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| **Task based Lesson Plan** | | | | |
| **TITLE** | Lemonade day | | | |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
| Eunyoung(Emily)Ham | Intermediate | 8 | 8-10 ages | 20 min |

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| **MATERIALS** |
| * Two puppets for preteaching about topic in the beginning * Worksheets for recipe and advertising lemonade * Some lemons, sugar, spoons, cups, knives, chopping boards for making lemonade * Crayons, color pencils, paper for making their paper signs * Some pictures about lemonade stand and fruit song during the work |

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| **AIMS** |
| * Students will develop listening and speaking skill by having discussion to make lemonade and to advertise * Students will read and practice useful phrase from recipe to make lemonade naturally * Students will enhance new vocabularies.   (ex: add, chopping board, squeeze, taste, sour, sweet, stir, lemonade stand) |

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| **LANGUAGE SKILLS** | |
| Speaking  Listening  Reading  Writing | Conversation naturally  Listening to Ts ‘s instruction  Reading recipe in work sheet  Fill in blanks in worksheet and making their paper sign for advertising |

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| **ASSUMPTIONS** |
| Students are familiar with:   * Speaking in English * Listening to other speaker * Drawing the pictures * writing their ideas |

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| **ANTICIPATED ERRORS AND SOLUTIONS** |
| * Students might feel confused about new vocabulary   + By eliciting, let them find out that meaning by themselves first * Students may take longer to finish the task than expected   + Adjust the time by giving time warning and giving homework * If activity may finish early than expected   + Make use of the SOS plan to develop students' speaking skill. We can play a recipe tag game. |

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| **REFERENCES** |
| Youtube : counting song:lemonade. Children song by Patty Shukla |

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| **Pre-task** | | | | |
| **Aims**  To help students be familiar with the topic prepared | | | **Materials**  **Two puppets** | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 3min | Whole Class | They will listen and watch a short puppet show. They will know about topic and what to do. They will be interested in the topic. | | Through the puppet show, teacher will explain about our topic. |
| **Notes**  Ts speaks slowly students to understand easily. | | | | |

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| **Task Preparation** | | | | |
| **Aims**  To understand and follow the instructions in recipe | | | **Materials**  Recipe in worksheet, lemons, sugar, chopping boards, knives, cups, back ground music and so on | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 7min | Whole class | Students will divide two teams. They can understand and follow the instructions to make lemonade as a team.  They will have a conversation naturally. | | Teacher gives them recipe in worksheet. If they ask something, teacher can answer. |
| **Notes**  Ts observes and supports their conversations during the work. | | | | |

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| **Task Realization** | | | | |
| **Aims**  To improve speaking and listening skill by having discussion in groups. | | | **Materials**  Some photos about lemonade stands, paper, color pencils and crayons, worksheet, back ground music | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5min | Whole class | Students will speak and listen to others. They have discussion to make their advertising sign. | | Teacher gives tips in worksheet and show them some photos about lemonade stand. |
| **Notes**  Ts checks if children understand what they do and help them. | | | | |

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| **Post Task** | | | | |
| **Aims**  To present how much they understand and participate in their work and sharing | | | **Materials**  nothing | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5min | Whole Class | They present about their lemonade stand. What will be special about their lemonade? How will you tell people to buy your lemonade ? and so on | | Ts can encourage students. |
| **Notes**  Whatever they present, teacher appreciate about their effort and cheer them up. | | | | |