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| **Task Based Lesson Plan** |

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| **I'm happy!** |

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| **Instructor:**Saeha Jun (Julie) | **Level:** Primary**Age Target:** 4 years old | **Students:**Around 8 | **Length:**20 min |

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| **Materials:** - Computer, Speaker- Chairs, Desks- Emotion flash cards- Worksheet- Crayons - Music("If you're happy", "Music of variety moods") |

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| **Objectives:** - Ss will notice mood and relate to their feeling by listening music that is each difference mood.- Ss will practice the words that are happy, sad, surprised, angry, silly by flash card and worksheet activity.`- Ss will be able to express their feeling by singing activity. |

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| **Language Skills:** **- Reading:** Flash cards written about the feeling.**- Listening:** Listen to the music, "If You're Happy".**- Speaking:** Singing a song.**- Writing:** Writing words along the dotted line. |

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| **Language Systems:** **- Phonology:** None discussion.**- Lexis:** Feeling adjective.**- Grammar:** None discussion.**- Function:** Expressing verity of their feeling. **- Discourse:** Distinguishing each emotion's difference. |

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| **Assumptions about Students:**- Ss can use a pencil or crayon. - Ss can follow short English words.- Ss can write alphabet spellings.- Ss doesn't know words that is feeling. |

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| **Anticipated Errors and Solutions:**

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| **Error** | **Solution** |
| Ss could feel shy dancing or singing with music. | T show first how to do and pull them into repeat. |
| Ss can't understand difference between each feelings. | Show flash cards and give examples, such as how they feel when they are in that situation.  |

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| **References:** Song "If you're happy" : https://www.youtube.com/watch?v=l4WNrvVjiTw |

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| **Lead-in** |
| **Time** | **Set up** | **Procedure****(Materials: none.)** |
| 1min | Whole class | Opening- Ss will greet using the sentence, "good morning" or "good afternoon". |
| **Pre-Task** |
| **Time** | **Set up** | **Procedure****(Materials: Computer, Speaker, Music.)** |
| 4min | Whole class | Express Feeling Activity.☞ Ss will notice mood and relate to their feeling by listening music that is each difference mood.- S will listen to the music that has variety moods.- S will express their own feelings with body action.- S will guess which feeling is related with the music. |
| **Task-Preparation** |
| **Time** | **Whole class** | **Procedure****(Materials: Flash cards.)** |
| 6min | Whole class | Teach Feelings.☞ Ss can know each emotion words.- Ss will look at the flash cards and read them.- Ss will make a face like difference feelings."Find feeling" Activity.☞ Ss can have a fun and make a division about each feelings.- Ss will come forward and listen to teacher's direction.- Ss will move and stand on the flash card by following teacher's direction.Teacher's direction is one of them.*Happy, Sad, Surprised, Angry, Silly.* |
| **Task-Realization** |
| **Time** | **Set up** | **Procedure****(Materials:)** |
| 5min | Group (2 groups) | Sing a Song Activity☞ Ss can practice expressing their feeling and have a fun.- Ss will get to stand up and sing a song with dance routine.\* Change the lyrics from "If you're happy." to "I'm happy." |
| **Post-Task** |
| **Time** | **Set up** | **Procedure****(Materials: Desk, Chair, Work sheet, Crayon.)** |
| 4min | Whole class | Worksheet for Review.- Ss will write words and draw faces along the dotted line.- Ss will speak each feeling words in the worksheet.\* If teacher have spare time for the class, children can color faces. |