Listening Lesson Plan As long as you love me (Backstreet Boys) Instructor: Level: Students: 10 Length: 50 minutes

Materials:

Picture of Backstreet Boys Computer & Music player

Board & Markers

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Worksheets: #1 fill the balnks (10 Copies)

#2 matching the blanks (10 Copies)

Intermediate

Aims: SWBAT...

Students identify the conjunctions by filling in the blanks and creating sentences Students discuss by expressing their opinions

Language Skills:

Reading: Song lyrics

Writing: Make sentences by using Conjunctions in the song lyrics

Listening: Teacher's instructions and the song

Speaking: Pair or group discussion

Language Systems:

Grammar: The past form: What you did, The present progressive form: I'm leaving

Function: By expressing opinions: agreeing/disagreeing, persuading, asking

Discourse: Ánalyze and discuss the lyrics of the son

Lexis: Song lyrics, Conjunctions: As long as, Although, So that

Phonology: Pronunciation: Students can be listened the native sounds

Assumptions:

Students can already....

Students know the past form/ the present progressive form already

Students know how to interact in class already

Anticipated Errors and Solutions:

Fill in the blanks might be difficult for students

→ If they want to listen again, song repeat

Making sentences might be difficult for students

→ Give them some ideas or example

References:

https://www.youtube.com/watch?v=0Gl2QnHNpkA https://fanart.tv/artist/2f569e60-0a1b-4fb9-95a4-3dc1525d1aad/backstreet-boys/

http://endic.naver.com/search.nhn?sLn=kr&guery=

Lead-In					
Materials: Ima	ige of Backsti	reet Boys, Board & Markers			
Time	Set Up	Procedure:			
5 minutes	Whole Class	(Short greeting)			
		T: How are you, today? Let's get started.			
		Guiding Question) T: What kind of song do you like? (Ballad and Hiphop music and so on)			
		(Show image of Backstreet Boys)			
		T: Look at this picture. What do you see? T: Do you know the who they are? T: Have you ever watched the TV or Computer? T: Have you ever listened their songs? T: Can you guess what the genre of the singer is?			
		T and Ss briefly discuss the topic			
		(Instruction) T: Today, we will listen about the Backstreet Boys's song "As long as you love me" We will also learn about Conjunction.			
		T writes the title of the song and language points on the board.			
		CCQ) T: We are talking about The Black eyed pea's song, right? (No, The Backstreet Boys's music and lyrics.)			
Pre-Activity	. 0.51				
Materials. Cor	nputer & Play	ver, Board & Markers			
Time	Set Up	Procedure:			
8 minutes	Whole Class	T: We will watch the "As long as you love me" the music video first. If you watch the video, it makes you feel more intimate. Let's watch it and talk about it.			
		(Play the Music Video)			
		T: How are you feeling about the song? T: Can you guess what the story of the movie is? (Elicit Ss thoughts and encourage them to talk with their class mates)			
Main Activity Materials: Werkshoots Music Player Board & Markers					
<u>ıvlaterials: Wo</u>	Materials: Worksheets, Music Player, Board & Markers				

Time		Procedure:
30 minutes (Work sheets #1, #2 15minutes each)	Whole Class	(Instruction) T gives to them two worksheets and introduces the main activity. First one is fill the blanks worksheet. Second one is matching worksheet
		T: Now, I will give you two worksheets. First of all, you can use the worksheet #1. By listening the song you can fill in the blanks. If you couldn't fill the banks, I will repeat the song. After that, you can share your answer with your partner. Do you see what I mean?
		Play the music (If they want to listen again, repeat the song)
	2Pair Work	T: Let's discuss the answer with your partner. You have 5 minutes
		ICQ) You have 10 minutes, right? (No, 5 minutes!)
	Whole Class	T and Ss check the answer lastly, listen the song again. (T can be make a class more actively by monitoring and asking)
		T: Now it's time to learn about the Conjunctions. Did you find Conjunction in the song already? Look at the worksheet #2.
		Explain about Conjunction (As long as, Although, So… that)
		(Instruction) T: Worksheet #2. First, you can match the answer by using the hint box in the below. After that, 5 people will be in a group. Then make sentences using conjunction. You can write down the sentences in your note. After make sentences, Share your ideas in your group. I will give you 5 minutes. (After individual work, T suggest work together for checking)
	Group Work	(Demonstration) T: If you couldn't make a sentence using 'Although', I give you a sample. Ex) Although I am tall, I am not good at basketball.
		ICQ) 6 people is a one group, isn't it? (No, 5 people)
		(Give warning time before 1 minute)
		Ss discuss the activity. After that, T gives feedback.
		T: Time's up. Is anyone going to share ideas? (Allow Ss to talk-about the answer first and if no one answer, give them some hint or examples.)

Post Activity					
Materials: Board & Markers					
Time		Procedure:			
7 minutes		(Summary of lesson)			
		T: What was today's song about? (Love, Romantic, etc) T: What did we learn from the song? (Conjunction)			
		CCQ) T: We did learn Preposition, didn't we? (No, we did learn about Conjunction)			
		(get questions and Say goodbye) T: It's time to go home. Does anyone have a question? You did a great job. You had better review the lesson at home. See you tomorrow.			

#1 Worksheet

As long as you love me _ Backstreet Boys



Doesn't really matter if you're on the run It seems like we're ()

I don't care who you are Where you're from What you did As long as you love me Who you are Where you're from Don't care what you did As long as you love me

Bridge:

I've tried to hide it () no one knows
But I guess it shows
When you look in to my eyes
What you did and where you're () from
I don't care, as long as you love me, baby

(repeat)

) loneliness has always been a friend of mine) my life in your hands I'm (People say I'm crazy and that I am) in a glance How you got me blind is still a mystery I can't get you out of my head Don't care what is written in you history) you're here with me I don't care who you are Where you're from As long as you love me Who you are Where you're from Don't care what you did

Every little thing that you have said and done Feels like it's deep within me

As long as you love me

Answer

1) Although 2) leaving 3) Risking it all 4) As long as 5) What you did 6) meant to be 7) So that 8) comin

#2 Worksheet

CONJUNCTION

1) () it doesn't rain we can play.

	As long as / Although / So ~ that
10) () an only child, I long had a brother.
9) () he recommended it, I also needed a change.
8) () it was not important thing, I tried to tone up.
7) My heart	beats () I can hardly speak.
6) () didn't please her either.
5) Sit a little	e closer, () we can have a talk.
4) I've know	vn him () I can remember.
3) () I'm needed, I'll not leave.
2) You may	keep the I pad () you like.

Answer

1~4: As long as 5~7: So ~ that 8~10: Although