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| --- | --- | --- | --- | --- | --- | --- | --- |
| Reading Lesson Plan | | | | | | | |
| TITLE | Zoo animals | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Sanghee Kim | | | | Lower intermediate | 10 | 12 | 50 |
| MATERIALS | | | | | | | |
| 4 worksheets about animals & Zoo Map, Pen or Pencil | | | | | | | |
| AIMS1. | | Ss will be able to express their experiences of the zoo. | | | | | |
| **2.** | | Ss will be able to study “animal’s characteristics” by reading sentences from the worksheet. | | | | | |
| 3. | | Ss will be able to figure out direction of “animal’s zoo map” by reading directions from the “zoo map “picture. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listen to classmates and conversation when Ss talking about “experience of zoo”. | | | | |
| Speaking | | | Speech the sentences by reading the questions from the worksheets | | | | |
| Reading | | | Read sentences questions from the worksheet. | | | | |
| Writing | | | Write down the answers from worksheets questions. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Lexis | | | Build up animal’s vocabulary. (e.g. panda, giraffe,monkey) | | | | |
| Phonology | | | Compare “lion kangaroo”. | | | | |
| Grammar | | | Speak using past tense. (e.g. I went to zoo…. ) | | | | |
| Discourse | | | Tell an experience to classmates. | | | | |
| Functions | | | Answer for map’s direction. | | | | |
| ASSUMPTIONS | | | | | | | |
| Ss had enough experience at Zoo Park. SS already practice about the pass tense. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS If time is running out, shorten the Ss speech time. | | | | | | | |
|  | | | | | | | |
| REFERENCES | | | | | | | |
| www.english‐4kids.com | | | | | | | |
| NOTES | | | | | | | |
| Plan B: If lots of Ss absent do sing a song “Let’s go to the Zoo”.Cut-off: If Ss take long time to worksheets teacher can help Sos: Puzzle maker word search | | | | | | | |

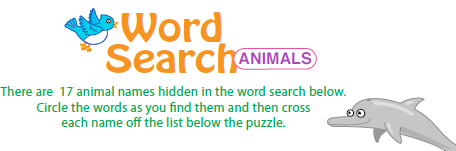
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| --- | --- | --- | --- | --- | --- |
| PRETASK TITLE | | | Memory of Zoo Park | | |
| AIMS | | | | MATERIALS | |
| Improve speaking skill through speech their opinions.Improve listening skill through listen classmate’s experiences. | | | |  | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5mins | Whole Class | Ss will be able to express their experiences of the zoo. | | | Greeting & Asking |
| NOTES | | | | | |
| Make Ss comfortable during class .Give to have a chance speech each student at least one time.Students suppose to listening carefully other friends. | | | | | |

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| --- | --- | --- | --- | --- | --- |
| TASK PREPARATION TITLE | | | Animal’s name | | |
| AIMS | | | | MATERIALS | |
| Improve reading skill through read worksheet questions. | | | | Animal words worksheet, Pen or Pencil | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 8mins | Indivisible | Ss will be able to find the letter of animal’s name from the worksheet. | | | Monitoring |
| 2mins | Whole Class | Speech each words.(animals name) | | | Giving answer |
| NOTES | | | | | |
| Get each Ss to write their name on the top | | | | | |

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| TASK REALISATION TITLE | | | Who am I? & Zoo map | | |
| AIMS | | | | MATERIALS | |
| Improve reading skill find the words through worksheet letters. | | | | Worksheet “Words search &Reading Map” Pen or Pencil | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 15mins | Indivisible  Whole Class | Ss will study animal’s characteristics by answering from worksheet’s questions.  Speech each questions and answer by reading worksheet’s answers. | | | Handout worksheet  Giving answer |
| 7mins | Indivisible | Ss will find zoo animals by following map’s direction though worksheet. | | | Handout worksheet  Observe |
| 3mins | Whole Class | Ss will speech the map’s questions and find animal’s street name. | | | Giving answer |
| NOTES | | | | | |
| If Ss difficult do worksheets teacher can help. | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| POST TASK TITLE | | | My favorite animal | | |
| AIMS Improve writing skill by doing worksheet. | | | | MATERIALS A4 paper sheet, Pen or Pencil | |
|  | | | |  | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10mins | Whole class | Ss will draw favorite animals and write down animal’s name and food.  (e.g My favorite animal is .  This animal likes eat .) | | | Explain instruction |
| NOTES If Ss take long time to worksheets give for homework. | | | | | |
|  | | | | | |

<Worksheet 1 Word Search > Name: ………………







<Worksheet 2 Who am i?> Name: ………………

**Who am I?**

1) I am the king of the animals. \_ \_ \_ \_

2) My skin is grey; I´ve got a long trunk and big ears. \_ \_ \_ \_ \_ \_ \_ \_

3) I live in the sea. My teeth are very big. \_ \_ \_ \_

4) I live in the jungle, I love bananas. \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

5) I am a dangerous wild cat with black stripes. \_ \_ \_ \_ \_

6) My neck is very long; my body is yellow with brown spots.

\_ \_ \_ \_ \_ \_ \_

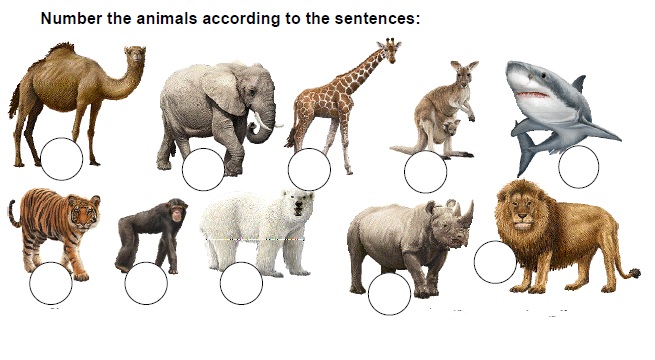
7) I live in the desert, I´ve got one hump. \_ \_ \_ \_ \_ \_ \_ \_ \_

8) I live in Australia. I carry my baby in a pouch. \_ \_ \_ \_ \_ \_ \_ \_

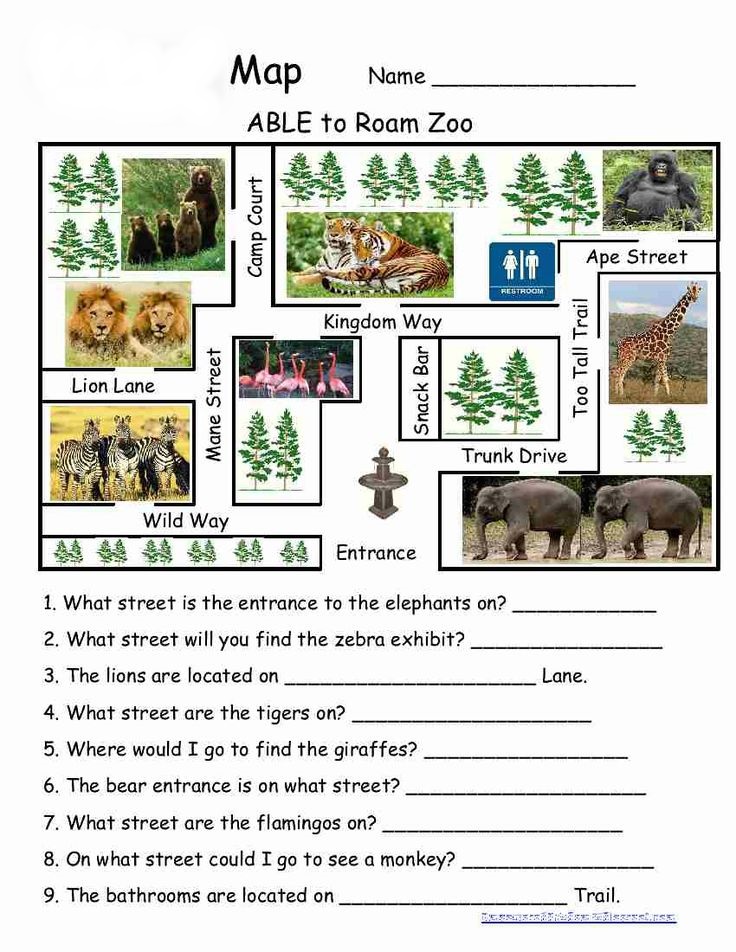
9) My skin is grey, I live in Africa, and there is a horn on my nose.

\_ \_ \_ \_ \_ \_ \_ \_ \_

10) My fur is white; I live in the Arctic, I´m a \_ \_ \_ \_ \_ bear



<Worksheet 3 Zoo Map >



My favourite animal is…… Name: ………………

Draw animal

My favorite animal is .

This animal likes eat .

**<Worksheet 1 Word Search>**



**<Worksheet 2 Who am I?>**

Answer:

1) lion 2) elephant 3) shark 4) chimpanzee 5) tiger 6) giraffe 7) dromedary 8) kangaroo

9) rhinoceros 10) polar bear

Correct numbers of the animals:7 – 2 – 6 – 8 – 3 /5 – 4 – 10 – 9 – 1

**<Worksheet 3 Zoo Map>**

Answer

1. Trunk Drive 2)Wild Way 3)Lion Lane 4)Kingdom Way 5)Too Tall Trail 6)Camp Court

7) Kingdom Way 8)Ape Street 9) Too Tall