**TBLT Lesson Plan**

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| **Topic: Simple Past Tense** |
| **Instructor** | **Level** | **Age** | **Number of students** | **Length** |
| **Hyemy(Kwak Hye Mi)** | **Beginner** | **14 years old** | **7** | **50mins** |

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| **Materials:****- Music Video, a Christmas song “Rudolph, The Red Nosed Reindeer”(shown on screen)****- Substitution table:****Partern1) regular verb** **Partern2) irregular verb****- 8 copies of worksheet #1, worksheet #2, diary****- 2 boxes and a copy of words card****- Computer, Bean projector, white board, board markers, mobile phone, color pencils** |

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| **Aims:****-Ss will learn the meaning of the simple past tense by watching and listening to a Christmas song..****-Ss will understand the rule of the simple past tense through teacher’s explanation and substitution table.****-Ss will practice speaking and listening ability by discussing about their last weekend****-Ss will practice using the simple past tense when they complete the sentence at the task preparation.****-Ss will practice writing ability by writing a diary** |

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| **Language skills:****-Reading: reading worksheets to answer questions.****-Listening: listening to the music, teacher’s instructions, explanation, and each other.****-Speaking: drilling, sharing their short stories to other classmates.****-Writing: fill in blank of the worksheet and write a short story and diary.** |

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| **Language systems:** **-Phonology: listening to each other**  **-Grammar: use of simple past tense** **-Function: describing about past memories** **-Discourse: discussing about last weekend** |

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| **Assumptions:****-Students are middle school students.** **-Students are familiar with drilling in substitution.****-Students already have learned how to express about time in a previous class.** |

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| **Anticipated Errors and Solutions:****-Students may have difficulty in understanding the past tense.** **→Teacher draw a time line of the past tense on the white board, and explain to students.****-If students need more time to finish their activity.** **→Be flexible with the time as giving student more time to finish their activity.****-If students finish their task earlier than anticipated.** **→ Make use SOS activity prepared.** |

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| **References:**<https://youtu.be/lM6mDRhKAcA><http://www.metrolyrics.com/rudolph-the-red-nosed-reindeer-lyrics-christmas-carols.html>[**http://www.eslgamesworld.com/members/games/templates/index.html**](http://www.eslgamesworld.com/members/games/templates/index.html) |

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| **Notes: If the task is completed early, teacher set up Plan B activity prepared.** |

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| **Pre-task** |
| **Aims: To learn the meaning of the simple past tense and understand the rule of the simple past tense through teacher’s explanation and substitution table** | **Materials: Computer and Beam projector,** **Substitution table, Worksheet#1** |
| **Time** | **Set Up** | **Student**  | **Teacher**  |
| **3mins** | **Whole Class** | **Students listen to the guiding questions, and guess what the song is.****Students recognize a Christmas song** | **Greeting****Give guiding questions to elicit ‘”Rudolph, The Red Nosed Reindeer”.** |
| **4mins** | **Whole Class** | **Students listen to the teacher’s instruction****Students watch a music video of “Rudolph, The Red Nosed Reindeer’”** | **Give instruction****ICQ****Teacher show a music video of “Rudolph, The Red Nosed Reindeer”****Monitoring** |
| **5mins** | **Whole Class** | **Students recognize today’s topic****Students listen to the teacher’s explanation and take notes** | **Write some lyrics and elicit today’s topic****Explain the rule and examples of the simple past tense**  |
| **5mins** | **Whole Class** | **Students listen to the teacher’s instruction****Students repeat after teacher****Students answer the CCQ** | **Show Substitution table** **Give instruction****Teacher read each sentence****CCQ** |
| **3mins** | **Whole Class** | **Students listen to the teacher’s instruction****Students fill in blank individually** | **Give instruction****Hand out Worksheet#1****ICQ****Monitoring** |
| **2mins** | **Whole****Class** | **Students answer the questions** | **Teacher ask the right answer of Worksheet#1** |
| **5mins** | **4 pairs** | **Students listen to the teacher’s instruction****Students recall their last weekend and share their experiences using the past tense in pairs** | **Give instruction****Arrange Students in pairs****ICQ****Monitoring** |
| **Notes: Make sure Bean Projector and Computer are working.** **Prepare Mobile phone in advance in case the computer is not working.****Substitution table have to be pasted in advance behind the beam projector** |

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| **Task Preparation** |
| **Aims: To practice using the simple past tense in groups** | **Materials: 2 boxes (including words card)** |
| **Time** | **Set Up** | **Student**  | **Teacher**  |
| **8mins** | **2 Groups** | **Students listen to the teacher’s instruction****One of students choose a word on the box, and make a sentence using the past tense in groups** | **Give instruction****Arrange Ss to 2 groups****Demonstration****ICQ****Monitoring** |
| **Notes: Teacher walk around the classroom, and listen to each student’s pronunciation, and if needed,****give error correction when they use the past tenses.** |

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| **Task Realization:**  |
| **Aims: To practice speaking and listening ability by making a short story about last weekend** | **Materials: Worksheet #2, color pencils** |
| **Time** | **Set Up** | **Student**  | **Teacher**  |
| **6mins** | **Whole****Class** | **Students listen to the teacher’s instruction****Students make a short story with drawing a picture about the last weekend** | **Give instruction****Demonstration****ICQ****Monitoring** |
| **4mins** | **Whole****Class** | **Each student explain their stories to other classmates** | **Teacher ask each student to explain their stories** |
| **Notes: Teacher make a short story with drawing a picture in advance** |

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| **Post Task**  |
|  **Aims: To encourage students to practice simple past tense by writing a diary** | **Materials: 8 copies of diary** |
| **Time** | **Set Up** | **Student**  | **Teacher**  |
| **3mins** | **Whole****Class** | **Students listen to the teacher’s instruction****Students write a diary individually about last weekend or month** | **Give instruction****Hand out a diary to each student****Demonstration****ICQ****Monitoring** |
| **2mins** | **Whole****Class** | **Students listen to the teacher’s feedback****say good-bye** | **Teacher give feedback and their achievement****Thanks to the Students and Conclude the class** |
| **Notes: If time limited, hand out diary to students as a homework(until next class)** |

Worksheet#1: Fill in blank with the past tense of the given words.

Rudolph the Red-Nosed Reindeer

 (have) \_\_\_\_\_ a very shiny nose

 And if you ever (see) \_\_\_\_\_ it

 You would even say it glows

 All of the other reindeer

 (use) \_\_\_\_\_ to laugh and call him names

 They never let poor Rudolph

 Join in any reindeer games

Then one foggy Christmas Eve,

 Santa (come) \_\_\_\_\_ to say,

 Rudolph with your nose so bright,

 Won't you guide my sleigh tonight

Then how all the reindeer (love) \_\_\_\_\_ him,

 As they (shout) \_\_\_\_\_ out with glee,

 Rudolph the red-nose Reindeer

 You'll go down in history

Worksheet#1: answer

Fill in blank with the past tense of the given words.

Rudolph the Red-Nosed Reindeer

 Had a very shiny nose

 And if you ever saw it

 You would even say it glows

 All of the other reindeer

 Used to laugh and call him names

 They never let poor Rudolph

 Join in any reindeer games

Then one foggy Christmas Eve,

 Santa came to say,

 Rudolph with your nose so bright,

 Won't you guide my sleigh tonight

Then how all the reindeer loved him,

 As they shouted out with glee,

 Rudolph the red-nose Reindeer

 You'll go down in history

\*Substitution

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| IWeHe/She | used | a lot of search |
| to listen to music |
| transportation |

|  |  |  |
| --- | --- | --- |
| I | was | so happy |
| He/She  | surprised |
| We/They | were | very passionate  |

\*words card(cut the words and fold them, then put the words in each box)

|  |  |
| --- | --- |
| go | go |
| visit | visit |
| eat | eat |
| is/are | is/are |
| take | take |
| sit | sit |
| come | come |
| shout | shout |
| see | see |
| have | have |

Worksheet #2

Make a story about your last weekend with your partner.

(at least 3 sentences, and drawing a picture)

\* SOS plan



