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| **Task based Lesson Plan** | | | | |
| **TITLE** | The Starry Class | | | |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
| Joy (Jieun Kim) | Lower-intermediate | 8 | 9y~11y | 20 min |

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| **MATERIALS** |
| * White board, projector, board pen, song or video clip ♬“Twinkle Twinkle Little Star” , speaker, computer * PPT file – 1. Vincent Van Gogh “ The starry night”   2. Characters picture for describing personality  3. Words about describing personality  4. Substitution table   * Making poster ”The starry class”   1. background paper of the poster ”The starry class” from T  ( *T already made: draw tree ,school and school bus in navy colored paper*)  2. Part of poster “The starry class” - “My star”  - 8pcs of round shape paper (number of Ss)  - glitter color glues or manicures  - glitter color glues or manicures  - post-it  - glue or double-side tape  - color pencils or pens  (★tip: if you can, prepare every Ss pictures) |

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| **AIMS** |
| * Ss improve their speaking and Ss can describe personality in English through activity making a poster “The starry class”. * Ss learn to personality words naturally by activity and participation. * Ss will be closed to friends during making a poster ”The starry class” and discover own personality by describing personality with friends. * Ss have confidence ,fun and cooperation during making a poster ”The starry class” |

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| **LANGUAGE SKILLS** | |
| Speaking | Describing personality with friends and T |
| Listening | T’s instruction, Describing personality |
| Reading | Read words about describing personality |
| Writing | Writing words about describing personality |

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| **LANGUAGE SYSTEMS** | |
| Lexis | See the phonology |
| Phonology | intelligent, sociable, lively, humble, quiet, nervous, lazy, rude |
| Grammar | Ss complete the correct sentence using characters personality |
| Discourse | Describing, Speaking |
| Function | Ss can speak and make up sentence by activity for making their poster “The starry class” |

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| **ASSUMPTIONS** |
| Ss can read simply words ( I, friends’ name, am, is …etc).  Ss already learned how to describe their feeling.  If T cannot use multimedia, show pictures with T’s voice**.**  Ss know each other. |

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| **ANTICIPATED ERRORS AND SOLUTIONS** |
| Ss do not know personality words  - T show picture again and ask back.  *E.g.) How do you feel when you see this picture?*  - T act a play character follow meaning of words.  *E.g.) nervous – T act nervous.*  Ss have difficult to make the correct sentence using characters personality.  st.jpg- T show substitution table and Ss speak sentence follow T’s instruction with T’s finger pointing each part.  e.g.) |

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| **REFERENCES** |
| Words of describing personality - <https://www.pinterest.com/pin/468022586248093037/> Twinkle Twinkle little star song - <https://www.youtube.com/watch?v=yCjJyiqpAuU&hd=1> |
| **NOTES** |
| Plan BCut-off plan : If time is not enough, T cannot explain about picture “The starry night” by Vincent Van Gogh , only show and give the CCQ about the picture to Ss.SOS activity : If time left, T play “Guess Who? activity”.*Activity instruction : Guess Who?* *1. T describe one student with 3~4 patterned sentences . e.g) She/He is kind. She/He has a pet. She/He has brown hair. She/He is smart.* *2. Ss guess and answer sentence who it is after listen from T. e.g) Joy is kind. Joy has a pet. Joy has brown hair. Joy is smart.* |

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| **Pre-task** The starry night | | | | |
| **Aims**  Ss learn and think about words used to describe someone’s personality naturally by guessing Vincent Van Gogh’s character after seeing his picture “The starry night”. | | | **Materials**  whiteboard, board pen, projector, PPT file for picture *“ The starry night”* by *Vincent Van Gogh* | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 2min | Whole Class | Say hello to T with bgm *“Twinkle Twinkle Little Star”* | | Greeting |
| Ss see the picture by *Vincent Van Gogh “ The starry night”* and listen from T.  Ss listen T’s feeling when t see picture by Vincent Van Gogh “ The starry night”.  Ss answer T’s question. *CCQ1 ) How do you feel when you see this picture by Vincent Van Gogh “ The starry night”?*  *CCQ2 ) What kind of personality “Vincent Van Gogh” is?* | | Instruction & Eliciting |
| **Notes**  Ss already learned how to describe their feeling. CCQ1 is a review question. If time is not enough, T cannot explain about picture “The starry night” by Vincent Van Gogh , only show and give the CCQ about the picture to Ss. | | | | |

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| **Task Preparation** Guessing character’s personality “ What kind of person, he/she is?” | | | | |
| **Aims**  Ss learn words used to describe someone’s personality by guessing.  Ss can describe and make up sentences using personality words by themselves. | | | **Materials**  whiteboard, board pen, projector, PPT file for “*Characters picture about personality” and ” Words about describing personality”*  *words : intelligent, sociable, lively, humble, quiet, nervous, lazy, rude* | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 1 min | Whole class | Ss see some characters and then guess what kind of person he/she is. | | Eliciting |
| 3 min | Ss answer and guess character’ personality seeing the picture from T.  Ss learn words used to describe someone’s personality through guessing about character with T. *words : intelligent, sociable, lively, humble, quiet, nervous, lazy, rude*  CCQ1) What’s kind of person, she/he is? | | Participation & Instruction |
| **Notes**  Ss feel difficult the sentence about character using personality words. - T show substitution table and Ss follow T’s instruction with pointing each part.  st.jpg  T make Ss answer the correct sentence.  If T cannot show picture about personality, T play act character and list up words with Ss e.g.) T : What’s kind of person, I do like? Ss: kind. nice – T write Ss answer on the board. | | | | |

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| **Task Realization** Describe your friends. | | | | |
| **Aims**  Ss is closed to friends and Ss discover own personality during making a part of poster “My star”. | | | **Materials**  8pcs of round shape paper (number of Ss), 64pcs of post-it, glitter glues or manicures, color pencils or pens | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5 min | Whole class | Ss make craft “ My star” follow T’s instruction.  *My star 1. Ss write their name on upper side of round-paper from given T.*  *2. Ss decorate paper with color pencils or pen and glitter glues or manicures.*  *3. Ss pick 8 types of personality words on 8 pieces of post-it. Ss should be write 1 word on 1 post-it.*  Kind, Nice - Kind Nice  *4. SS put personality words in each friend’s paper after writing words finish. Ss should be write one post-it on one friend’ paper.*  *enhanced-19612-1404763173-18.jpg5. Ss read their craft “My star”.* | | Instruction |
| **Notes**  T give chunk instruction and show how to make craft “My star” for Ss understanding better. | | | | |

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| **Post Task**  Making poster “The starry class” | | | | |
| **Aims**  Ss can expression and describe character during presentation.  Ss learn cooperation by making poster “The starry class: | | | **Materials**  background paper(*T already made: draw tree ,school and school bus in navy colored paper*), - 8pcs of Paper (number of Ss), glue or double-side tape | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 6 min | Individual | Ss pick best one word of personality words written by their friends up own paper and speak the sentence about own personality.  *e.g.) I am intelligent. Joy – intelligent, rude, cute…(Joy choice- intelligent)*  The other Ss speak and remake up a sentence to change from I to friend’s name.  *e.g.) I am intelligent.(Joy said) Ss – Joy is intelligent.* | | Presentation |
| 3 min | Whole class | Ss see the background of poster “The starry class” at the wall from T’s decoration.  Ss put before making craft “My star” on the background of poster ”The starry class” with glue or double side tape. *(listen bgm “Twinkle Twinkle Little Star”)*  Ss make the poster “The Starry Class” on classroom wall. | | Puzzle |
| Ss say “good bye” to T with sing a song “Twinkle Twinkle Little Star”. | | Greeting |
| **Notes**  Ss know how to sing a song “Twinkle Twinkle Little Star”. Ss cannot speak the correct sentence using characters personality. - T show substitution table and Ss follow T’s instruction. If time is short, Ss decoration their craft “My star” after greeting with T. | | | | |

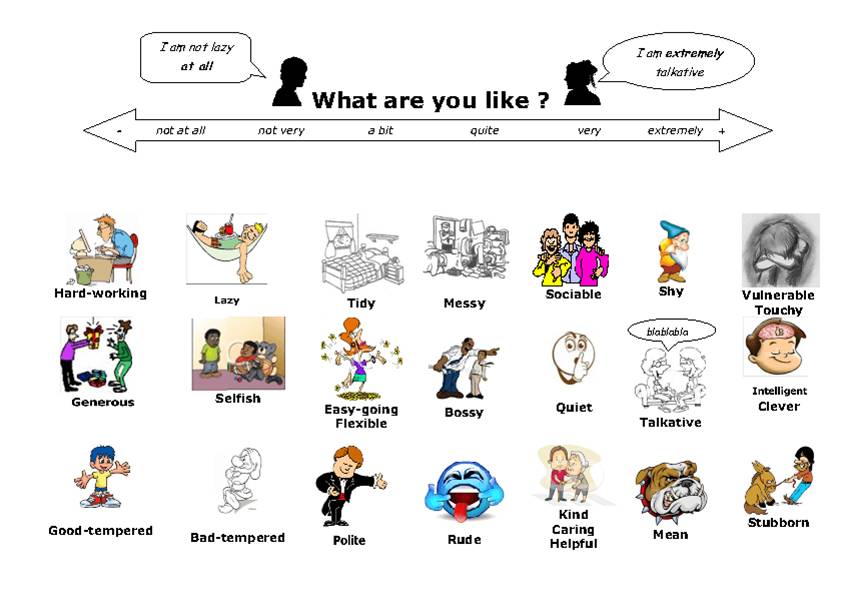
PPT file – 1. Vincent Van Gogh “ The starry night”



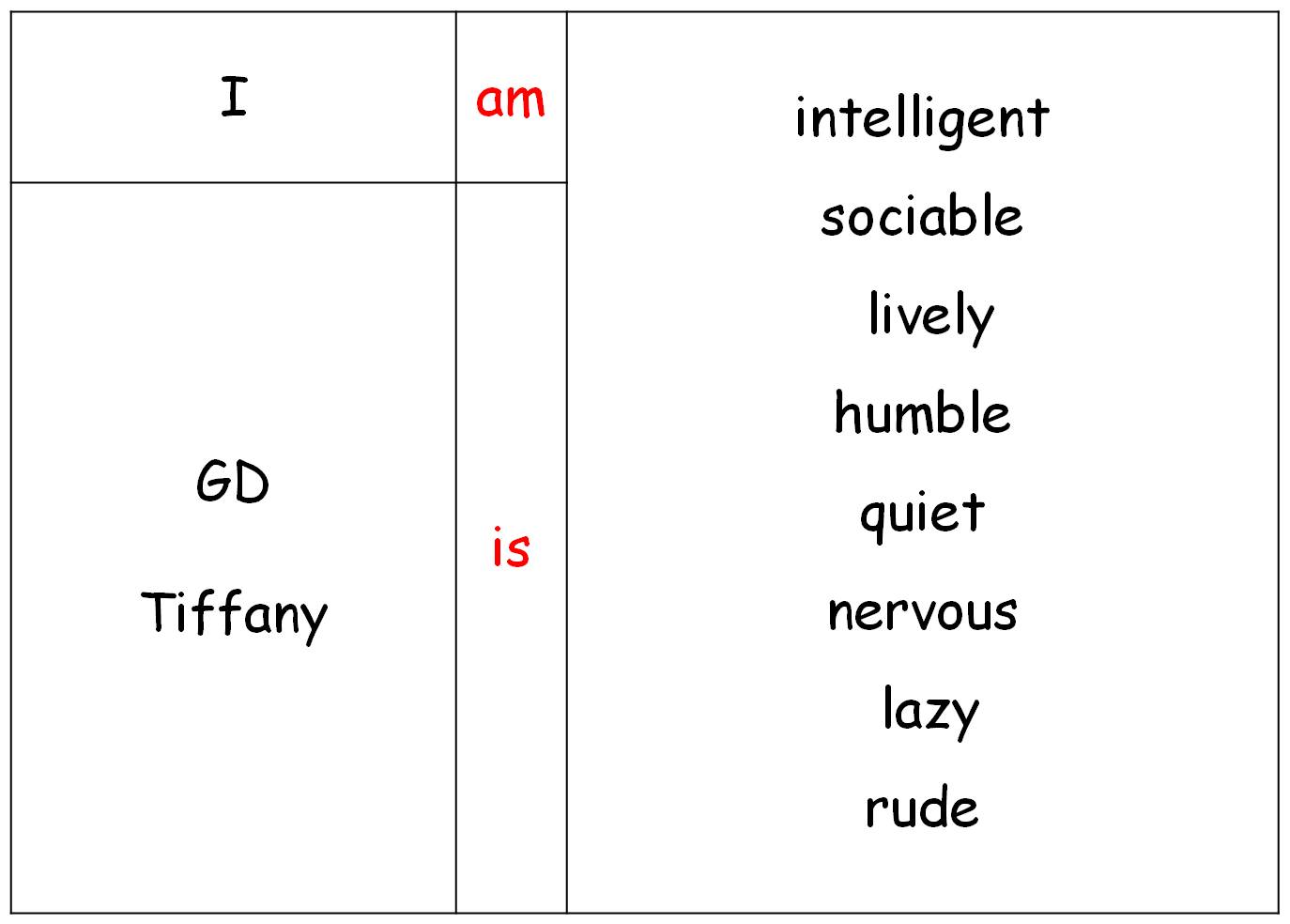
2. Characters picture for describing personality



3. Words about describing personality



4. Substitution table



For reference : T make the poster’s background “The starry class”

