

Listening Lesson Plan

As long as you love me (Backstreet Boys)

Instructor:
Ye Seul Jung (Nancy)

Level:
Intermediate

Students: 10

Length: 50 minutes

Materials:

Picture of Backstreet Boys
Computer & Music player
Board & Markers
Worksheets: #1 fill the blanks (10 Copies)
#2 matching the blanks (10 Copies)

Aims: SWBAT...

Students identify the conjunctions by filling in the blanks and creating sentences
Students discuss by expressing their opinions

Language Skills:

Reading: Song lyrics
Writing: Make sentences by using Conjunctions in the song lyrics
Listening: Teacher's instructions and the song
Speaking: Pair or group discussion

Language Systems:

Grammar: The past form : What you did, The present progressive form : I'm leaving
Function: By expressing opinions : agreeing/disagreeing, persuading, asking
Discourse: Analyze and discuss the lyrics of the song
Lexis: Song lyrics, Conjunctions : As long as, Although, So that
Phonology: Pronunciation : Students can be listened the native sounds

Assumptions:

Students can already...
Students know the past form/ the present progressive form already
Students know how to interact in class already

Anticipated Errors and Solutions:

Fill in the blanks might be difficult for students
→ If they want to listen again, song repeat
Making sentences might be difficult for students
→ Give them some ideas or example

References:

<https://www.youtube.com/watch?v=0GI2QnHNpkA>
<https://fanart.tv/artist/2f569e60-0a1b-4fb9-95a4-3dc1525d1aad/backstreet-boys/>
<http://endic.naver.com/search.nhn?sLn=kr&query=>

| Lead-In | | |
|--|---------------------------|--|
| Materials: Image of Backstreet Boys, Board & Markers | | |
| Time 5 minutes | Set Up Whole Class | <p>Procedure:</p> <p>(Short greeting)</p> <p>T: How are you, today? Let's get started.</p> <p>Guiding Question)</p> <p>T: What kind of song do you like? (Ballad and Hiphop music and so on)</p> <p>(Show image of Backstreet Boys)</p> <p>T: Look at this picture. What do you see? T: Do you know the who they are? T: Have you ever watched the TV or Computer? T: Have you ever listened their songs? T: Can you guess what the genre of the singer is?</p> <p>T and Ss briefly discuss the topic</p> <p>(Instruction)</p> <p>T : Today, we will listen about the Backstreet Boys's song " As long as you love me" We will also learn about Conjunction.</p> <p>T writes the title of the song and language points on the board.</p> <p>CCQ)</p> <p>T : We are talking about The Black eyed pea's song, right? (No, The Backstreet Boys's music and lyrics.)</p> |
| Pre-Activity | | |
| Materials: Computer & Player, Board & Markers | | |
| Time 8 minutes | Set Up Whole Class | <p>Procedure:</p> <p>T: We will watch the "As long as you love me" the music video first. If you watch the video, it makes you feel more intimate. Let's watch it and talk about it.</p> <p>(Play the Music Video)</p> <p>T: How are you feeling about the song? T: Can you guess what the story of the movie is? (Elicit Ss thoughts and encourage them to talk with their class mates)</p> |
| Main Activity | | |
| Materials: Worksheets, Music Player, Board & Markers | | |

| Post Activity | | |
|----------------------------|--|---|
| Materials: Board & Markers | | |
| Time | | Procedure: |
| 7 minutes | | <p>(Summary of lesson)</p> <p>T: What was today's song about? (Love, Romantic, etc)</p> <p>T: What did we learn from the song? (Conjunction)</p> <p>CCQ)</p> <p>T: We did learn Preposition, didn't we?</p> <p>(No, we did learn about Conjunction)</p> <p>(get questions and Say goodbye)</p> <p>T: It's time to go home. Does anyone have a question?</p> <p>You did a great job. You had better review the lesson at home. See you tomorrow.</p> |

#1 Worksheet

As long as you love me _ Backstreet Boys



() loneliness has always
been a friend of mine
I'm () my life in your hands
People say I'm crazy and that I am
blind
() in a glance
How you got me blind is still a
mystery
I can't get you out of my head
Don't care what is written in your
history
() you're here with me

I don't care who you are
Where you're from
()
As long as you love me
Who you are
Where you're from
Don't care what you did
As long as you love me

Every little thing that you have said
and done
Feels like it's deep within me

Doesn't really matter if you're on the run
It seems like we're ()

I don't care who you are
Where you're from
What you did
As long as you love me
Who you are
Where you're from
Don't care what you did
As long as you love me

Bridge:

I've tried to hide it () no one knows
But I guess it shows
When you look in to my eyes
What you did and where you're () from
I don't care, as long as you love me, baby

(repeat)

Answer

- 1) Although 2) leaving 3) Risking it all 4) As long as 5) What you did 6) meant to be 7)
So that 8) comin

#2 Worksheet

CONJUNCTION

- 1) () it doesn't rain we can play.
- 2) You may keep the I pad () you like.
- 3) () I'm needed, I'll not leave.
- 4) I've known him () I can remember.

- 5) Sit a little closer, () we can have a talk.
- 6) () didn't please her either.
- 7) My heart beats () I can hardly speak.
- 8) () it was not important thing, I tried to tone up.
- 9) () he recommended it, I also needed a change.
- 10) () an only child, I long had a brother.

| |
|---|
| As long as / Although / So ~ that |
|---|

Answer

1~4 : As long as

5~7 : So ~ that

8~10 : Although