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| Speaking Lesson Plan |
| TITLE | A Song About Rain |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Eun-Ji Kim | Beginner | 6-7 years | 9 students | 50 min |
| MATERIALS |
| Dolls, flash cards, audio system, audio file, sticker, review worksheet. |
| AIMS 1. | To be better able to speak simple declarative sentences by singing an English song. |
| **2.** | To study vocabulary *‘go’ vs ‘come’* by watching flash cards. |
| 3. | To practice a grammatical pattern *‘want + to + base verb’* by changing verb in the song.  |
| LANGUAGE SKILLS |
| Listening | English song, vocabulary pronouncing |
| Speaking | Repeating vocabulary, singing English song |
| Reading | Vocabulary on flash cards, review worksheet |
| Writing | Vocabulary spelling on review worksheet. |
| **LANGUAGE SYSTEMS** |
| Phonology | Pronunciation about ‘*r*’ (e.g. rain) |
| Lexis | Distinguishing between ‘*go*’ and ‘*come*’ |
| Grammar | Verb pattern ‘*want + to + base verb’* |
| Discourse | Story about rain episode |
| Functions | Wishing & hoping to stop raining. |
| ASSUMPTIONS |
| Students already know:if they imitate teacher’s action hard, they’ll get one sticker as reward and if they volunteer, they’ll get it one more. |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| Some students have difficulty in pronouncing /r/ sound and pronouncing it like /l/.* Pronounce /r/ carefully and make students watch mouth movement. Check students pronunciation one by one.
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| REFERENCES |
| <https://www.youtube.com/watch?v=1Mk6RRf4kKs><http://www.melon.com/album/detail.htm?albumId=2270004> |
| NOTES |
| - Plan B:If electronic materials aren’t working, teacher sing a song for her/himself.- Cut-off plan:If time is short, cut post-activity short (teach 1~2 words instead of 4 words).- SOS activity:Do a review worksheet that is homework originally. |

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| PRETASK TITLE | A Doll Play About Rain |
| AIMS | MATERIALS |
| To predict the topic of lesson by watching a doll play | Dolls |
| TIME | SET UP | STUDENTS | TEACHER |
|  8 min | Whole class | Students will watch a doll play about a story of rain | Perform a doll play |
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| NOTES |
| Arrange seating in a circle. This arrangement keeps going until lesson is finished. |

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| TASK PREPARATION TITLE | Studying Essential Vocabulary |
| AIMS | MATERIALS |
| To study vocabulary about a song (*rain, come, go, play*) by watching flash cards. | Flash cards (rain, come, go, play) |
| TIME | SET UP | STUDENTS | TEACHER |
|  2 min | Whole class | Students will be given instruction about main activity and be asked instruction checking questions.*Q1. What do we sing a song about?**Q2. Can we dance with singing a song?* | Give instruction.Ask ICQs. |
|  10min | Whole class | Before doing main activity, students will learn vocabulary (e.g. rain, come, go, play) with flash cards. (This is pre-teaching). | Show flash cards with action. |
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| NOTES |
| Use Total Physical Response method(TPR). First, show flash cards with pronouncing it. Next, do again with doing action. If you want to know TPR more, refer to you-tube. |

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| TASK REALISATION TITLE | Singing & Dancing |
| AIMS | MATERIALS |
| To be better able to speak simple declarative sentences by singing a English song. | Audio system, audio file, stickers. |
| TIME | SET UP | STUDENTS | TEACHER |
|  3 min | Whole class | Students will be read the lyrics of a song, *‘Rain, rain go away’* once | Read it loudly and slowly with action once. |
|  5 min | Whole class | Students will be shown teacher’s singing the song with dance once. (Teacher model) | Sing the song with dance once. |
|  7 min | Whole class | Students will sing the song with dance by imitating teacher twice and more. | Play audio.Sing the song with dance. |
|  5 min | Individual | Two or three volunteer students will sing it with dance in front of students.Students will get one sticker and volunteers will get one more. | Play audio.Give stickers |
| NOTES |
| -Teacher needs to encourage students who have shy personality to participate. -If students have difficulty in singing along the song, turn off audio and sing it slowly.-If anybody doesn’t volunteer, encourage them as reward.-Give one sticker to everyone and one more to volunteers as reward. |

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| POST TASK TITLE | Learning more. |
| AIMS | MATERIALS |
| To study vocabulary about weather (sunny, windy, snowy) by watching flash card. | Flash cards about weather, review worksheet |
| TIME | SET UP | STUDENTS | TEACHER |
|  8 min | Whole class | Students will learn three kinds of weather vocabulary (e.g. sunny, windy, snowy) more with flash cards. | Show flash cards.Pronounce it with action.Test them. |
|  2 min | Individual | Students will be handed out a review worksheet as homework. | Hand out review worksheet to students. |
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| NOTES |
| Test all vocabularies by showing flash cards. |

**Song lyrics**

Rain, rain, go away.

Come again another day

Daddy wants to play

Rain, rain, go away.

Rain, rain, go away.

Come again another day

Mommy wants to play

Rain, rain, go away.

**Flash card**

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| **rainy** | **sunny** |
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| **windy** |
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| **play** |  |
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**Review worksheet**

Listen and put the picture into the correct order. (Mother says the word)

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