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| TITLE | Parts of the Body | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Ryan | | | | Beginner / Lower intermediate | 10 | 8 | 45min |
| MATERIALS | | | | | | | |
| White board, Board marker, Flash cards, PC, Speaker, Audio File(song), Worksheet | | | | | | | |
| AIMS 1. | | Students will improve listening skills through listening the words. | | | | | |
| **2.** | | Students will practice listening carefully with action. | | | | | |
| 3. | | Students will understand with fill out the worksheet. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Students will be listening to Audio file and teacher’s talk. | | | | |
| Speaking | | | Students will sing a song “Head, Shoulders, Knees & Toes” | | | | |
| Reading | | | Students will read the lyrics “Head, Shoulders, Knees & Toes” | | | | |
| Writing | | | Students will be filling out the worksheet with teacher’s talk. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Students will focus on sound of words | | | | |
| Lexis | | | Students will focus on spelling of words | | | | |
| Grammar | | | Students will understand grammar (singular/plural) with sing a song. | | | | |
| Discourse | | | Students will understand the story with sing a song and following teacher. | | | | |
| Functions | | | Students will know and understand their parts of body. | | | | |
| ASSUMPTIONS | | | | | | | |
| Students already know the words and meaning “left and right”. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| Students will confuse to spell of ‘shoulder, eye, knee and so on. | | | | | | | |
| REFERENCES | | | | | | | |
| http://www.eslkidstuff.com/esl-kids-lesson-plans.html | | | | | | | |
| NOTES | | | | | | | |
| PCs doesn’t work, teacher sing a song. / Flash cards doesn’t ready, teacher show his/her body parts to students. | | | | | | | |

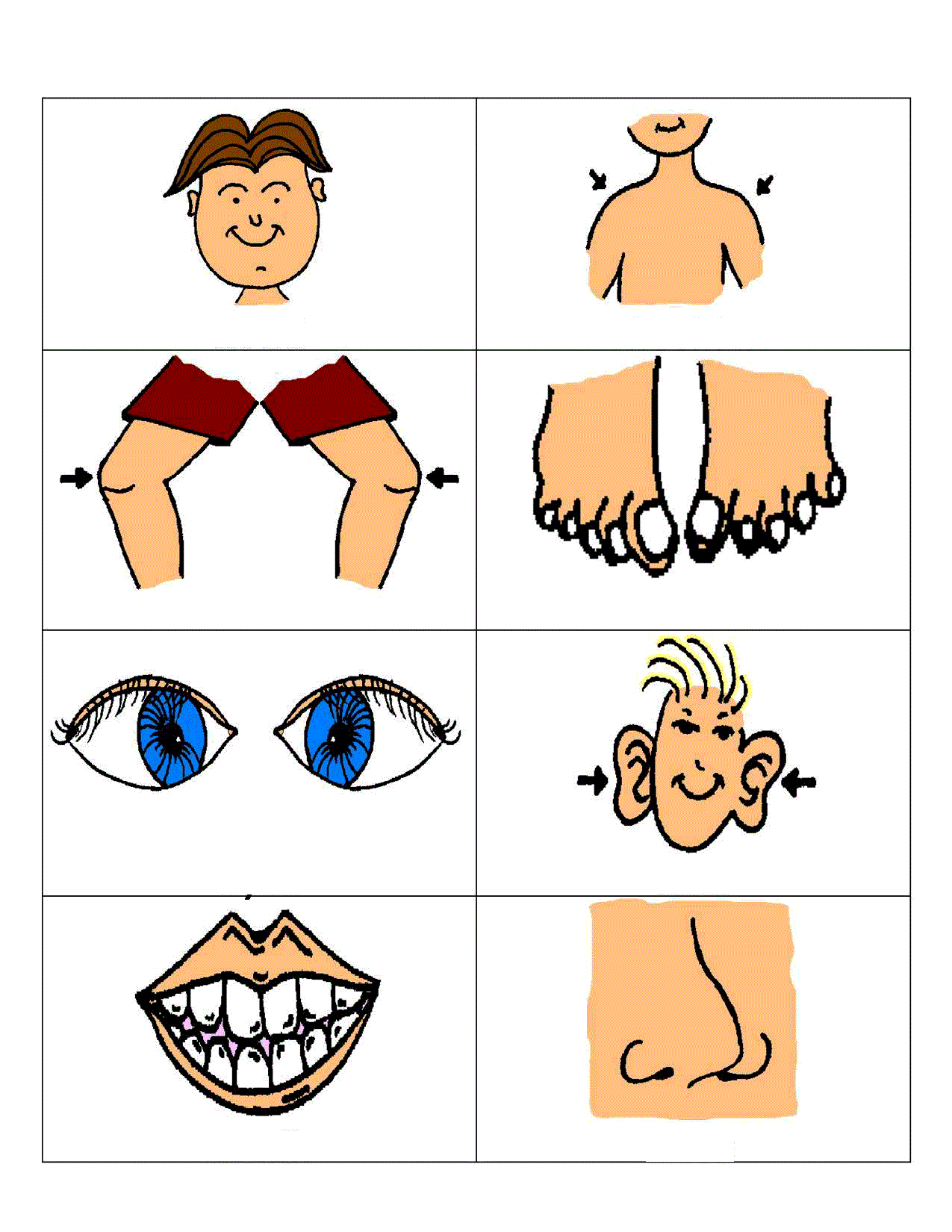
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| PRETASK TITLE | | | Check Voca | | |
| AIMS | | | | MATERIALS | |
| Students will notice new words of body parts with flash cards. | | | | Flash cards (mouth, ear, hair, nose, eye, hand, leg, head, shoulder, knee, arm, chest, foot) | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 7 min | Whole class | Watch flash cards with teacher’s voice and then, they guess the spell of words. | | | Show flashcards and speak slowly the words. |
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| NOTES | | | | | |
| Repeat the words several times. If all students already knew the word, just check lightly. | | | | | |

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| TASK PREPARATION TITLE | | | “Head, Shoulders, Knees & Toes” 1 | | |
| AIMS | | | | MATERIALS | |
| Students will understand words by listening carefully. | | | | Audio file(song), Lyric of “Head, Shoulders, Knees & Toes” | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 6 min | Whole class | Listening and sing the song “Head, Shoulders, Knees & Toes” with following teacher’s action.  Repeat three or more times to familiar with activity. | | | Turn the audio file and show the motion(touch body following the song) |
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| NOTES | | | | | |
| Repeat the words several times. Do the motion first slow and gradually fast. | | | | | |

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| TASK REALISATION TITLE | | | “Head, Shoulders, Knees & Toes” 2 / Opposite expression | | |
| AIMS | | | | MATERIALS | |
| Students will apply what they listen the words and motions. | | | |  | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 12 min | 2 groups | Apply the words that students learned or known to the song.  Each member of groups leads other students in their group once.  All member follow one student’s motion with sing a song.  Sing a song slowly to follow other students can. | | | Show how to play to apply words  Make two groups  Coach the students |
| 13 min | whole class | Do opposite motion with teacher’s talk and motion.  Someone who incorrect the motion or follow same motion, he/she moves to front side and give talk and motion. | | | Give a motions words to students.  Give instructions to do themselves. |
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| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

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| POST TASK TITLE | | | Fill out Worksheet. | | |
| AIMS | | | | MATERIALS | |
| Students will understand body parts with filling out worksheet. | | | | Work sheet | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 7 min | Whole class | Students fill out the work sheet following teacher’s talk. | | | Hand out the work sheet  Talk the words to students.  Check the students fill out work sheet correctly. |
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| NOTES | | | | | |
| If the time is limited to do it, give it homework. | | | | | |

Flash cards



Work sheet

