**Grammar Lesson Plan**

Conjunctive Particle

Instructor:

Min kyong Kang(Min)

Length: 25 minutes

Students: 10

Level: INTERMEDIATE

**Materials:**

Textbook: 10 pieces of work sheet

White-board (to explain the specific grammar topic)

3 different colors of board marker

**Aims:**

1. Students will know the form of the Conjunctive Particle by teacher’s explanation and substitution table..

2. Students will practice the Conjunctive Particle by answering concept check questions and completing the worksheets.

3. Students will practice speaking and listening ability by sharing ideas in a group.

**Language Skills:**

Reading: Reading worksheets to answer questions

Writing: Worksheet answers and doing homework

Listening: Listening to teacher’s instructions and explanation

Speaking**:** Drilling, practice activities, and sharing ideas

**Language Systems:**

Phonology: Drilling

Grammar: Use of the Conjunctive Particle

Discourse: conversation

Functions: Describing unreal situation

**Assumptions:**

Students have learned the Conjunctive Particle in a previous class.

**Anticipated Errors and Solutions:**

Students may have difficulty in understanding the meaning.

**References:**

http://www.neungyule.com/pages/ko/

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| **Lead-In** | | |
| Materials: white-board/3 different colors of marker | | |
| Time  3 minutes | Set Up  The whole class | **Procedure:**    T: (Greeting.)  Good morning, everyone.  Did you have a good time, last weekend?  what did you do?  - Eliciting  Have you ever used the Conjunctive Particle sentence?  Today, We will study the Conjunctive Particle and  practice the sentences.  - Introducing today’s topic  - Writing examples on the board |

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| **Pre-Activity** | | | |
| Materials: work board/white-board/3 different colors of marker | | | |
| Time  10 minutes | | Set Up  The whole class | **[Grammar Spot]**  Instructions  Comparing the Conjunctive Particle  Firstly, you are going to learn some the conjunctive particle which are commonly used in our lifes. Also, the different new words.  Through these activities, your grammar skill will be improved.  I’ll prepare the work board.  e.g.) some sentences or explanation by used the conjunctive particle.  CCQ)  Can you make a sentence “and, but, or, so?  Do you know what these the conjunctive particle(when, before, after ?  As soon as work board, saying “if you don’t know something, please ask me.”  After explanation, Speak clearly and slowly. (at least three times)  Review about meaning of the conjunctive particle |
| **Main Activity** | | | |
| Materials: some papers/pens/white-board/3 different colors of marker | | | |
| Time  10 minutes | Set Up  Three in a grpup | | **Preparation to understand the Conjunctive Particle by making some sentences.**  **The learners will be better able to use the grammar that is commonly used by doing activity.**  Eliciting  T: Do you know what the conjunctive particle is?  S: No(or yes)  T: Would you please explain what exactly the conjunctive  particle is to your friends?  S: ………….. ……… ………. .  T: Well done, good job. But, to be clear.  the Conjunctive Particle is the grammar in English.  Let’s play a game; make some sentences about your  summer vacation with the conjunctive particle.  It is grammar rule  It helps you to make accurate sentences when you are  speaking in English.  Do you know another expression of the conjunctive  particle with this activity?  Writing down what they are saying on the paper with using  your pens. |
| **Post Activity** | | | |
| Materials: activity papers/white-board/3 different colors of marker | | | |
| Time  2 minutes | Set Up  The whole class | | Through this lesson, the learners will be better able to  speak some basic common expressions with conjunctive  particle, improve their fluent and accurate skills (function) in the class.  T: Did you have a good time? It’s time to finish our lesson. I hope that you understand about conjunctive particle well and will be useful for your English skill. See you next time. Have a good day. |

**Activity**

**Name:**

**title: Summer Vacation**

**1. Let’s make a sentence with “and”.**

**2. Let’s make a sentence with “because”.**

**3. Fill in the blanks and speak a sentence.**

**\* I ordered a pizza a salad.**

**\* I didn’t know she is your sister.**

**\* Mike studied hard failed again**

**\* Jane got married she was 25.**

**\* You’ll like her you get to know her.**

**\* She couldn’t go to school she was sick.**

**e.x) that and when but if because**