|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Speaking Lesson Plan | | | | | | | |
| TITLE | The shape | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Hye in kim (Helen) | | | | Beginners | 8 | 6 | 50 min |
| MATERIALS | | | | | | | |
| Cd, Cd player, Stick board, the shapes puzzle, shapes name cards, “This is” “I like” cards and pictures of shapes on dice, colored pencils, white shapes worksheets(6copies) and colored shapes worksheet And writing shapes name worksheet(6copies) | | | | | | | |
| AIMS 1. | | Ss will be able to practice the differences of shapes and speaking a sentence with the shapes by rolling a dice activity | | | | | |
| **2.** | | Ss will study the shapes’ name by singing the shapes song | | | | | |
| 3. | | Ss will be able to speak the shapes by find right pieces of shapes | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Hello song, shape song, T’s instruction. | | | | |
| Speaking | | | Rolling a dice and make a sentence and find right pieces of shapes, shape song | | | | |
| Reading | | | This is shapes name cards | | | | |
| Writing | | | Coloring the shapes | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Correct pronunciation of the shapes | | | | |
| Lexis | | | Circle, triangle, square, heart | | | | |
| Grammar | | | Simple present tense | | | | |
| Discourse | | | Shapes song, rolling a dice of the shapes, coloring the shapes | | | | |
| Functions | | | Singing, speaking, and seeking the shapes | | | | |
| ASSUMPTIONS | | | | | | | |
| Ss know the colors and name of classroom objects | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| When Cd player is not working, T should sing the song by herself | | | | | | | |
| REFERENCES | | | | | | | |
| Enter key references here for sources of the ideas and materials you used to plan this lesson | | | | | | | |
| NOTES | | | | | | | |
| Let Ss discuss what objects they can find for each shapes. | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PRETASK TITLE | | | Hello and introduce the shapes with the song | | |
| AIMS | | | | MATERIALS | |
| Ss will practice to speak the shapes’ name by song | | | | Cd, Cd player | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3min | wholeclass | Students listen and sing the hello song and the shapes song | | | Play the music and sing with students |
| 3min | wholeclass | Answer the class objects name and the shape | | | Ask students what shapes in the classroom |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| Hello song“ Hello, Hello, How are you? Hello Hello, Peekaboo Ann and Sera Hello peekaboo  Hello, Hello, How are you? Hello Hello peekaboo.”  The shapes song  “동그라미 circle, 세모는 triangle, 네모는 square, 사랑해요 heart” | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TASK PREPARATION TITLE | | | The puzzle of shapes | | |
| AIMS | | | | MATERIALS | |
| Ss will study the shapes by find right pieces and able to practice the name by read and speak the name of the shapes | | | | Stick board, the shapes puzzle, shapes name cards | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2 min | Whole class | Students listen what T’ speaks and speak the name of the shapes when T point it and ask it | | | T tells Ss the name of shapes when she pointing it for 3 times and asks Ss the shapes name |
| 7 min | individual | Ss try to find right pieces of the shapes | | | Call each Ss at front and help them to find right pieces |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| If Ss struggle to find the right pieces, give a hint | | | | | |

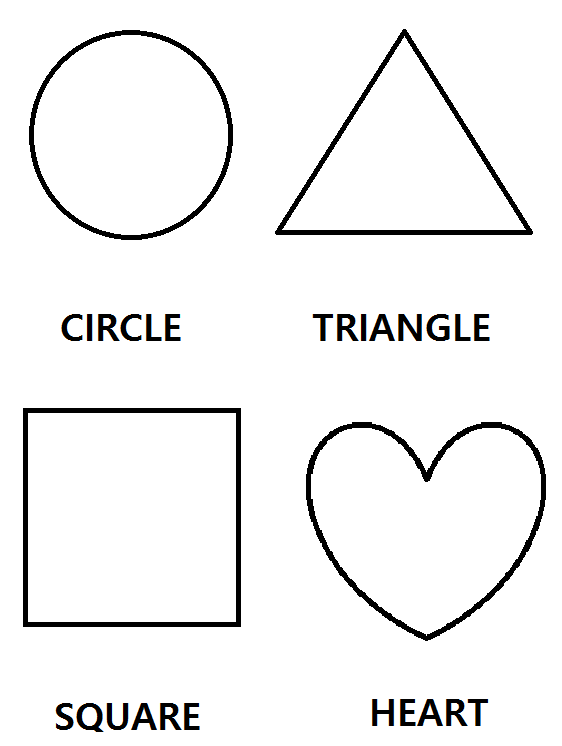
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TASK REALISATION TITLE | | | Roll dice | | |
| AIMS | | | | MATERIALS | |
| Ss will be able to practice simple present tense with the shape | | | | “This is” “I like” cards and pictures of shapes on dice Stick board | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1min | Whole class | Ss listen to T’s instruction | | | T explain how to do this activity (notes) |
| 17 min | individual | **Ss picks cards from a back and roll a dice. Whatever cards and shape came out, Ss makes a sentence. Answer the Ss** | | | T hold the bag and stick the card that Ss pick and after Ss roll a dice stick the shpae on the board. help Ss make a sentence with the card and shape. Ask classmates do they know other way to say it. ask where the shape can be found |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| Ss picks cards from a back and roll a dice. Whatever cards and shape came out, Ss makes a sentence. Ex) “I like” card and heart shape “I like heart” and ask Ss where heart can be found. Ex) point the chest, say “ mother and father” “love”…etc | | | | | |

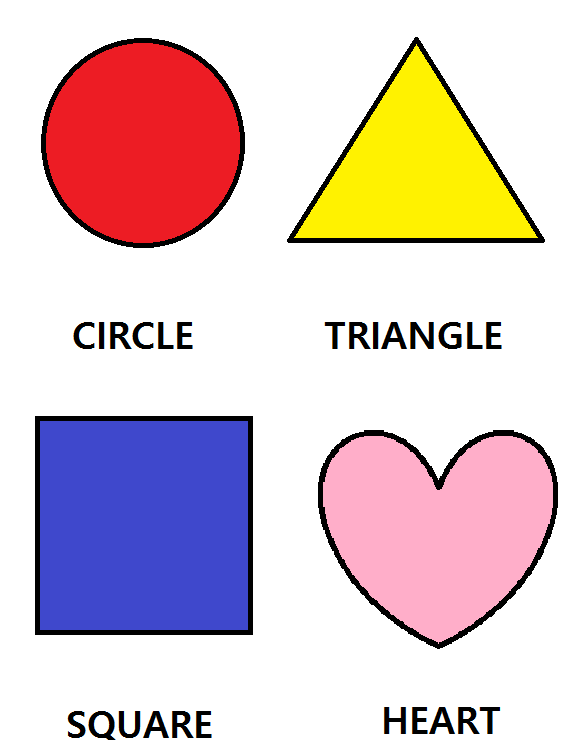
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| POST TASK TITLE | | | Color the shape with correct colors | | |
| AIMS | | | | MATERIALS | |
| CCQ for the shpaes by coloring the shpes with T’s instruction and write the name of shapes | | | | Color pencils and color shapes worksheet paper | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 8min min | individual | Listen T’s instruction and color the right shapes with right color | | | Tell them use what color for each shapes and after Ss finish show them correct ones |
| 7 min | individual | Write the simple sentence and name of the shapes | | | Tell them to write the sentence on worksheet |
| 2 min | wholeclass | Listen and sing the goodbye song | | | Sing the goodbye song |
|  |  |  | | |  |
| NOTES | | | | | |
| Ss might struggle for color the right shapes, so monitor them and help them | | | | | |

Paste worksheets, handouts and lesson materials here

**Color the Shapes!**

NAME: DATE:





**Write the Shapes’ name**

NAME: DATE:

**CIRCLE**

**TRIANGLE**

**SQUARE**

**HEART**

**The sentence cards**

**I LIKE…**

**THIS IS…**

**I LIKE…**

**THIS IS…**

**I LIKE…**

**THIS IS…**

**I LIKE…**

**THIS IS…**

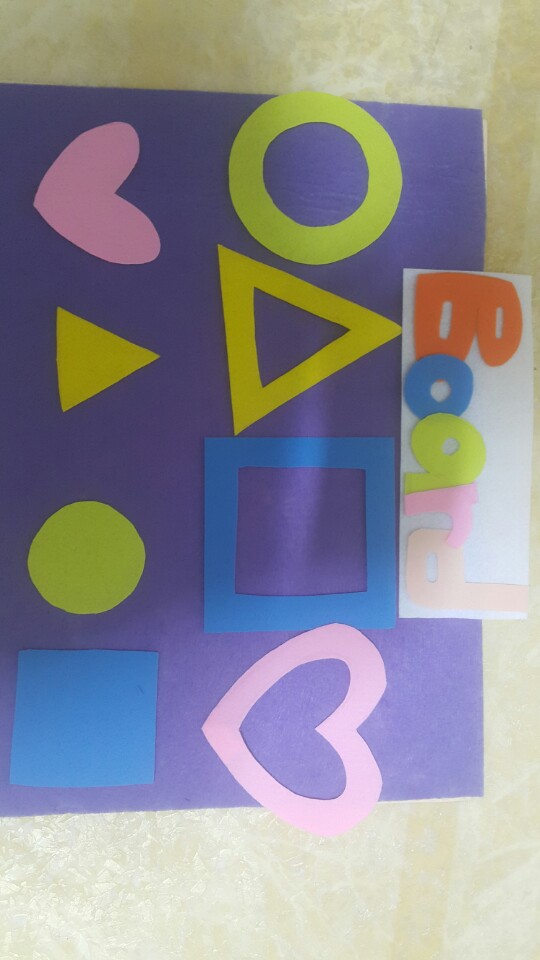
**The shapes cards**

**CIRCLE**

**TRIANGLE**

**SQUARE**

**HEART**

****

