

Listening Lesson Plan

TITLE What if?				
INSTRUCTOR	Ss' LEVEL	AGE GROUP	No of Ss	LENGTH
Hyejung Kim (Hannah)	Low/pre-intermediate	13-14	4-6	50 min
MATERIALS				
Computer (with internet service), preparing several visual aids (1:30-2:00 length of video: Modern Family video clips), audio file of video, worksheet: script of video, a few empty papers.				
AIMS 1. Students can naturally learn from visual aids (short length of video clip). 2. Students can speak after presented dialogue with script and learn main key point words from the dialogue. 3. Students can apply to their situation with their own words.				
LANGUAGE SKILLS				
Listening	Students will listen to short length of video clips (episode of Modern Family).			
Speaking	Students will repeat after presented dialogue.			
Reading	Students will read written script of dialogue.			
Writing	Students will paraphrase key point words of script and apply their own situations.			
LANGUAGE SYSTEMS				
Phonology	Students will listen carefully casual conversation. After that, Students will repeat after presented dialogue and will check to paired partner.			
Lexis	Students will learn vocabulary from other students' paraphrased words.			
Grammar	Learning from the dialogue can make students can be using more developed English phrases.			
Discourse	Students will do 'role play activity' which is taking certain part in drama's clip with their own situations.			
Functions	Students will learn how to listen and react in actual situation in using English country.			
ASSUMPTIONS				
1. Students already know some of words can be paraphrased. 2. Students could understand not perfectly, but partially listen from actual conversation in target language.				
ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS				
Potential error can be '-s', past tense, prepositions: 'in', 'on', 'at'. Possible solutions: if there were errors appeared, teacher should present listening audio files divided into several sections, so that students can be more focused on detail dialogue.				

REFERENCES

www.hulu.com, Check Out Modern Family: Claire's Fight With Haley on Hulu.

(<http://www.hulu.com/watch/755906>) , Check Out Modern Family: Haley and Alex Attempt to Bond on Hulu.

(<http://www.hulu.com/watch/734587>)

NOTES

Plan B : if website was not working, teacher could use download video files.

Teacher can take volunteers from among the students and make them act in front of the students.

SOS activity: Teacher gives students certain situations and they can act with their own words and their experiences. (In this activity, teacher could make students as group.)

PRETASK TITLE What happening? (10min)			
AIMS		MATERIALS	
Bring students attention and interesting as warmer. Students can listen carefully what characters said in certain situation.		Computer, video files, online streaming service(hulu)	
TIME	SET UP	STUDENTS	TEACHER
2 min	Class	Ready to listen and focus on screen.	Ready to play video.
3min	Class	Discuss what happening in the video clip.	Keep playing music.
5min	Class	Listen what teacher says.	Explain briefly about the video clip.
NOTES			
Enter any useful information or comments which might help another teacher to teach this class from this lesson plan.			
During the activity, teacher can ask students, they can understand the main key points of the video clip. If not, teacher could use different kinds of video material.			

TASK PREPARATION TITLE See what you know. (10min)			
AIMS		MATERIALS	
Learning specific vocabularies in the video clip.		Papers(for students), board, maker, board eraser, video clip.	
TIME	SET UP	STUDENTS	TEACHER
5min	class	Check meaning of the presented vocabulary.	Write vocabularies on the board.
2min	class	Guessing the meaning of the words.	Playing music. Make sure students can participate well.
3 min	Entire students	Ready to listen and focus on screen. And check with the words.	Ready to play video. During the streaming keep Saying presented words usage.
NOTES			
Teacher can teach a synonym and opposite meaning of the presented vocabularies in the video clip.			

TASK REALISATION TITLE Apply to us! (28min)			
AIMS		MATERIALS	
During role-playing activity, students can apply themselves in certain presented situation.		paper	
TIME	SET UP	STUDENTS	TEACHER
5min	students	Sharing students' past experiences in a pair or group.	Make sure everyone could focus on what speaker says.
3min	students	Read out loud of worksheet: script of video. Repeat after line by line.	Pausing video every line. Make sure every students can speak proply. Read first with emotional accent!
10min	students	Students will do role-playing activity. Do each characters (Alex Dunphy, Haley Dunphy). students change situation with their own words.	Monitoring students. Keep playing music.
10min	students	Presenting in front of other students.	Monitoring students.
NOTES			
Teacher can teach a synonym and opposite meaning of the presented vocabularies in the video clip.			

POST TASK TITLE What's next? (3min)			
AIMS		MATERIALS	
Let them know exact homework.		Board, maker. Video clip(for next listening class)	
TIME	SET UP	STUDENTS	TEACHER
2min	class	Gain interest from the clip.	Showing another interesting clip for the next class.
1min	class	Make sure fully understand of the homework.	explaining assignments.
NOTES			

Paste worksheets, handouts and lesson materials here

