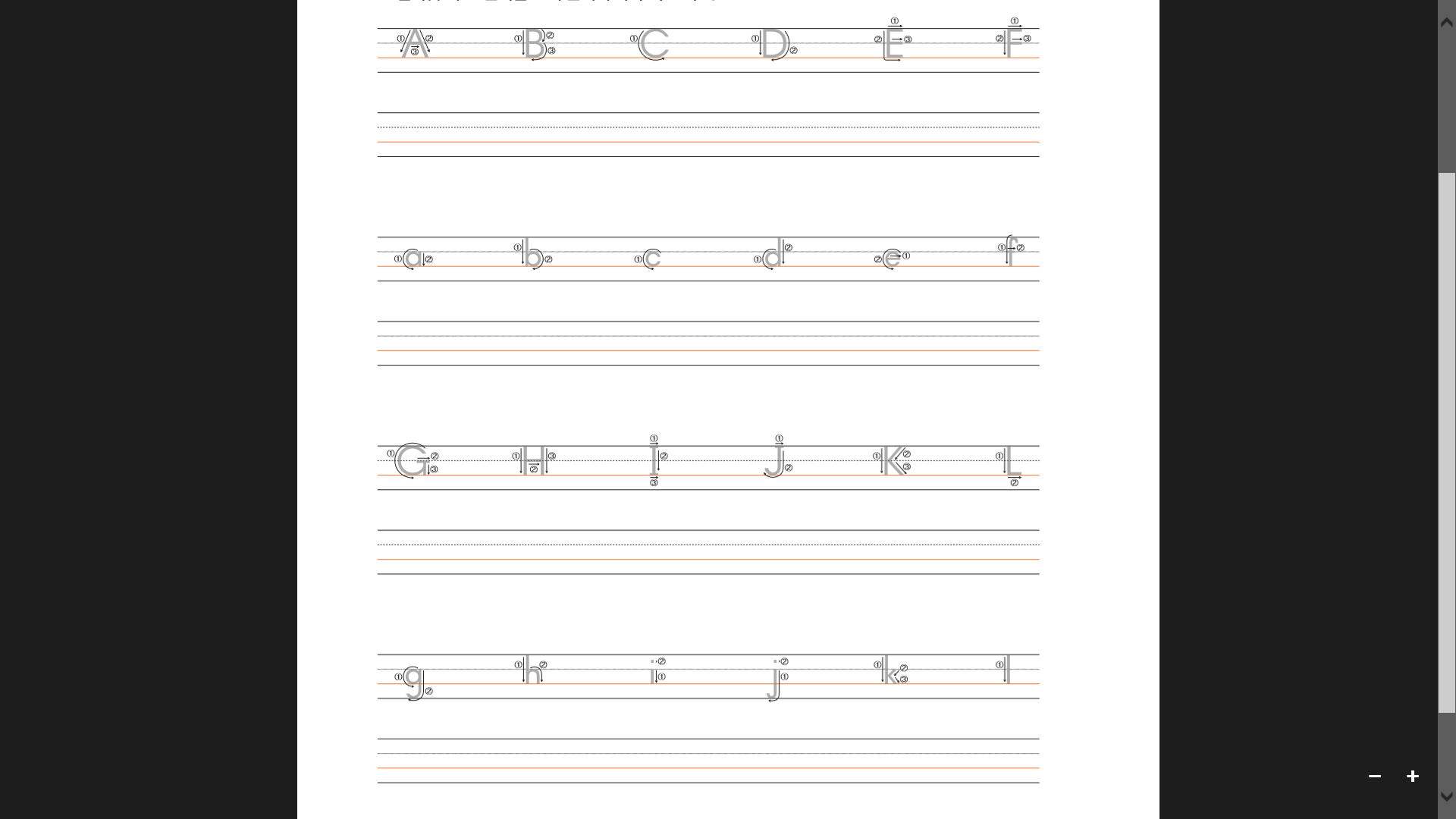
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| TITLE | What's This? | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Su Ah Han (Anna) | | | | Elementary | 10 | 6 | 50min |
| MATERIALS | | | | | | | |
| ● Computer ● alphabet letters ● stickers ● picture cards ● CD-ROM | | | | | | | |
| AIMS1. | | Students will say the expressions "What's this (that)?/It's a (an)~." | | | | | |
| **2.** | | Students will say the expressions and sing the song “What's This?" | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listen say the expressions "What's this (that)?/It's a (an)~." | | | | |
| Speaking | | | Say the expression **and** sing the song “What's This?" | | | | |
| Reading | | | Recognize and read the letters from L(l) and G(g) | | | | |
| Writing | | | Write the letters from L and G | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Listen and identify 'l' sound. | | | | |
| Lexis | | | a, book, cup, eraser, it, lemon, listen, look, pen, pencil, ruler, that, this, what | | | | |
| Grammar | | | Practice Verb, "What‘s this/that?" and "It's a(an) \_\_\_\_." | | | | |
| Discourse | | | Greetings | | | | |
| Functions | | | Asking an Object's Name: What's this/that?  • Answering an Object's Name: It's a \_\_\_\_\_.  • Attracting Attention: Look! | | | | |
| ASSUMPTIONS | | | | | | | |
| All the students are 3rd grade and a beginner level.  * Students are already knew phonics. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| If some students have some difficulties to say the word and sentences clearly, Let other students, who understand, teach them. If some students say the word without using no intonation, flat tone, teacher should guide and teach exact intonation and let them practice a lot. | | | | | | | |
| REFERENCES | | | | | | | |
| Song & Chant Video: http://textbook.tsherpa.co.kr/2014/textbook/class.aspx?bookcd2=A6-C1-EE-EE-03-01&class7=02 Pictures: http://textbook.tsherpa.co.kr/2014/textbook/class.aspx?bookcd2=A6-C1-EE-EE-03-01&class7=02 | | | | | | | |
| NOTES | | | | | | | |
| Enter your Plan B, your Cut-off plan and your SOS activity here Plan B: If the visual aids like projector, computer, video doesn’t work, then using paper sheet or drawing on the white board.  Cut-off plan: If role-playing time is short, teacher should cut the time of student’s speaking.  SOS activity: consider lesson plan and process activity | | | | | | | |

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| PRETASK TITLE | | | Greetings, Motivation, Objectives, Chant | | |
| AIMS | | | | MATERIALS | |
| Students will know the picture and guess what it means. | | | | computer  CD-ROM  picture cards | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1 min | Greetings | Say hello each other | | | - Hi, everyone. |
| min | Introduction | What to Study | | | Today, we will sing a song and play a fun game using the expressions |
| 1min | Look  &  Think | - What are Kelly and Minho doing?  -What's happening in the second picture? | | | CD-ROM |
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| NOTES | | | | | |
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| TASK PREPARATION TITLE | | | Act & Play, Song, Repeat, Speak & Play | | |
| AIMS | | | | MATERIALS | |
| Students will practice the expressions dialogue and say “What is this?” | | | | computer  CD-ROM | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 4min | Listen  &  Check | Watch the clip and listen to the dialog carefully.  - What happened to the book?  - What does the dove have?  - Now let's listen to the dialog again and answer.  Q: What did the magician say pointing to the book?  ▪Look! What's this? | | | CD-ROM |
| 5min | Expressions | [Scene 2]  - What did Minho answer to the question "What's this?"  [Scene 3]  - What did the magician say pointing to the pencil?  - What does that mean? | | |  |
| 1min | Listen  &  Repeat | Let's listen to the dialog one more time and repeat it one line at a time. | | |  |
| 1min | Watch  &  Think | - I'll show you the video clip without any sound.  Let's guess what's happening. | | |  |
| 3min | Make  a  Dialog | Make a dialog with your partner. Say it aloud.  - Share your dialog with your classmates. Who wants to go first?  - Now, listen to the example dialog and compare it. | | |  |
| 1min | Listen  &  Repeat | Watch the clip again and repeat the dialog. | | |  |
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| NOTES | | | | | |
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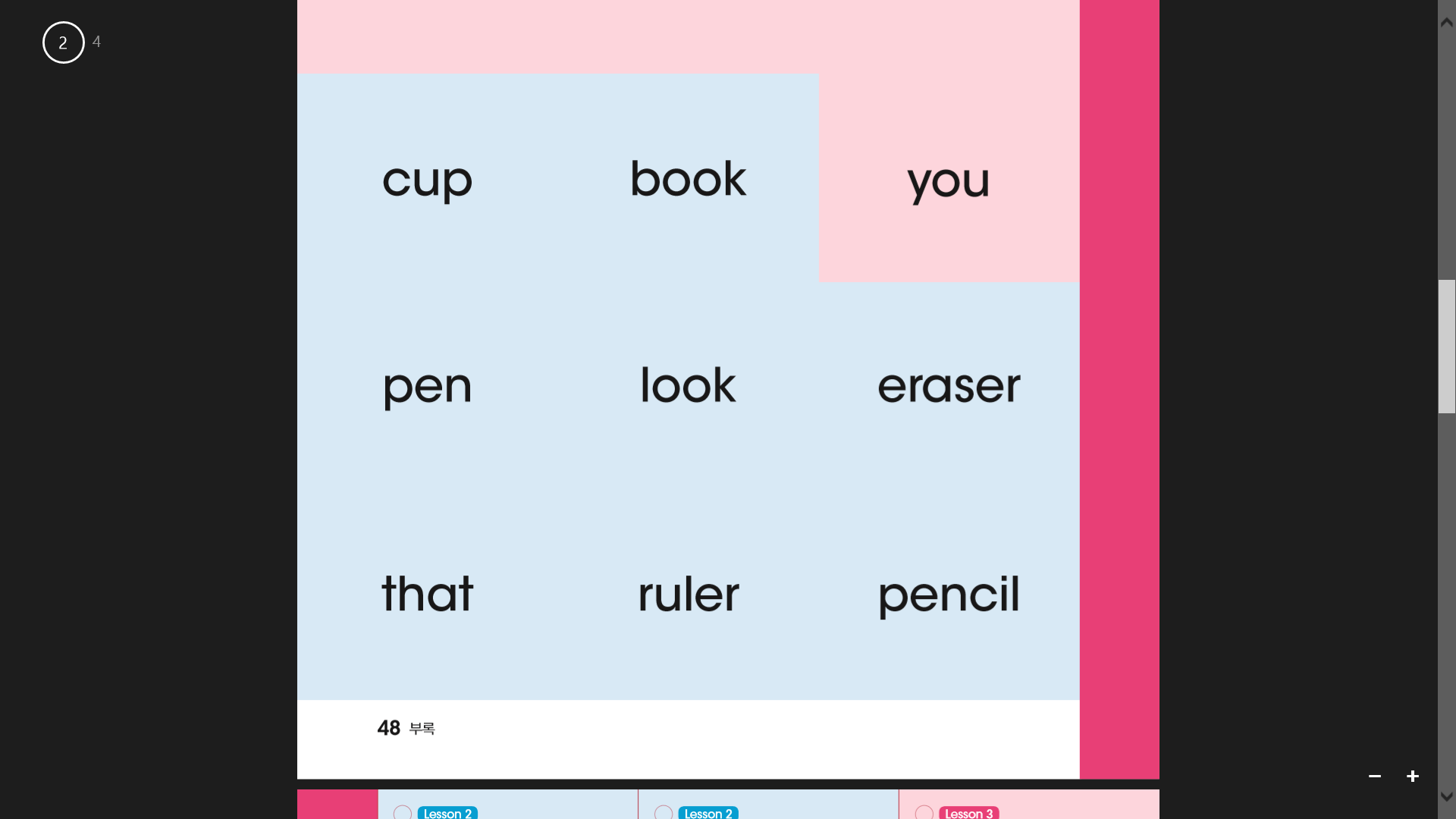
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| TASK REALISATION TITLE | | | ACT & PLAY | | |
| AIMS | | | | MATERIALS | |
| Students will say the expression “it’s ~” | | | | computer, CD-ROM | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5min | Listen  to the Song | - Watch the clip and listen to the song.  - What things did you hear?  - (Activity) Find the things in the song. Point to them. | | |  |
| 5min | Let's  Sing | Let's listen and sing one part at a time.  - Now, let's sing the whole song together.  - This time, we'll sing and dance to the melody.  - Watch the clip and follow the actions as you sing. | | | CD-ROM |
| 2min | Speak & Play | a. Listen to me and put the cards in order.  b. Touch each card and say, for example, "It's a book." | | | picture cards |
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| NOTES | | | | | |
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| POST TASK TITLE | | | Check up, Mission | | |
| AIMS | | | | MATERIALS | |
| Students will know L and G words. | | | | computer,CD-ROM | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1min | Review | - (showing a pencil) Look! What's this?  - (pointing to an eraser on the desk) Please ask me. | | |  |
| 2min | Good-bye | - Next class, we'll read and write the letters from G(g) to L(l). We'll also play a game.  - See you next class.  - Bye, everyone. | | |  |
| 1min | Homework | Do the activities in the digital textbook. | | |  |
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| NOTES | | | | | |
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| a | 하나의 |
| book | 책 |
| cup | 컵, 잔 |
| eraser | 지우개 |
| it | 그것 |
| lemon | 레몬 |
| listen | 듣다 |
| look | 보다 |
| open | 열다 |
| pen | 펜 |
| pencil | 연필 |
| ruler | 자 |
| that | 저, 그 |
| this | 이; 이것 |
| what | 무엇, 어떤, 몇, 무슨 |