages) * Crayon, color pencils for drawing their own monster * White board and board markers for eliciting about topic in the beginning * Short video and audio material (song) |

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| **AIMS** |
| * Students will develop listening and speaking skill by answering Ts’s questions. * Students will practice useful phrase from song.(ex: Go away, Monster has~) * Students will enhance new vocabularies including adjectives.   (ex: scraggly purple hair, greenish-bluish nose ) |

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| **LANGUAGE SKILLS** | |
| Speaking  Listening  Reading  Writing | Verbally answering Ts’ s comprehension questions.  Listening to Ts ‘s instruction and monster song.  Reading work sheet questions.  Drawing monster and describing their own monster. |

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| **LANGUAGE SYSTEMS** | |
| Lexis  Phonology Grammar  Function Discourse | Words and spelling of words. (away, squiggly, scary, sharp…)  Correct pronunciation of the vocabulary words.  Present tense, the way of using adjectives.  Asking (eliciting) and giving information  Numbering the pictures in order (monster face is made.) |

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| **ASSUMPTIONS** |
| Students are familiar with:   * Speaking in English * Listening to English song * Drawing the pictures * writing their ideas |

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| **ANTICIPATED ERRORS AND SOLUTIONS** |
| * Students might feel confused about new vocabulary   + By eliciting, let them find out that meaning by themselves first * Students may take longer to finish the task than expected   + Adjust the time by giving time warning and giving homework * If activity may finish early than expected   + Make use of the SOS plan to develop students' knowledge on the topic   ex) Presenting and sharing their different monsters( share new vocabularies ) |

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| **REFERENCES** |
| Youtube : Big green monster song |

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| **Pre-task** | | | | |
| **Aims**  To help students be familiar with the topic prepared | | | **Materials**  Whiteboard, marker, background information | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5min | Whole Class | Ss will tell words related to face parts to the Ts. And Ss will listen to “Go away big green monster” song. And Ss will write down vocabularies what they heard from the song. | | Elicit Vocabularies regarding face part. Play that song and ask them to write any words they hear from the song while they are listening that song. |
| **Notes**  Ts have to make sure what vocabulary Ss don’t know well. | | | | |

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| **Task Preparation** | | | | |
| **Aims**  To make Ss do their tasks well | | | **Materials**  Song, board marker and board | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5min | Whole class | Students will try to find out meaning of new words. Reading new words together. Completing the work sheet and check answer with Ts. | | Teach new words to Ss by eliciting more. Check pronunciation(ex: accent)  Give out first work sheet( Number the pictures in order from 1 to 6 ) |
| **Notes**  Ts have to check that Ss understand instruction about worksheet (what are they going to do) | | | | |

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| **Task Realization** | | | | |
| **Aims**  To develop speaking and listening skill by answering that questions. | | | **Materials**  Song, first worksheet(Picture of monster) | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5min | Whole class | Students will learn useful expressions and practice answering the questions, making sentences.  (ex: Go away, Big green monster has~, Does this monster have ~~~?) | | Teach highly used expressions on that song. Check their comprehension by giving questions. |
| **Notes**  Ts have to listen to Ss’s answer carefully and help them when they feel confused of some questions. | | | | |

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| **Post Task** | | | | |
| **Aims**  To confirm how much they understand that topic | | | **Materials**  Second worksheet, color pencil | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5min | Whole Class | Ss draw their own monster and write down explanation on 2nd work sheet about their monster. Present their own monster to classmates. | | Ts check Ss’s task moving around the class and give them to present their monster. |
| **Notes**  While Ss are doing presentation, Ts have to encourage Ss to listen to carefully and assist them when they need. | | | | |