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| Speaking Lesson Plan | | | | | | | |
| TITLE | Who do you want to be? | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Hyejung Kim (Hannah) | | | | Intermediate | 12-13 | 6 | 50 min |
| MATERIALS | | | | | | | |
| Flash cards, role cards, worksheets (interview paper), markers, board eraser, pencil | | | | | | | |
| AIMS1. | | With given vocabulary, students can practice short sentence. | | | | | |
| **2.** | | Through interviewing activity, students can practice short conversation. | | | | | |
| 3. | | Through the role-play activity, students can experience casual speaking conversation. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listen partner’s speaking, and write down in the interview sheet. | | | | |
| Speaking | | | Through interviewing activity, students will speak about themselves. | | | | |
| Reading | | | Read the role card answer the question to reporter. | | | | |
| Writing | | | Students can fill in the blank of worksheet. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | During interviewing activity, students can speak with the partner. | | | | |
| Lexis | | | Students can match the meaning and words through the worksheet. e.g.) celebrity ------------------------------- who is fame and public attention in the media, usually applied to a person, or group of people | | | | |
| Grammar | | | For the fluent speaking, students need to use right order of sentence. | | | | |
| Discourse | | | Asking questions and answer.e.g) Question : What do you do for a living?Answer : I am a police officer, I catch the criminal people. | | | | |
| Functions | | | Interviewing and questioning. | | | | |
| ASSUMPTIONS | | | | | | | |
| Students can present similar words of target word. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| -During speaking activity, student might have trouble with verb.  Help-🡪helps teach-🡪teaches   * students might have trouble with sentence order.   Subject+Verb+Object. | | | | | | | |
| REFERENCES | | | | | | | |
| Presented By Hyejung Kim | | | | | | | |
| NOTES | | | | | | | |
| If students struggled with making sentence, teacher might help them with little hints. | | | | | | | |

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| PRETASK TITLE | | | Do you know what they do? (6 min) | | |
| AIMS | | | | MATERIALS | |
| Students know what they do for living. | | | | White board, markers | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1min | Individual | Students can say if they know the answer. | | | Write down 6 words on the board.  e.g) chef, fire fighter, police officer, teacher, superman, scientist.       Ask them do they know the certain job?  e.g) chef, fire fighter, police officer, teacher, superman, scientist. |
| 3min | Group | Each group can discuss about the given jobs.  Go in front of the board and write down words, which related with target word.  e.g) chef - dish, cook, delicious..  police officer – arrest, catch…. | | | Wait until them to finish. |
| 1min | Group | Present what they think about. | | | Make them speak out loud. |
| 1min | Individual | Write down what teacher says. | | | Teacher explains the each character. |
| NOTES | | | | | |
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| TASK PREPARATION TITLE | | | Matching! (5 min) | | |
| AIMS | | | | MATERIALS | |
| Students can match the meaning and words. | | | | Worksheet (matching) | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1min | Individual | Check the worksheet.  If they know the some words in the sheet. They can start do worksheet. | | | Present worksheet.  Explain how to do the worksheet. |
| 3min | Group | Students do worksheet.  Matching words and meaning. | | | Make a group.  Let them do matching the words and meaning. |
| 1min | Group | Each group can speak the answer. | | | Make them speak out loud. |
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| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

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| TASK REALISATION TITLE | | | Interviewing! (36 min) | | |
| AIMS | | | | MATERIALS | |
| During this activity, students can practice short conversation with given words. | | | | Role cards | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2 min | Individual | Make sure understand the rule of activity.  If there is any question about the activity, ask to teacher.  Students should ask the question. | | | Explain the rule of activity.  **Rule**   1. **Role** : this is role playing activity, Student should act like that presented person. 2. **Seven** : Person should make full sentences at least seven. 3. **Use** : Person must use those given words. Interviewer question should include target words. 4. **Change!** :After one person finished, change their role.   Ask instructive question,  *What was the rule?* |
| 1min | Pair | Pick a role card and read it carefully. | | | Give them role paper. |
| 15min | Pair | Make pairs, decide who is going to be first interviewer. | | | Make a pair.  Let them start to interview. |
| 15min | Pair | After they finished interview, pair group is standing up, and tell about who was your partner.  *Today, I interviewed --------.*  *His or her job is -------------------------------------.*  *He or she thinks-----------------------.*  … | | | Make everyone can focus on speaker.  After presentation, teacher asks them about the feeling. |
| 3min | Individual | Answer the teacher’s question. | | | Asking question.  *Is there any problem during this activity?*  If students did not have any question.  Teacher might move on. |
| NOTES | | | | | |
| Make sure everyone can understand. | | | | | |

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| POST TASK TITLE | | | Wrap up. (3 min) | | |
| AIMS | | | | MATERIALS | |
| Review what we done today. | | | |  | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3min | individual |  | | | Explain what we did today. |
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| NOTES | | | | | |
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Paste worksheets, handouts and lesson materials here

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| **Famous Chef**  You are famous Chef in Korea. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.  Please answer the question with following given words.  *Given words*   |  |  | | --- | --- | | **verb**  Love  Crowded  Publish | **noun**  Dish  A food critic  Cookbook  Cooking show | |
| **Scientist**  You are scientist. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.  Please answer the question with following given words.  *Given words*   |  |  | | --- | --- | | **Verb**  Test  Invent  Help | **Noun**  Responsibility  Experiment  Techniques  development | |

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| **Teacher**  You are a teacher. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.  Please answer the question with following given words.  *Given words*   |  |  | | --- | --- | | **Verb**  Test  Teach  Help | **Noun**  Responsibility  Techniques  Learning  Happiness | |
| **Police officer**  You are a police officer. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.  Please answer the question with following given words.  *Given words*   |  |  | | --- | --- | | **Verb**  Catch  Follow  Investigate | **Noun**  Responsibility  Happiness  Evidence  Question | |

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| **Fire Fighter**  You are a fire fighter. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.  Please answer the question with following given words.  *Given words*   |  |  | | --- | --- | | **Verb**  Help  Put out  Fight | **Noun**  Responsibility  Happiness  Fire  Water | |
| **Superman**  You are Superman. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.  Please answer the question with following given words.  *Given words*   |  |  | | --- | --- | | **Verb**  Rescue  Save  Help | **Noun**  Responsibility  Hero  extreme  Happiness | |

Hand out (for pre-tasking) 

**Match and make a line!**

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| 1. Responsibility | A man of distinguished courage or ability, admired for his brave deeds and noble qualities. |
| 2. hero | The furthest or utmost length; an excessive length, beyond the ordinary or average. |
| 1. extreme | Good fortune; pleasure; contentment; joy. |
| 1. Investigate | To free or deliver from confinement, violence, danger, or evil. |
| 5. Happiness | The ability or authority  to act or decide on one's own,  without supervision. |
| 6. Rescue | To search out and examine the particulars of in an attempt to learn the facts about something hidden |