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| Grammar Lesson Plan | | | | | | | |
| TITLE | The present continuous & stative verbs | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Kim Hwa Jeong | | | | Pre-Intermediate | adult | 9 | 45minutes |
| MATERIALS | | | | | | | |
| White board, board markers | | | | | | | |
| AIMS1. | | Students will know the form of the present continuous & stative verbs by teacher’s explanation and substitution table. | | | | | |
| **2.** | | Students will practice the present continuous & stative verbs by answering concept check questions and completing the worksheets. | | | | | |
| 3. | | Students will practice speaking and listening ability by sharing ideas in a group | | | | | |
| LANGUAGE SKILL | | | | | | | |
| Listening | | | Listening to teacher’s instructions and explanation | | | | |
| Speaking | | | Drilling, practice activities, and sharing ideas. | | | | |
| Reading | | | Reading worksheets to answer questions. | | | | |
| Writing | | | Worksheet answers and doing homework. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Drilling | | | | |
| Lexis | | | Stative verbs | | | | |
| Grammar | | | Use of the present continuous &stative verbs | | | | |
| Discourse | | | conversation | | | | |
| Functions | | | Describing unreal situation. | | | | |
| ASSUMPTIONS | | | | | | | |
| Students already have learned the present simple in a previous class. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| Students may have difficulty in understanding the meaning | | | | | | | |
| References | | | | | | | |
| American Headway (Liz and John Soars) | | | | | | | |
| NOTES | | | | | | | |
| Enter your Plan B, your Cut-off plan and your SOS activity here | | | | | | | |

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| PRETASK TITLE | | | The present continuous tense | | |
| AIMS | | | | MATERIALS | |
| Understanding of the present continuous | | | | 10 copies of worksheet | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5min | Whole class | -Greeting  -Eliciting  Have you ever used the present continuous sentence?  Today, We will study the present continuous and practice the sentences.  -Introducing today’s topic  -Writing examples on the board | | | Writing the title on the board |
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| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

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| TASK PREPARATION TITLE | | | Grammar Spot | | |
| AIMS | | | | MATERIALS | |
| Comparing the present continuous with stative verbs | | | | 10 copies of worksheet & white board & board markers | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 15min | groups | -Grammar  1. Some verbs are used in both Simple and Continuous.  She usually drives to work, but today she isn’t driving.  These are called action verbs.  2. Some verbs are almost never used in the continuous tenses. These are called stative verbs.  3.Seven of these verbs are not usually used in the present continuous.(like, know, understand, want, think, have, love)  -Discussing grammar  Are these sentences correct or incorrect?  Correct the mistakes.  ~ what do you want to drink?  ~ I’m not understanding this word.   * I don’t understand this word.   ~ I’m loving you a lot.  ~ Do you think Michiko plays glof well?  ~ I’m sorry. I’m not knowing the answer.  ~ We’re enjoying the class very much.  We’re working hard.  ~ I’m thinking you speak English very well.  ~The lions are fed once a day.  They’re being fed right now. | | | -Explanation of grammar with examples.  - Have Ss correct the mistakes. |
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| TASK REALISATION TITLE | | | Conversation | | |
| AIMS | | | | MATERIALS | |
| Practicing the present continuous& stative verbs | | | | 10 copies of worksheet & white board & board markers | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10min  10min | Whole class  Groups | 1. Have Ss read and listen to the conversation.  A. What do you do?  B. I’m an interior designer.  I decorate people’s homes and give them ideas for furniture and lighting.  A. What are you working in these days  B. well, I’m not working on a home right now.  I’m working on a hotel. I’m designing a new lobby for the Plaza.  A. Do you like your job?  B. Yes, I love it.  Explain the present continuous and Have Ss practice the conversation with a partner.  2. Have Ss complete the pairs of sentences using the verb in italics. Use the present simple for one and the present continuous for the other.  A. come  Alec and Marie are Canadian.  They (come) from Montreal.  They’ll be here very soon. They (’re coming) by car.  B. have  Lisa can’t come to the phone.  She (’s having) dinner now.  She (has) a beautiful new car.  C. think  I (think) that all politicians tell lies.  I(’m thinking) about my girlfriend at the moment.  She’s in Mexico. | | | -Feedback  Would you like to have more time?  (If yes-give 30 seconds extra reading time. If no-check the answers by having Ss share their answers in groups. |
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| NOTES | | | | | |
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| POST TASK TITLE | | | Discussing grammar | | |
| AIMS | | | | MATERIALS | |
| Help Ss come up with their own ideas. | | | | Empty sheets | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5min | Whole class | -Instruction  Now, let’s make own situation and structure.  Pair with person next to you. Then, put yourself in your partner’s situation. And give them advice.  You have 3minutes each and work as pair.  -Wrap-up  Did you have fun today?  Review what you learned today.  We will talk about the past continuous tense tomorrow.  See you next time. | | | (Feedback)  Have you all finished?  (If no-give 30 seconds extra time.)  Let Ss share each group’s ideas. |
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| NOTES | | | | | |
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Paste worksheets, handouts and lesson materials here



