|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Reading Lesson Plan | | | | | | | |
| TITLE | **Enjoying My life in Korea** | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No ofSs | LENGTH |
| Lee-seul sung | | | | intermediate | 17 years old | 9Ss | 50mins |
| MATERIALS | | | | | | | |
| 18 copies of the worksheets about the storya white board, markers | | | | | | | |
| AIMS1. | | To study proverbs by talking each other and reading the story. | | | | | |
| **2.** | | To study words by filling in the blank. | | | | | |
| 3. | | To practice reading by finding the answer on the worksheet. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listening how the vocabulary is pronounced. | | | | |
| Speaking | | | Talking about The Story of the Enjoying My life in Korea. | | | | |
| Reading | | | Reading The Story of the Enjoying My life in Korea. | | | | |
| Writing | | | Completing the worksheet by filling in the blank. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Distinguish between sweat and sweet | | | | |
| Lexis | | | Fighting fire with fire, boiling hot | | | | |
| Grammar | | | Relative pronoun ex) who, that, which | | | | |
| Discourse | | | The story of the Enjoying My Life in Korea.Ex) what’s happening | | | | |
| Functions | | | Suggesting | | | | |
| ASSUMPTIONS | | | | | | | |
| Maybe They will not know how to pronounce some words. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| * Errors : maybe Ss can’t interpret the reading book . * Solution : teacher helps them interpret by explaining some grammar   Ex) it not only smelled delicious but also tasted great. | | | | | | | |
| REFERENCES` | | | | | | | |
| Practical English book. | | | | | | | |
| NOTES | | | | | | | |
| PlanB Ss talk about any story They know and then talking each other. | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PRETASK TITLE | | | Reading the story | | |
| AIMS | | | | MATERIALS | |
| To figure out what happens about the story by reading and talking | | | | Worksheet | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3mins | Whole class | Reading the story. | | | Seeing if Ss concentrate on reading |
| 2mins |  | Talking about what happens about the story each group. | | | checking how Ss understand the story. |
| NOTES | | | | | |
| Try to catch what they misunderstand | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TASK PREPARATION TITLE | | | What vocabulary means and study grammar | | |
| AIMS | | | | MATERIALS | |
| Figure out what the vocabulary means and study some grammar by filling in the blank | | | | Worksheets | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3mins | Groups | Filling in the blank while talking each other | | | Check how Ss are going |
| 3mins | Groups | 1. *Listen to what teacher will explain* 2. *Ss Repeat after the teacher* 3. *Ss answer what teacher will ask*   *e.g) what is the meaning of the fighting fire with fire?* | | | 1)checking the answer  2) asking question  e.g) what is meaning of the fighting fire with fire  3) explaining the meaning of the **vocabul**ary e.g) fighting fire with fire and the grammare.g)relative pronoun |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| If Ssdon't know the answer, teacher explains it. | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TASK REALISATION TITLE | | | Finding out the reason why Koreaneat hot food in summer? | | |
| AIMS | | | | MATERIALS | |
| To practice reading by finding the answer on the worksheet. | | | | Worksheets | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2mins | Groups | Read the story one more time | | | Seeing if Ss concentrate on reading |
| 3mins | Groups | Finding the answer while talking each other  Ex) why do Koreans eat hot food in summer? | | | Checking How Ss are going |
| NOTES | | | | | |
| If Ss don’t know the answer, teacher explains it. | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| POST TASK TITLE | | | To finding out another way to enjoy my life in Korea. | | |
| AIMS | | | | MATERIALS | |
| To study | | | | No needed | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3mins | Groups | Talking each other another way to enjoy my life in Korea. | | | seeing if Ss are talking each other |
| 1mins | Whole class | Answer the question teacher will ask | | | asking some questions.  e.g1)could you tell me another way to enjoy the life in Korea?  e.g2) why do you think like that? |
|  |  |  | | |  |
| NOTES | | | | | |
| Tell any way to enjoy my life in Korea I know. | | | | | |

Paste worksheets, handouts and lesson materials here.

1)

Q) fill in the blank.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hello, my name is Katie and I am teaching English in Korea.

(이열치열 안녕하세요, 제 이름은 Katie이고 저는 한국에서 영어를 가르치고 있어요.)

It's summer in Korea, and it's 2)\_\_\_\_\_ \_\_\_\_\_. Back home, I ate ice cream 3)\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_. Koreans have a special way. They eat food 4)\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_!

(한국은 여름이고, 점점 더 더워지고 있다. 고향에서 나는 시원하게 보내려고 아이스크림을 먹었다. 한국인들에게는 특별한 방식이 있다. 그들은 땀이 나게 하는 음식을 먹는다!)

One of the strangest sight I've seen in the Korea was people 5)\_\_\_\_ \_\_\_\_ hot samgyetang (ginseng chicken soup) 6) \_\_\_\_ the hottest day of the year. 7)\_\_\_\_ \_\_\_\_, it's a popular summer dish, especially 8)\_\_\_\_ very hot days. When I asked one of them 9)\_\_\_\_, someone explained that it's 10)\_\_\_\_\_\_\_\_\_ not only is it very healthy, 11)\_\_\_\_ it 12) \_\_\_\_ helps you 13)\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_\_\_ you 14)\_\_\_\_ \_\_\_\_ a lot. It's part of the traditional Korean idea of 15) "\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_."

(내가 한국에서 보았던 가장 이상한 광경 중 하나는 사람들이 그 해의 가장 더운 날에 아주 뜨거운 삼계탕(인삼과 닭을 넣어 만든 탕)을 먹는 것이었다. 사실, 이것은 특히 아주 더운 날에 인기 있는 여름 음식이다. 내가 그들 중 한명에게 그 이유를 묻자, 어떤 이는 이것이 몸에 아주 좋을 뿐 아니라 땀을 많이 흘리게 해 시원하게 해 주기 때문이라고 설명했다. 이것은 ‘이열치열’이라는 한국의 전통적인 사고방식의 일부분이다.)

I decided 16)\_\_\_\_ \_\_\_\_ it 17) \_\_\_\_ \_\_\_\_. It not only smelled 18)\_\_\_\_\_\_\_\_\_but also tasted 19)\_\_\_\_\_\_!

20)\_\_\_\_\_\_, I 21)\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ hot soup in such hot weather. 22)\_\_\_\_\_\_\_, by the end of the meal, I had 23)\_\_\_\_\_\_\_ a believer. I 24)\_\_\_\_ \_\_\_\_ \_\_\_\_ sweat, but I felt 25) \_\_\_\_ \_\_\_\_! When I go back home, I'm going to show everyone the Korean secret 26)\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ in summer.

(나는 직접 그것을 먹어 보기로 했다. 그것은 맛있는 냄새가 났을 뿐 아니라 너무 맛있었다! 그래도, 나는 그렇게 더운 날에 뜨거운 탕을 먹는 것에 대한 확신이 들지 않았다. 하지만, 식사가 끝날 즈음에 나는 신봉자가 되었다. 나는 땀으로 흠뻑 젖었지만, 기분이 완전히 좋았다! 고향에 돌아가면, 나는 모든 사람들에게 여름을 시원하고 건강하게 보내는 한국인들의 비결을 알려줄 것이다.)

**2)**

**Enjoying My Life in Korea**

**Fighting Fire with Fire**

Hello, my name is Katie and I am teaching English in Korea.

**It**'s summer in Korea, and **it**'s getting hotter. Back home,

I ate ice cream **to stay cool**. Koreans have a special way.

They eat food **that makes them sweat**!

**One of the strangest sights** (that) I'**ve seen** in Korea **was** people **eating** **boiling** hot samgyetang

**In fact**, it's a popular summer dish, especially on very hot days.

When I asked one of them **why**, someone explained that it's **because** **not only** **is it** very healthy, **but** it **also** **helps** you **cool down** **by causing** you **to sweat** a lot. It's part of the traditional Korean idea of "**fighting fire with fire**."

I decided **to try** it **for myself**. It **not only** **smelled delicious** **but also** **tasted great**!

**Still**, I **wasn't sure about eating** hot soup in such hot weather.

**However**, by the end of the meal, I had become a believer. I **was covered in** sweat, but I **felt totally wonderful**!

When I go back home, I'm going to show everyone the Korean secret **for staying cool and healthy** in summer.