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| SPEAKING LESSON PLAN |
| TITLE | Phas Gaye Re Obama (Love to Obama\_A Bollywood film) |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Sun Hwang | Intermediate | 20 | 9 | 20 |
| MATERIALS |
| Phas Gaye Re Obama (YouTube video), a computer and a projector, A4 papers, white board and markers, Copies of Script (see attached) |
| AIMS 1. | To exercise their intensive listening skills by analyzing the script. |
| **2.** | To practice speaking by translating the script into the proper English. |
| 3. | To speak English by correcting script and performing the correct one. |
| LANGUAGE SKILLS |
| Listening | Students will listen the movie carefully to understand what they are talking about. |
| Speaking | Students will speak the movie script after correcting it properly. |
| Reading | Students will read the movie script. |
| Writing | Students will rewrite the script by correcting it into proper English. |
| **LANGUAGE SYSTEMS** |
| Phonology |  [ɪ:] eat/speak/cheek |
| Lexis | lanky, insult, undertaker, Taj Mahal |
| Grammar | A proper language structure |
| Discourse | Pressing someone for answers while not giving a chance to say |
| Functions | Criticizing, Warning |
| ASSUMPTIONS |
| Students may not know this movie and may be unfamiliar with the Bollywood movie.Students may understand scenario even though they don't catch the exact script. |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| Main character of this film is speaking incorrect sentences grammatically so that students may be confused to understand the script. Chunk the script and correct one by one.  |
| REFERENCES |
| https://www.youtube.com/watch?v=c9vsGLF5\_Y0 |
| NOTES |
| Enter your Plan B, your Cut-off plan and your SOS activity here1. Plan B : If the computer and the projector not working properly, Teacher show the film using the iPad.2. Cut-off plan : If too slow and lack of time, ask questions to some of students, not all of them. 3. SOS plan1. "Punctuation Pow"

To practice identifying ending punctuation(period, exclamation point, question mark).The object of the game is to be the first player to get rid of all of your sentences. Teacher draws a game board on the white board and students make sentences as many as possible. Each player is dealt five sentences. Roll a dice and travel that many spots on the game board. When you land on a punctuation mark, read your sentences and determine if one of those sentences should end in that punctuation. If you have a matching sentence, you can discard it from your hand. If you land on a POW square, you must pick up an additional sentence.The first player to get rid of all of their sentences is the winner.1. Word chain

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| PRETASK TITLE | Confidence in speaking English |
| AIMS | MATERIALS |
| To talk about each person's confidence in English speaking while having a small chat. | none |
| TIME | SET UP | STUDENTS | TEACHER |
| 2 min | Whole class | Student will talk if they are confident when they speak EnglishStudent will describe their feeling about speaking English.  | T ask questions to Ss evenly. |
| NOTES |
| none |

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| TASK PREPARATION TITLE | Phas Gaye Re Obama (Bollywood Movie) |
| AIMS | MATERIALS |
| To study new vocabularies by watching video. To check what is the movie about while talking to each other. | A computer and a projector. YouTube video.A4 papers. |
| TIME | SET UP | STUDENTS | TEACHER |
| 5 min | Whole class | Student will watch the video.Student will talk about the movie. | Play the video.Ask questions about the movie. |
| NOTES |
| none |

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| TASK REALISATION TITLE | Making a script correction. |
| AIMS | MATERIALS |
| To make a script correction while working and talking together in a small group.To practice speaking English by introducing the script correction . | The copy of script. (See attached below) |
| TIME | SET UP | STUDENTS | TEACHER |
| 10 min | Small group | Students will make a script correction working together in a small group.Students will introduce the revised script to other students. | Give Ss handout.Check often if anyone have trouble to do the activity.  |
| NOTES |
| There can be various script revision. If lack of time, listen to some of all revision, at least.  |

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| POST TASK TITLE | What is good or bad English? |
| AIMS | MATERIALS |
| To be better able to be confident of speaking English by having a small talk about good and bad English. | none |
| TIME | SET UP | STUDENTS | TEACHER |
| 3 min | Whole class | Students will talk about what is good or bad English. | CCQ |
| NOTES |
| Encourage Ss to speak with confidence. |

**The Script (Phas Gaye Re Obama)**

**T:** You long hair.. and lanky fellow!
 Stand for where you sitting!

 Teacher enter, no notice!
 Hmm? Full insulting!!! Hmm?
 You mother father’s manners.. this? hmm?

**Long hair**: Sir,, the matter is here,,,,

**T:** Speak in ENGLISH!
 This English coaching!
 Not a..﻿ local language!

**Long hair**: Actually talk was that ........

**T:** FULL STOP!!

**Long hai**r: Sorry Sir!

**T:** Sorry ka baby!
 You together thinking! hmm?
 English speaking like a rice plate eating?
 No! Never! huh! Not.
 English speaking not a children play!
 English speaking like a undertaker's play!
 Taj Mahal create!!

**Long hair**: Taj Mahal create??

**T:** YES!
 Again time!
 Careful!
 Again time this﻿ behaviour, so touch to my fingerprint you cheek!
 So big cheek, you cheek, red-red cheek!
 Understand?

**Long hair**: yes sir..

**T:** The postman, the busyman, the collector letter from the fever ,,,,,,,,,!

 Stand up!!!!!!