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| **Task based Lesson Plan** |
| **TITLE** | Lemonade day |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
| Eunyoung(Emily)Ham | Intermediate | 8 | 8-10 ages | 20 min |

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| **MATERIALS** |
| * Two puppets for preteaching about topic in the beginning
* Worksheets for recipe and advertising lemonade
* Some lemons, sugar, spoons, cups, knives, chopping boards for making lemonade
* Crayons, color pencils, paper for making their paper signs
* Some pictures about lemonade stand and fruit song during the work
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| **AIMS** |
| * Students will develop listening and speaking skill by having discussion to make lemonade and to advertise
* Students will read and practice useful phrase from recipe to make lemonade naturally
* Students will enhance new vocabularies.

(ex: add, chopping board, squeeze, taste, sour, sweet, stir, lemonade stand) |

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| **LANGUAGE SKILLS** |
| SpeakingListeningReadingWriting | Conversation naturally Listening to Ts ‘s instruction Reading recipe in work sheetFill in blanks in worksheet and making their paper sign for advertising |

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| **ASSUMPTIONS** |
| Students are familiar with:* Speaking in English
* Listening to other speaker
* Drawing the pictures
* writing their ideas
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| **ANTICIPATED ERRORS AND SOLUTIONS** |
| * Students might feel confused about new vocabulary
	+ By eliciting, let them find out that meaning by themselves first
* Students may take longer to finish the task than expected
	+ Adjust the time by giving time warning and giving homework
* If activity may finish early than expected
	+ Make use of the SOS plan to develop students' speaking skill. We can play a recipe tag game.
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| **REFERENCES** |
| Youtube : counting song:lemonade. Children song by Patty Shukla |

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| **Pre-task** |
| **Aims**To help students be familiar with the topic prepared | **Materials****Two puppets** |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 3min | Whole Class | They will listen and watch a short puppet show. They will know about topic and what to do. They will be interested in the topic. | Through the puppet show, teacher will explain about our topic. |
| **Notes**Ts speaks slowly students to understand easily. |

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| **Task Preparation** |
| **Aims**To understand and follow the instructions in recipe | **Materials**Recipe in worksheet, lemons, sugar, chopping boards, knives, cups, back ground music and so on |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 7min | Whole class | Students will divide two teams. They can understand and follow the instructions to make lemonade as a team.They will have a conversation naturally.  | Teacher gives them recipe in worksheet. If they ask something, teacher can answer. |
| **Notes**Ts observes and supports their conversations during the work. |

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| **Task Realization** |
| **Aims**To improve speaking and listening skill by having discussion in groups. | **Materials**Some photos about lemonade stands, paper, color pencils and crayons, worksheet, back ground music |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 5min | Whole class | Students will speak and listen to others. They have discussion to make their advertising sign.  | Teacher gives tips in worksheet and show them some photos about lemonade stand.  |
| **Notes**Ts checks if children understand what they do and help them. |

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| **Post Task** |
| **Aims**To present how much they understand and participate in their work and sharing  | **Materials**nothing |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 5min | Whole Class | They present about their lemonade stand. What will be special about their lemonade? How will you tell people to buy your lemonade ? and so on | Ts can encourage students. |
| **Notes**Whatever they present, teacher appreciate about their effort and cheer them up.  |