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| TITLE | PLANET EARTH – Atmosphere and Structure | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Hanna Kim (Hanna) | | | | Pre Intermediate | 12 yr | 10 | 50 min |
| MATERIALS | | | | | | | |
| Multimedia(Computer connected with internet, Projector etc.), Board and Markers, Worksheets, Realia(Model of globe), Picture(cutting edge of boiled egg, hamburger, balloon) | | | | | | | |
| AIMS 1. | | Students will listen English from the contents-based instruction about the earth | | | | | |
| **2.** | | Students can learn and get use to new vocabulary and expression. | | | | | |
| 3. | | Student will practice speaking skills by explaining in a small group. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Students will listen to audio clip about the earth and teacher’s explanations and listen to the other students talk | | | | |
| Speaking | | | Students will answer the teacher’s questions and talk with team members | | | | |
| Reading | | | Students will read the listening script. | | | | |
| Writing | | | Students will write some explanation through the last activity. | | | | |
| ASSUMPTIONS | | | | | | | |
| Student have enough ability to understand the pre-intermediate level of listening and have a scientific knowledge to understand physical movement. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| Students can miss the grammar error since class does not run by the grammar translation method | | | | | | | |
| REFERENCES | | | | | | | |
| Youtube : https://youtu.be/6u5\_eysZOFw (Earth,Atmosphere,Structure)Homepage : http://www.makemegenius.com/video\_play.php?id=12&type=0 | | | | | | | |
| NOTES | | | | | | | |
| Plan B: If the audio doesn't work, techer can play the CD and explain it.Cut-off plan: If there isn't enough time to complete the whole activity, last task part can be canceled.SOS activity : Teacher read a article about the earth and students can draw and describe the earth’s atmosphere and structure model. | | | | | | | |

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| PRETASK TITLE | | | Share the information about the earth | | |
| AIMS | | | | MATERIALS | |
| Students will think about the earth’s general things (shape and color etc.) and descripe some realia and picture that is related with earth. | | | | Board and markers,Realia(Model of Globe),Picture(balloon, cutting edge of boiled egg, hamburger) | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5 min | Whole class | Share the Idea about the Earth structure and atmosphere | | | Show the models and picture about the subject, and ask some idea about the earth. |
| 5 min | Group | Describe the object(Balloon, cutting edge of boiled egg, hamburger) | | | Give realia and picture and monitoring. |
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| NOTES | | | | | |
| If student does not give answers to teacher, give them some clues. | | | | | |

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| TASK PREPARATION TITLE | | | teacher’s explanation about the earth | | |
| AIMS | | | | MATERIALS | |
| Teacher give more information about the earth to make clear student’s understand students can learn new vocabulary and expression. | | | | Realia(Model of Globe),Picture(balloon, cutting edge of boiled egg, hamburger),Board and markers | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10 min | Whole class | Students listen teacher’s explanation and feel comfortable and friendly about the new vocabulary and expression. | | | Give students some idea about the Earth and make them easy to understand the video clip’s contents. |
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| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

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| TASK REALISATION TITLE | | | Watch the video clip : Earth –Atmosphere & Structure Video | | |
| AIMS | | | | MATERIALS | |
| Listening by content-baseand understand scientific factor about the earth. | | | | Multimedia(Computer connected with internet, Projector etc.), | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10 min | Whole class | Watch the video clip  : Earth –Atmosphere & Structure Video | | | Monitoring students |
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| NOTES | | | | | |
| Get students attention until the end of the class. | | | | | |

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| POST TASK TITLE | | | Quiz and Explain about the today’s learning | | |
| AIMS | | | | MATERIALS | |
| Students will practice knowledge and use it by explaining. | | | | Worksheet - Fill the blank and comments | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5 min | Individual | Students will answer the quiz | | | Give some quiz and check how well understand correctly. |
| 15 inm | Groups | Fill in the blank and add some comment on the worksheet.  And explain each other about the picture. | | | Give a worksheet to the students  and monitoring. |
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| NOTES | | | | | |
| If there is no time to finish all, explain each other task part can be canceled. | | | | | |

**Quiz (not printed, ask directly in teacher’s voice)**

**1.** Why Earth is called Blue planet?

Due to excess Water

Due to excess Air

Due to more Pollution

Due to Lava

**2.** In how many minutes ,Sunlight reaches Earth ?

10

8.5

20

50

**3.** In which atmospheric layer, we live?

Mesosphere

Stratosphere

Thermosphere

Troposphere

**4.** Climate change on the Earth happens due to its :

Rotation

Revolution

Atmosphere

Pollution

**5.** Day & night happen on Earth due to its

Rotation

Revolution

Dancing

Atmosphere

**6.** In which atmospheric layer,aeroplanes fly?

Stratosphere

Mesosphere

Troposphere

Thermosphere

**7.** Which is the innermost layer of the Earth?

Core

Mantle

Lava

Crust

**Fill the blank and comments**