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| Speaking Lesson Plan | | | | | | | |
| TITLE | Let’s go summer vacation | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Sanghee Kim | | | | Elementary | 8-9 | 9 | 20 |
| MATERIALS | | | | | | | |
| 2 Pictures of summer vacation, Board & Board marker, A4 paper | | | | | | | |
| AIMS1. | | Ss will be able to prepare list of summer vacation words by conversation “summer vacation”. | | | | | |
| **2.** | | Ss will be able to create and tell a story relating to the summer vacation by using words which they already got from before task. | | | | | |
| 3. | | Ss will be able to describe “what is difference between two pictures” by looking for from the two pictures. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listen to classmates and conversation when Ss talking about “summer vacation”. | | | | |
| Speaking | | | Announce the sentences that Ss made story. | | | | |
| Reading | | | Read 4 sentences from they write down with they made their own story. | | | | |
| Writing | | | Write down on the board at least 4 sentences from made story. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Lexis | | | “Summer vacation” vocabularies. (e.g. beach, swimming suit, sunglass) | | | | |
| Phonology | | | Compare “sommer to summer”. | | | | |
| Grammar | | | Speak using future tense. (e.g. I am going to…. ) | | | | |
| Discourse | | | Tell a story to classmates. | | | | |
| Functions | | | Tell their experience while conversation each other. | | | | |
| ASSUMPTIONS | | | | | | | |
| Students had enough experience in summer vacation. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS - Students may have difficulties to make story.  ->Teacher can give an example story. | | | | | | | |
|  | | | | | | | |
| REFERENCES | | | | | | | |
| https://www.google.co.kr/search?q=summer+vacation&newwindow=1&biw=1366&bih=618&source=lnms&tbm=isch&sa=X&ei=JfiPVee4NofRmAWZmZrgBA&ved=0CAYQ\_AUoAQ&dpr=1#imgdii=WzvYVhNgT3DefM%3A%3BWzvYVhNgT3DefM%3A%3BIT8Spqn7mjMBUM%3A&imgrc=WzvYVhNgT3DefM%3A | | | | | | | |
| NOTES | | | | | | | |
| Plan B: If lots of Ss absent do worksheet. (Summer words search puzzle)Cut-off: If Ss takes long time making a story teacher can help Sos: Puzzle maker word search | | | | | | | |

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| PRETASK TITLE | | | Wow “Summer”  Memory of summer vacation! | | |
| AIMS | | | | MATERIALS | |
| Improve speaking skill through conversation their opinions.Improve listening skill through listen classmate’s experiences. | | | | A4 paper, Board & Board marker, Pen or Pencil | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1min | Whole Class | Ss will tell words that they associate with summer. | | | Write the word “Summer “on the board  Elicit answer about topic (summer vacation)by asking question |
| 2 mins | Group | Ss will talk about “what did you do last summer vacation”. | | | Divide groups of four or five Ss  Observe |
| NOTES | | | | | |
| Make Ss comfortable during class .Give to have a chance announce each student at least one time.Students suppose to listening carefully other friends | | | | | |

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| TASK PREPARATION TITLE | | | Summer vacation | | |
| AIMS | | | | MATERIALS | |
| Bring up the associate words of summer vacation. | | | | A4 paper, Board & Board marker, Pen or Pencil | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5mins | Group | Ss will make words list on their piece of paper about summer vacations and write on the board. (10 words) | | | Monitoring |
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| NOTES | | | | | |
| All Ss have to participate group working of discussions. | | | | | |

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| TASK REALISATION TITLE | | | Our summer vacation | | |
| AIMS | | | | MATERIALS | |
| Improve speaking skill through discussion. | | | | A4 paper, Board & Board marker, Pen or Pencil | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 7mins | Group | Ss will make 4 sentences at least for their own story about summer vacation and write down on their piece of paper by using words list which they already got from before task.  (using vocabularies more than 6) | | | Divide groups of four or five Ss  Observe |
| 2mins | Group | Ss will announce their own story. | | | Monitoring what missing words or grammar |
| 1min | Group | Ss find out and tell 3 differences things between 2 pictures | | | Explain activity |
| NOTES | | | | | |
| Each Ss have to announce one sentences. | | | | | |

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| POST TASK TITLE | | | What are you going to do this summer vacation? | | |
| AIMS Improve grammar skill by using future tense | | | | MATERIALS | |
|  | | | |  | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2mins | Whole class | Ss will tell their plan about this summer vacation by using future tense  (e.g. This year I am going to …) | | | Teacher explain about  (past, present future)tense |
|  |  |  | | |  |
| NOTES | | | | | |
| If Ss have some  errors teacher ask students to try and correct themselves. | | | | | |

Worksheet <Find out!>

Find 3 differences things between 2 pictures



