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| Speaking Lesson Plan |
| TITLE | **The Story of the Three Bears** |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Lee-seul sung | Elementary | 10 years old | 9 Ss | 25mins |
| MATERIALS |
| 9 copies of the worksheets about vocabularya white board, markers and video |
| AIMS1. | To study vocabulary and speaking |
| **2.** |  The meaning of the vocabulary and speaking |
| 3. | To play acting for the story of the Three bears |
| LANGUAGE SKILLS |
| Listening | Fairy tale about The Story of the Three bears. |
| Speaking | Talking about The Story of the Three bears each other |
| Reading | Reading some of The important words or sentences |
| Writing | Completing the worksheet by making circle on the worksheets |
| **LANGUAGE SYSTEMS** |
| Phonology | Distinguishing /R/ and /L/ e.g Right and Look |
| Lexis | Porridge, hard, soft |
| Grammar | After 'There + be verb' plural or singular verb. |
| Discourse | The story of the Three bears ex) what’s happening |
| Functions | Moral lesson |
| ASSUMPTIONS |
| 1) They don’t know vocabulary.2) They don’t know how to pronounce words. |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| * Errors : maybe Ss can’t pronounce soft and porridge.
* Solution : Ss repeat after a teacher
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| REFERENCES` |
| Website http://blog.daum.net/ranlee74/694 |
| NOTES |
| PlanB watch another story to Ss eg. cinderella fairy tale |

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| PRETASK TITLE | figuring out what happens and the meaning of the vocabulary |
| AIMS | MATERIALS |
| How much they know the vocabulary | Worksheet, Video |
| TIME | SET UP | STUDENTS | TEACHER |
| 3mins | Whole class | Watching the video. | Just watching together  |
| 2mins |  | Talking about what happens each group and vocabulary | Watching Ss |
| NOTES |
| Try to catch what they misunderstand |

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| TASK PREPARATION TITLE | What vocabulary means and study grammar |
| AIMS | MATERIALS |
| Figure out what the vocabulary means | Worksheets |
| TIME | SET UP | STUDENTS | TEACHER |
| 2mins | Groups | Matching the **vocabul**ary on the worksheet | Just watching Ss |
| 3mins | Groups | 1. *Listen to what teacher will explain*
2. *Ss Repeat after the teacher*
 |      1) explaining the meaning of the **vocabul**ary and the grammar2) asking question1. what was it on the table?2) how fit the chair for the girl? |
|       |  |       |       |
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| NOTES |
| If they don't know the answer, watch the video one more time. |

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| TASK REALISATION TITLE | Play acting |
| AIMS | MATERIALS |
| To play acting by talking each other | No needed |
| TIME | SET UP | STUDENTS | TEACHER |
| 4mins | Groups | Prepare play acting | Just watching |
| 6mins | Groups | Do play acting | just watching |
| NOTES |
| After Watching youTube again, talking about the story each other  |

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| POST TASK TITLE | Ending of the story |
| AIMS | MATERIALS |
| To talk about the ending of the story  | No needed |
| TIME | SET UP | STUDENTS | TEACHER |
| 2mins | Groups | Watching the ending of the story | Watching together |
| 1mins | Groups | The talk each other about the ending of the story | Just Watching Ss |
| 1mins | Whole class | Answer the question teacher will ask | asking some questions.e.g1) the three bears could see her again?e.g2) did she run away from them |
|       |  |       |       |
| NOTES |
| Tell any story I know or watching another story by using youTube |

Paste worksheets, handouts and lesson materials here.

check list

If correct, make the Circle.

1. There are Three (porridge/rice) on the table

2. Mommy bears too (soft/ hard) for the girl.