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| Speaking Lesson Plan | | | | | | | |
| TITLE | How to Get to Jeju from Seoul | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Christina | | | | Higher intermediate | Adults | 10 | 20 min |
| MATERIALS | | | | | | | |
| White board & board markers Worksheet handouts | | | | | | | |
| AIMS1. | | Ss learn words and expressions when traveling to Jeju (or other new places) through handouts and role play activities. | | | | | |
| **2.** | | Ss improve their speaking skills and pronunciation. | | | | | |
| 3. | | Ss will make sentences they think will be useful while traveling. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listening to other students experiences while traveling | | | | |
| Speaking | | | Practicing conversation and words from the handouts | | | | |
| Reading | | | Reading the handouts | | | | |
| Writing | | | Writing a situation dialog, using their own experiences, using the handouts | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Liaison and sentence stress | | | | |
| Lexis | | | Necessary words and sentences while traveling | | | | |
| Grammar | | | Work on grammar points in the handout and fluency in a conversation | | | | |
| Discourse | | | Have a conversation, via role play, with a partner | | | | |
| Functions | | | Giving handouts that will be useful when traveling | | | | |
| ASSUMPTIONS | | | | | | | |
| Already have experiences traveling or have watched people traveling on TVWill be able to talk in sentences | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| May not know how to describe their experiences fluently (Help them through words and sentences) Might not have experience traveling ( help them make a travel plan) | | | | | | | |
| REFERENCES | | | | | | | |
| http://www.lonelyplanet.com/travel-tips-and-articles/76425 http://www.learnenglishfeelgood.com/travelenglish/ | | | | | | | |
| NOTES | | | | | | | |
| Give Ss enough time to think before speaking. Student centered activity ( The majority of speaking must be done by the students) If there is time to spare , discuss places they would like to travel. | | | | | | | |

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| PRETASK TITLE | | |  | | |
| AIMS | | | | MATERIALS | |
| Get students ready to talk about their experiences by reading handouts and getting ideas | | | | White board and board markers Handouts | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2 min | Whole class | Couple of students talk about their experiences traveling | | | Ask is they have traveled before. |
| 2 min | Whole class | Think about where they have been or if they have been to Jeju island and make a short list | | | Ask about what they needed when traveling |
| 2 min | Whole class | Understanding new words and how they are used in sentences | | | Give the handouts and tell the meaning of the words |
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| NOTES | | | | | |
| Make sure all students understand what the topic is. If a Ss does not have a experience , help them make one | | | | | |

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| TASK PREPARATION TITLE | | |  | |
| TIME | SET UP | STUDENTS | | TEACHER |
| 1 min | Whole class | .Make students sit in pairs | | Tell the students to sit in pairs |
| 4 min | Whole  class | Read the handout and understand the meaning of the words | | Check for pronunciation |
| NOTES | | | | |
| Make sure have enough hand outs for everyone If not enough time skip sitting pairs. | | | | |

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| TASK REALISATION TITLE | | |  | |
| Time | Set up | students | | teacher |
| 3 min | Pairs | Talk about their experience or make a situation. | | Give instructions |
| 3 min | Pairs | Roll play what they have talked about | | Give them instructions about the roll play . Tell them the main aim of the activity. |
| NOTES | | | | |
| Make notes of ideas they have , make sure they understand the aim of the activity. | | | | |

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| POST TASK TITLE | | |  | | |
| TIME | SET UP | | | STUDENTS | TEACHER |
| 2 min | Whole class | Choose one person who the students thinks done the best , and talk about why they think so. | | | Give instructions |
| NOTES | | | | | |
| Don't forget to give feedback to the students. | | | | | |

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| **Airport Flight attendant Pass port Money Sightseeing**  **Train Bus Taxi Downtown performance**  **Swim suit Summer Winter rain sunny** |

**Have you been too Jeju island? If not where have you been?**

**How did you get to the location ?**

**Did you go shopping while traveling?**

**What did you eat while traveling? Did you like the food?**

**How did you decide on where to travel too?**

**How was the weather while traveling?**

**( Write your travel experience OR Write where would you like to travel and why)**