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| Reading Lesson Plan | | | | | | | |
| TITLE | A View Of The Sea! | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Su Ah Han (Anna) | | | | Advanced | Adult | 6 | 50min |
| MATERIALS | | | | | | | |
| ● Computer ● worksheets ● pencils, pens ● projector | | | | | | | |
| AIMS1. | | Students will make their own simple sentences. | | | | | |
| **2.** | | Students will come up with at least 3 ideas through sharing their own opinions. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listen whole reading through | | | | |
| Speaking | | | Can read sentences aloud. | | | | |
| Reading | | | Ask some basic comprehension questions based on the ad. | | | | |
| Writing | | | Elicit. Find their own opinions. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | How to read the words in the reading text. Voice tone can be checked. | | | | |
| Lexis | | | Code dialects, relevancy, Politeness, Style, Faithfully, etc. | | | | |
| Grammar | | | I am sending~. <be ~ing>, we had ~. <have, has – had: past tense> | | | | |
| Discourse | | | Have a discussion and problem solving. | | | | |
| Functions | | | 1. Greetings 2. Discussion 3. Writing | | | | |
| ASSUMPTIONS | | | | | | | |
| * Students already know a lot of vocabulary.   - Students already know how to make a sentence. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| If some students have some difficulties to say the word and sentences clearly, Let other students, who understand, teach them. | | | | | | | |
| REFERENCES | | | | | | | |
| PDF: http://www.esl-lounge.com/premium/samples/4w1-view-of-the-sea-sample.pdf | | | | | | | |
| NOTES | | | | | | | |
| Enter your Plan B, your Cut-off plan and your SOS activity here Plan B: If the visual aids like projector, computer, video doesn’t work, then drawing on the white board.  Cut-off plan: If problem solving time is short, teacher should cut the time of student’s speaking.  SOS activity: consider lesson plan and process activity | | | | | | | |

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| PRETASK TITLE | | | Greetings, Motivation, handout | | |
| AIMS | | | | MATERIALS | |
| Students will think about the specific situation. | | | | computer  projector | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1min | Whole Class | Greeting each other. | | | Greetings. |
| 1 min | Whole class | Give the worksheet. | | | Give the students worksheet. |
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| NOTES | | | | | |
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| TASK PREPARATION TITLE | | | Discussion | | |
| AIMS | | | | MATERIALS | |
| Students will have their own opinion about problem-solving. | | | | Worksheets, pencils, pens | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5min | Group | Problem solving.Discussion. | | | Let them discussion.  “Imagine you are going to stay in a three star hotel located in a n overdeveloped tourist resort. What problems do you think you could encounter with the hotel and the resort?” |
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| NOTES | | | | | |
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| TASK REALISATION TITLE | | | Elicit, Discussion | | |
| AIMS | | | | MATERIALS | |
| -Students recognize the complaint to Golden tours and tell their comments to other students. -This planning stage will require the students to think critically about what they should and shouldn’t include in their letter. | | | | Worksheets, pencils, pens | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3min | Whole Class | Reading the text. (newspaper ad) | | | Reading |
| 5min | Group | Work with another student. Ss are going to write a letter of complaint to Golden Tours in which they will mention all of the points covered in their comments alongside the advert above. | | | Planning |
| 5min | Group | Make a list together of the problems. | | | Problem solving discussion |
| 10min | Individual | make paragraphs  “How many paragraphs will you need to include in your letter? What will you need to include in each of the paragraphs? “ | | | Include Paragraphs |
| 7min | Individual | Ask them their own experience and opinions.  “How would Ss respond to ad letter? “  “Do you consider any of the problems to have ruined your vacation?” | | | Action.  Ask them their own experience. |
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| NOTES | | | | | |
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| POST TASK TITLE | | | Realization, | | |
| AIMS | | | | MATERIALS | |
| Think about vocabulary and sentences that belong. Writing about Golden Tours in their own words. | | | | Worksheets, pencils, pens | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10min | Whole class | Thinking Vocabulary  “Which of these expressions belong in a letter of this type? Can you explain what the problem is with each of the sentences that doesn't belong?” | | | Vocabulary |
| 15min | Individual | write up your full letter to Golden Tours in no more than 250 words. | | | Writing |
| 1min | Whole class | End of the Lesson. | | | See you next class. |
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| NOTES | | | | | |
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