|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Grammar Lesson Plan | | | | | | | |
| TITLE | 3rd Conditional | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Eun-Ji, Kim | | | | Intermediate | Adult | 9 students | 50 min |
| MATERIALS | | | | | | | |
| Computer, project beam, audio system, movie clip file (The Curious Case of Benjamin Button, 2008), white board, board marker, grammar worksheet. | | | | | | | |
| AIMS 1. | | To practice speaking 3rd conditional pattern by having conversation with group members. | | | | | |
| **2.** | | To practice listening compound-complex sentences by watching a movie. | | | | | |
| 3. | | To study past participle verb by answering grammar worksheet. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Narration in the movie / explanation about 3rd conditional / group discussion | | | | |
| Speaking | | | Answer to guiding questions, ICQs and CCQs / group discussion | | | | |
| Reading | | | Substitution table(3rd conditional) / examples about 3rd conditional on the board | | | | |
| Writing | | | Grammar worksheet | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Use intonation naturally : main part of speech(e.g. noun, verb, adverb, etc) is pronounced strongly while sub part of speech(e.g. article, etc) pronounced weakly. | | | | |
| Lexis | | | Past participle verb. (*tell-told / do-done / go-gone / give-given*) | | | | |
| Grammar | | | 3rd conditional pattern. (*If one thing had happened differently, Daisy would have crossed the street.*) | | | | |
| Discourse | | | Narration about some events. | | | | |
| Functions | | | Describing regretful experiences by using 3rd conditional. | | | | |
| ASSUMPTIONS | | | | | | | |
| Students already know: 1st conditional and 2nd conditional. They know that they will learn 3rd conditional. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| They will be confused about patterns between 2nd conditional (*If + past verb, would + basic verb*) and 3rd conditional (*If + had p.p, would + have + p.p*).   * Practice each patterns by using substitution table or doing exercise. * Give a situation and then make Ss generate a conditional sentence properly. | | | | | | | |
| REFERENCES | | | | | | | |
| <https://www.youtube.com/watch?v=JZj1Yeb-tVg><http://www.learnenglishfeelgood.com/verbs-third-conditional1.pdf> | | | | | | | |
| NOTES | | | | | | | |
| -Plan B: If electronic materials aren’t working, read the script loudly instead of watching movie.  -Cut off: Cut discussion time short in post-activity part. -SOS activity: Do grammar worksheet and check the answers each other and correct them.(group activity) | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PRETASK TITLE | | | Watching a Movie Related to the Topic | | |
| AIMS | | | | MATERIALS | |
| To predict the topic of lesson(3rd conditional) by answering guiding questions | | | | Computer, project beam, audio system, movie clip file (The Curious Case of Benjamin Button, 2008) | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5 min | Whole class | Students will watch a movie clip, ‘The Curious Case of Benjamin Button’ and be asked questions.  *Q1. What was happened to Daisy?*  *Q2. 6 situations were happened, leading to a result. What were the 6 happenings?* | | | Play movie  Ask guiding questions. |
| 10 min | Threes | Students will share their ideas about the questions and predict what they will learn.(3rd conditional grammar) | | | Encourage Ss to talk. |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| -If Ss have difficulty in understanding movie without subtitles, give them some clues. -You can find out the movie in You-tube. Refer to references. | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TASK PREPARATION TITLE | | | Guessing what 3rd conditional is. | | |
| AIMS | | | | MATERIALS | |
| To guess 3rd conditional concept by watching movie again. | | | | Computer, project beam, audio system, movie clip file (The Curious Case of Benjamin Button, 2008) | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10 min | Whole class | Students will guess 3rd conditional concept (meaning & pattern) by watching movie again and being asked questions.  *Q. Did you remember what Benjamin says in the last part?*  *Q. Can you guess what key expression is?* | | | Play movie again.  Write some sentences on the board. |
|  |  |  | | |  |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| Elicit students to understand 3rd conditional concept by themselves. | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TASK REALISATION TITLE | | | Studying 3rd Conditional. | | |
| AIMS | | | | MATERIALS | |
| To study 3rd conditional pattern by being explained and using substitution table. | | | | White board, board marker | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10 min | Whole class | Students will learn 3rd conditional grammar from scripts in the movie.   1. Two clauses : condition + result 2. In condition part : If + had + past participle In result part : would + have + past participle 3. An event in the past, that never happened or will never happen. | | | Explain 3rd conditional principle. |
| 5 min | Whole class | Students will practice 3rd conditional pattern by using a substitution table.  Students will be asked concept checking questions.  E.g) *If I had lived in Canada, I would have worked as an architect.*  *Q1. Did you live in Canada?*  *Q2. Did you work as an architect?*  *Q3. Did you want to work as an architect?* | | | Draw substitution table and test Ss. |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| Draw a substitution table which has two part, one part works and the other doesn’t work to test Ss’ understanding.  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | If | I  you  she | lived | in Canada  in France  in China | I  you  she | would have worked | as an architect  as an writer  as an teacher | | had lived | have worked | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| POST TASK TITLE | | | Generating 3rd Conditional Sentence. | | |
| AIMS | | | | MATERIALS | |
| To practice speaking 3rd conditional sentences by having conversation with group members. | | | | Grammar worksheet | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5 min | Threes | Students will talk about their experiences with group members by using 3rd conditional.  *Q. Did you have any regretful experiences in the past?* | | | To let Ss understand, give an example.  Circulate and correct errors. |
| 5 min | Individual | Students will be handed out grammar worksheet as homework. | | | Hand out a worksheet. |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| When Ss talk about their experiences, check whether Ss use 3rd conditional correctly or not. If they don’t, help them to fix. | | | | | |

**Grammar Worksheet (3rd conditional)**

REMEMBER: The third conditional is used to talk about unreal situations in the past

(things that were impossible, that didn't happen, etc.)

**Choose the correct response for each of the sentences:**

1. If she hadn't told him, he \_\_\_\_\_\_\_\_\_.

a) will never find out b) would have never found out

2. I \_\_\_\_\_\_\_\_\_ this is you hadn't asked me.

a) would never have done b) didn't do

3. If I \_\_\_\_\_\_\_\_\_ about this, I would have told you.

a) know b) had known

4. If they \_\_\_\_\_\_\_\_ to rest they would not have been so tired.

a) have stopped b) had stopped

5. I \_\_\_\_\_\_\_\_ that he's 38 years old if he hadn't told me.

a) wouldn't have guessed b) didn't guess

6. If I hadn't seen that movie last week, I \_\_\_\_\_\_\_\_ to see it with you yesterday.

a) would go b) would have gone

7. If you \_\_\_\_\_\_\_\_ the money that you owe me, I would have been able to go out last

night.

a) had returned b) returned

8. Thomas wouldn't have bought the jacket if it \_\_\_\_\_\_\_\_ on sale.

a) hadn't been b) wouldn't be

9. If you \_\_\_\_\_\_\_\_\_ me, I wouldn't have known about the party.

a) haven't called b) hadn't called

10. Tina would have called you if you \_\_\_\_\_\_\_\_ her your number.

a) would give b) had given

ANSWERS:

1) b 2) a 3) b 4) b 5) a 6) b 7) a 8) a 9) b 10) b