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| **Task Based Lesson Plan** |

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| **I'm happy!** |

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| **Instructor:**  Saeha Jun (Julie) | **Level:** Primary  **Age Target:** 4 years old | **Students:**  Around 8 | **Length:**  20 min |

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| **Materials:**  - Computer, Speaker  - Chairs, Desks  - Emotion flash cards  - Worksheet  - Crayons  - Music("If you're happy", "Music of variety moods") |

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| **Objectives:**  - Ss will notice mood and relate to their feeling by listening music that is each difference mood.  - Ss will practice the words that are happy, sad, surprised, angry, silly by flash card and worksheet activity.`  - Ss will be able to express their feeling by singing activity. |

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| **Language Skills:**  **- Reading:** Flash cards written about the feeling.  **- Listening:** Listen to the music, "If You're Happy".  **- Speaking:** Singing a song.  **- Writing:** Writing words along the dotted line. |

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| **Language Systems:**  **- Phonology:** None discussion.  **- Lexis:** Feeling adjective.  **- Grammar:** None discussion.  **- Function:** Expressing verity of their feeling.  **- Discourse:** Distinguishing each emotion's difference. |

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| **Assumptions about Students:**  - Ss can use a pencil or crayon.  - Ss can follow short English words.  - Ss can write alphabet spellings.  - Ss doesn't know words that is feeling. |

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| **Anticipated Errors and Solutions:**   |  |  | | --- | --- | | **Error** | **Solution** | | Ss could feel shy dancing or singing with music. | T show first how to do and pull them into repeat. | | Ss can't understand difference between each feelings. | Show flash cards and give examples, such as how they feel when they are in that situation. | |

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| **References:**  Song "If you're happy" : https://www.youtube.com/watch?v=l4WNrvVjiTw |

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| **Lead-in** | | |
| **Time** | **Set up** | **Procedure**  **(Materials: none.)** |
| 1min | Whole class | Opening  - Ss will greet using the sentence, "good morning" or "good afternoon". |
| **Pre-Task** | | |
| **Time** | **Set up** | **Procedure**  **(Materials: Computer, Speaker, Music.)** |
| 4min | Whole class | Express Feeling Activity.  ☞ Ss will notice mood and relate to their feeling by listening music that is each difference mood.  - S will listen to the music that has variety moods.  - S will express their own feelings with body action.  - S will guess which feeling is related with the music. |
| **Task-Preparation** | | |
| **Time** | **Whole class** | **Procedure**  **(Materials: Flash cards.)** |
| 6min | Whole class | Teach Feelings.  ☞ Ss can know each emotion words.  - Ss will look at the flash cards and read them.  - Ss will make a face like difference feelings.  "Find feeling" Activity.  ☞ Ss can have a fun and make a division about each feelings.  - Ss will come forward and listen to teacher's direction.  - Ss will move and stand on the flash card by following teacher's direction.  Teacher's direction is one of them.  *Happy, Sad, Surprised, Angry, Silly.* |
| **Task-Realization** | | |
| **Time** | **Set up** | **Procedure**  **(Materials:)** |
| 5min | Group  (2 groups) | Sing a Song Activity  ☞ Ss can practice expressing their feeling and have a fun.  - Ss will get to stand up and sing a song with dance routine.  \* Change the lyrics from "If you're happy." to "I'm happy." |
| **Post-Task** | | |
| **Time** | **Set up** | **Procedure**  **(Materials: Desk, Chair, Work sheet, Crayon.)** |
| 4min | Whole class | Worksheet for Review.  - Ss will write words and draw faces along the dotted line.  - Ss will speak each feeling words in the worksheet.  \* If teacher have spare time for the class, children can color faces. |