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| Grammar Lesson Plan |
| TITLE |  |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Lee-seul sung | Pre- intermediate | 16 years old | 9 Ss | 50mins |
| MATERIALS |
| 9 copies of the worksheets about the storya white board, markers |
| AIMS1. | To study present progressive by describing some pictures. |
| **2.** | To practice speaking by group-talking about the pictures |
| 3. | To practice speaking by play-acting with present progressive |
| LANGUAGE SKILLS |
| Listening | Listening how the vocabulary is pronounced.  |
| Speaking | Talking about the pictures for present progressive. |
| Reading | Reading the present progressive sentence. |
| Writing | Describing the some pictures for present progressive. |
| **LANGUAGE SYSTEMS** |
| Phonology | Distinguish /B/ and /V/ e.g Beer and View |
| Lexis | Laugh, smiling |
| Grammar | Present Progressive, Past progressive |
| Discourse | Talking about the picture with present progressive |
| Functions | describing |
| ASSUMPTIONS |
| Maybe Ss will be confused with past progressive or future progressive |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| * Errors : maybe Ss will use just -ing or present verb not be-ing
* Solution : teacher fixes Ss to be-ing
 |
| REFERENCES |
|  Naver blog. |
| NOTES |
| describing as searching for other pictures. |

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| PRETASK TITLE | Going to the party |
| AIMS | MATERIALS |
| To study present/past progressive by describing some pictures. | Worksheet |
| TIME | SET UP | STUDENTS | TEACHER |
| 2mins | Whole class | Listen to the teacher will explain present progressive. | Explain present progressive by using time line |
| 2mins | Whole class | Describing the picture by using present progressive with teacher | Describing the picture by using present progressive with Ss |
| NOTES |
| Fix Ss might will use a wrong tense. |

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| TASK PREPARATION TITLE | Describing pictures for present progressive |
| AIMS | MATERIALS |
| To study present progressive by describing some pictures. | Worksheets |
| TIME | SET UP | STUDENTS | TEACHER |
| 2mins | Groups | 1. Describing pictures while talking each other.
 | Check how Ss are going |
| 2mins | Groups | 1. *Describe pictures teacher will ask*
2. *Ss Repeat after the teacher*
 | 1) asking questione.g) what is he/she doing right now?2) if Ss make mistake for tence, T will fix it.  |
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| NOTES |
| If Ss use a wrong tense, T will explain it.  |

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| TASK REALISATION TITLE | Do play-act by using present/past progressive |
| AIMS | MATERIALS |
| To practice speaking by play-acting with present progressive | No needed |
| TIME | SET UP | STUDENTS | TEACHER |
| 3mins | Groups | Make a story by using the 3 sentences at least. | Seeing if Ss concentrate on reading |
| 6mins | Groups | Do play-act.  | Checking How Ss are going |
| NOTES |
| Try to catch ss will make a mistake. |

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| POST TASK TITLE | Asking question by using past progressive and present progressive |
| AIMS | MATERIALS |
| To study past progressive and present progressive | No needed |
| TIME | SET UP | STUDENTS | TEACHER |
| 3mins | Whole class | Answer what teacher will ask | Asking questione.g) **What were you doing last night?/ what am I doing right now?** |
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| NOTES |
| If they use a wrong tense, teacher will fix it. |

Paste worksheets, handouts and lesson materials here.



