

The methodology which made me decide to become an English teacher

English education fever in Korea is immense. There are many ways for learning English and I also studied English by these ways. However, was it really helpful to improve my English? Unfortunately, I could not say yes. In Korea, environment of English education was poor. The goal of English education degenerated into entrance examination. The system that is focused around cramming and memorization was created “Korean style English”. As a result, many students became bored, and to avoid learning English. While in my case, I met my professor, Mi Sun Park, at my university. She helped me to acquire English. She was special as a teacher.

Firstly, Professor Park helped to enhance my self-esteem and motivation. When I met her first time, I was passive student and hesitated to speak English, because I used to learn cramming method. Through her class, I realized that everyone has potential and talents. If students use their potential by themselves, self-esteem and motivation must be higher. Enhancing of self-esteem can help second language acquisition. She taught me English to focus on its function, and I had many chances to speak English. As a result, I could reduce my Affective Filter, and as time passed, I became an active student. She helped me to find my strong points and weak points through detailed feedback. Eventually, I kept studying English on belief of my strong point.

Secondly, she found out student’s characters and led to use individualized strategies. When I was high school student, I preferred doing things more slowly, my style was reflective. I usually liked to think quite a

lot before making a decision and slowly moved ahead in logical steps. Although my errors were few, I did not have a chance to speak English. She made an effort to teach on brainstorming method. Every class, each of students shared his or her opinions freely on the lecture. As a result, I realized that making errors is just a part of learning and started to enjoy making guesses.

Thirdly, she was involver and enabler. The traditional classes caused that I was fed up with study, but her classes encouraged me to participate. For example, when I read the book, I could not understand contents because I used to find all the unfamiliar words. She showed that reader have to find topic at first by skimming. After that, we followed this way in the group study. Before the finished, she encouraged to evaluate with serious attitude. Eventually, student-centered learning helped my reading skill and gave me a chance to check my learning style.

Lastly, she not only checked student's learning style but also her teaching style. Before I met Ms.park, I believed that teacher is old-fashioned and always repeat the same lecture. However, she tried to communicate with students about her class. I felt her passion, and it made positive effects in my English acquisition.

In this environment, Ms.park was one person who made me decide to become an English teacher. She enhanced my self-esteem and gave motivation for English learning, I became active student because she found out my strong point, and she built rapport by communication. I as well as others never gave up studying English because of her class. If I follow this methodology, I will be a great teacher who enhances students for second language acquisition. That is my success language learning experience.