

Speaking Lesson Plan

What Happened During a Trip

Instructor:
Ye Seul Jung (Nancy)

Level:
Intermediate

Students: 10

Length: 25 minutes

Materials:

Picture of Airport & Hotel

Compute & Player

Board & Markers

Objectives:

Students identify the Situational conversation by role-playing

Language Skills:

Reading: Dialogue Worksheet

Writing: Write down their travel experience and future travel plan by using worksheet

Language Systems:

Grammar: The past tense : I visited(their experience), The future tense : I will go (their plan)

Function: By expressing opinions : agreeing/disagreeing, persuading, asking/answering

Discourse: Discuss about prior experience and future plan

Assumptions:

Students have prior travel experience

Students can express their thoughts in written English

Anticipated Errors and Solutions:

Making sentences might be difficult for students

➔ Give them some ideas or example

Expressing their travel experience might be difficult for student

➔ Set an example by sharing my own story first

References:

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- <https://www.youtube.com/watch?v=W-V0sdbQA-M>

Pre-task		
Materials: Pictures, Board & Markers		
Time	Set Up	Procedure:
2 minutes	Whole Class	(Write today's topic and taping a picture on the board) (Short greeting & Brief Rapport) T: How are you, today? good. What is your hobby? What makes you happy? Brainstorming and Eliciting (Draw a 'Travel' mind map on the board) T and Ss briefly discuss the topic
3 minutes		(Show pictures) T: Look at these pictures. Can you guess who is he? (Immigration officer) Can you guess where is it? (Hotel) T: When we travel abroad, we should go Airport & Hotel. So we will learn about the practical expressions. We can use the expressions at the airport & hotels. (Instruction) T: Today our topic is 'What Happened During a Trip' First, I will give you a dialogue worksheet. We can learn about the practical expression by role-playing. It can be use at the immigration and hotel. After finish the role-play, we will write our memorable travel experience using a #2 worksheet. And then, present and discuss about it. CCQ) T : We are talking about the working experience, right? (No, Travel experience)

Task-Preparation		
Materials: Board & Markers, #1 worksheet		
Time	Set Up	Procedure:
2 minutes	Whole Class	Role-play(#1 worksheet) (Instructions) T: Let's look at it. We will read first. After that, you can practice with your partner. I'm going to A. you are going to B. (Read a worksheet. T-S)
2 minutes	Pair work	T: Now, let's pair work. practice a dialogue with your partner. You have 2minutes. Try to memorize the script while practicing. ICQ) Practice a dialogue in a group, right? (No) How much time do we have? (2 minutes) (Run the task)
Task Realization		
Materials: Board & Markers, #2 Worksheet		

Time	Set Up	(Instruction) T gives to them worksheet and introduces the main activity. Ss write down their most memorable travel experience. Then discuss in a group and come up in front of the class, present their experience.
2 minute	Whole class	
3 minutes	Individually & In a group	Play video (English Conversations During Travel and Holidays - Speak English on Vacations) Ss can know how to talk about their travel experience with others.
9 minutes	Whole Class	<p>T: Now, I will give you a #2 worksheet. First of all, flash back to your most memorable travel experience. After that, you can share your opinion in a group. from now on, you can write your experience and discuss during 3minutes.</p> <p>Ss speaking and listening. (T can be make a class more actively by monitoring and asking)</p> <p>(Give warning time before 30 seconds)</p> <p>Distribute #2 worksheet (If they hesitate make a sentence. T will give them a sample sentence)</p> <p>T: Let's share our experience in the front. come up in order of seated. You have 1 minute each.</p> <p>ICQ) You have 2 minutes, right? (No, 1 minute.)</p> <p>T: Now it's time to choosing. By listening other classmates experience, What place do you want to go most?</p> <p>Ss discuss the activity. After that, T gives feedback.</p> <p>T: Time's up.</p>

Post Task		
Materials: Board & Markers		
Time		<p>Procedure:</p> <p>(Feedback)</p> <p>(If Ss got the wrong, correct them)</p> <p>T: Did you enjoy today's activity?</p> <p>(Listen to Ss feedback on the activity)</p> <p>Error Correction: If students make an error (Write Ss errors you noticed during the discussion and presentation. Let Ss try to correct as a whole class.)</p> <p>T: Good job. You are doing really well. Today homework is memorizing a dialogue. It will be good for you when you travel. See you next week.</p>
2 minutes		

#1 Worksheet

Immigration control



A: Passport, please. What's the purpose of your visit?

B: sightseeing.

A: How long do you plan to stay?

B: Four weeks.

A: Where will you be staying?

B: I'll be staying at my friend's house.

A: Can you show me the address?

B: Yes, here it is

A: Thank you. Enjoy your stay.

B: Thank you.

(A= Immigration officer , B= Traveler)

Hotel check-in

A: Welcome to Times Hotel. May I help you?

B: Yes, I'd like to check in, please.

A: Did you make a reservation?

B: Yes, I did. My name is Smith

A: Yes, Mr. and Mrs. Smith. A double room for 3 nights, is that correct?

B: That is right. How much is the total charge?

A: \$300. Could I have your signature here?

B: Sure.

A: Ok, here are your room keys and breakfast coupons. Have a nice day.

B: Thanks, you too

(A= Hotel clerk , B= Traveler)



2 Worksheet

Describe the best trip you ever took.

Where did you go? Who did you travel with? What did you do?

What country would you like to visit? Why?

[illegible]
