

<b>Grammar Lesson Plan</b>			
Passive Voice			
Instructor: Ye Seul Jung (Nancy)	Level: Intermediate	Students: 9	Length: 25 minutes
<b>Materials:</b>  Board & Markers Computer & player Worksheets: #1 Turn into the active to passive (9 Copies) #2 Idiomatic expression for passive voice (9 Copies)			
<b>Aims: SWBAT...</b>  Students identify the Passive Voice by watching video clip and creating sentences Students discuss by sharing ideas in a group			
<b>Language Skills:</b> Reading: Read worksheets to answer questions Writing: Turn into the active to passive in the worksheet Listening: Teacher's instructions and the video clip Speaking: Pair or group discussion			
<b>Language Systems:</b> Grammar: Use of the Active voice & Passive voice Function: By expressing opinions : agreeing/disagreeing, persuading, asking Discourse: Analyze and discuss the Passive voice Lexis: Idiomatic expression for passive voice Phonology: Pronunciation : Students can be listened the native sounds (Video clip)			
<b>Assumptions:</b> Students know the Active voice and Subject + Verb + Object type sentence already Students know vocabularies from the worksheet already			
<b>Anticipated Errors and Solutions:</b> Ss might feel boring in grammar class → Make it interesting by watching video clip Turn into the active to passive might be difficult for students → Give them some ideas or example			
<b>References:</b>  <a href="http://kin.naver.com/qna/detail.nhn?d1id=11&amp;dirId=11080302&amp;docId=60494613&amp;q=64ql64+Z7YOc7liY64+Z7YOc7Jil66y4&amp;enc=utf8&amp;section=kin&amp;rank=10&amp;search_sort=0&amp;spq=0">http://kin.naver.com/qna/detail.nhn?d1id=11&amp;dirId=11080302&amp;docId=60494613&amp;q=64ql64+Z7YOc7liY64+Z7YOc7Jil66y4&amp;enc=utf8&amp;section=kin&amp;rank=10&amp;search_sort=0&amp;spq=0</a> <a href="https://www.youtube.com/watch?v=pxbQ2U3Uuv0">https://www.youtube.com/watch?v=pxbQ2U3Uuv0</a> <a href="https://www.youtube.com/watch?v=ycxcgYUtGvE">https://www.youtube.com/watch?v=ycxcgYUtGvE</a> <a href="https://www.youtube.com/watch?v=0BYAc43d9Hc">https://www.youtube.com/watch?v=0BYAc43d9Hc</a>			

Lead-In		
Materials: Board & Markers		
Time 2 minutes	Set Up Whole Class	<p><b>Procedure:</b></p> <p>(Short greeting)</p> <p>T: How are you, today? Let's get started. Have you ever used the passive voice sentence? Today, we will study the passive voice and practice the sentences.</p> <p>(Writing the title on the board)</p> <p>(Instruction)</p> <p>T: Today our topic is 'Passive voice'. First, I will give you a 'Turn into the active to passive sentences' #1 worksheet. Using the worksheet, we can learn about the how to fomulate passive voice. After finish the first worksheet, we will watch the video clip. by watching the video clip, we can confirm the passive voice actual use. And then, present and discuss about it.</p> <p>T and Ss briefly discuss the topic</p> <p>CCQ)</p> <p>T : We are talking about the preposition, right? (No, Passive Voice)</p>

Pre-Activity		
Materials: Board & Markers		
Time 6 minutes	Set Up Whole Class	<p><b>Procedure:</b></p> <p>T: We learned about 'Subject + Verb + Object type sentence' in a previous class.</p> <p>Today, we will learn ...</p> <ol style="list-style-type: none"> <li>1. What is the 'Passive Voice?</li> <li>2. When should we use the Passive Voice?</li> <li>3. How to formulate the Passive Voice?</li> </ol>
Main Activity		
Materials: Board & Markers, Worksheets (#1,#2), Video clip & Player		

Time		<b>Procedure:</b>
5 minutes	Whole Class	<p>(T gives to them two worksheets and introduces the main activity)</p> <p>T: Now, I will give you two worksheets. First one is 'Turn into the active to passive sentences' worksheet. Second one is 'Idiomatic expression for passive voice'. First of all, create sentences worksheet #1 individually. After that, you can share your answer with your partner. Pair with person next to you. You have 5 minutes.</p> <p>ICQ)  Turn into the active to passive sentences in a group, right? (No, individually)  How much time do we have? (5 minutes)</p>
3 minutes	Pair Work	<p>(T can be make a class more actively by monitoring and asking. After individual work, T suggest work together for checking)</p> <p>(Give warning time before 30 seconds)</p> <p>T: Would you like to have more time?  Time is up.</p>
5 minutes	Whole Class	<p>T and Ss check the answer.</p> <p>T: Now it's time to watch the video clip.  By watching the video clip, You can confirm the passive voice actual use. Let's watch it.</p> <p>(Play the Passive Voice video clip)</p>
2 minutes		<p>T: Now, you have good understanding of when to use the passive voice and how to fomulate passive sentences, right? Turn to last page.</p> <p>(Instruction)  T: You can see passive voice idiom. it is an exception about the passive voice. Try to memorize the idiom while practicing. Listen and repeat.</p>

Post Activity		
Materials: Board & Markers		
Time		<b>Procedure:</b>
2 minutes	Whole Class	<p>(Summary of lesson)</p> <p>T: Did you have fun today? (Listen to Ss feedback on the activity)</p> <p>Error Correction: If students make an error (Write Ss errors you noticed during the discussion and presentation. Let Ss try to correct as a whole class.)</p> <p>CCQ) T: We learned Preposition, didn't we? (No, we learned about Passive Voice)</p> <p>T: It's time to go home. You did a great job. Review what you learned today. Today homework is memorizing Idiomatic expression for passive voice. See you tomorrow.</p>

# #1 Worksheet

Turn into the active to passive

1. I fixed this bike

-> \_\_\_\_\_

2. she broke this bike

-> \_\_\_\_\_

3. I'm doing my homework

-> \_\_\_\_\_

4. I made this cake

-> \_\_\_\_\_

5. God has created this world

-> \_\_\_\_\_

6. Teacher introduced me

-> \_\_\_\_\_

7. I solved this problem

-> \_\_\_\_\_

8. I bought this sweater

-> \_\_\_\_\_

9. I'm drinking water

-> \_\_\_\_\_

10. I wrote this letter

-> \_\_\_\_\_

## Answer

1. This bike was fixed by me

2. This bike is broken by her

3. My homework is being done by me

4. This cake was made by me

5. This world has been created by God

6. I was introduced by teacher

7. This problem was solved by me

8. This sweater was bought by me

9. Water is being drunk by me

10. This letter was written by me

## #2 Worksheet

### Idiomatic expression for passive voice

#### A. Passive + to do

be obliged to do  
be supposed to do  
be scheduled to do  
be expected to do  
be asked to do  
be told to do  
be reminded to do  
be encouraged to do  
be required to do  
be allowed to do  
be required to do  
be advised to do  
be invited to do  
be intended to do

#### C. Passive + Preposition (except 'by')

be worried about  
be concerned about  
be known as + qualification  
be known for + reason  
be known to + object  
be amused at/by  
be surprised at/by  
be alarmed at  
be astonished at  
be frightened at  
be shocked at  
be skilled at/in  
be made from  
be interested in  
be compared to/with

#### B. Passive + Preposition to + Noun/-ing

be prompted to(ing)  
be subject(=subjected) to(ing)  
be dedicated to(ing) (=be committed to, be devoted to)

be equipped with  
be covered with  
be satisfied with  
be disappointed with  
be faced with  
be acquainted(=familiar) with  
be bored with  
be concerned with  
be pleased with  
be accompanied by / with  
be associated with (be related to)  
be involved in  
be engaged in  
be convinced of