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| **grammar lesson plan**  |
| I used to + verb  |
| Instructor :**Eun-Jeong Lee****(Leann)** | Level : **intermediat** | Student : **9** | Length : **25 minutes** |
| **Materials :*** White board, board markers
* 9 copies of the worksheets
* PowerPoint
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| **Aims :*** SWBAT predict the meaning of the Used to by reading and listening a short story
* SWBAT know the form of the Used to by teacher’s explanation
* SWBAT practice the Used to by completing the worksheets
* SWBAT practice speaking and listening ability by sharing ideas in a group and present each other’s opinion
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| **Language skill :** * Listening : listening to teacher’s instruction, classmates’ ideas
* Speaking : pair and group discussion
* Reading : reading worksheets to answer questions
* Writing : writing similar sentences about a change in your life
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| **Language systems :** * Phonology : drilling
* Function : giving and receiving opinions
* Grammar : use of Used to ( I used to play violin)
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| **If Assumptions :** * Know how to interact in class
* Students are able to express their ideas and opinions in English
* The class will work pairs, in groups
* Students are at intermediate level
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| **Anticipated errors and solutions :*** If the class finishes earlier than anticipated

(make small talk about related the Used to , and remind today’s lesson)* Some students may not be active in the discussion.

(encourage students by asking for their opinion of what others are saying) |
| **Reference :** * <https://www.eslpod.com/website/index_new.html>
* <https://www.wsistudents.com/community/lesson-share>
* <https://www.englishgrammarinuse/website/reference>
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| **Lead-in** |
| Materials : |
| Time2min | Set up Whole class | Procedure : T: Hello everyone, how are you today? Today we have a grammar class as you know I’m not going to tell you what is the today’s topicI will read a short story after that you are going to guess What is the main grammar pointSo are you ready to listen? Ok, let’s start  |

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| **Presentation** |
| Material : white board , markers, worksheet,  |
| Time5min | Set upWhole class   | Procedure : **Read short story**T: listen carefully(Read short story)I used to work in a travel agency, but last year I gave up my job, and six month ago, I had a baby. I used to sleep for seven or eight hours a night. Now I get three or four hours if I’m lucky. I often used to go out with my friends on Friday and Saturday evenings, but now I usually meet my friends for lunch instead. I used to watch quite a lot of movie, but now I don’t have time.The biggest change has been that I used to think mostly about myself, but now I think about what’s best for my baby. Ok, I don’t get a lot of sleep now, and I don’t see my friends as often as I used to, but I’m the happiest I’ve ever been! T: Ok, can anyone tell me today’s main grammar point?(try to elicit)(if students tell the point)Yes, Good job!! That’s right Today we will learn how to use ‘Used to’Write on board (Used to) I will give you worksheetAnd we will read one more time, Grace could you read it? Ok, We read the short story and I will show you how to use ‘Used to’(Using PowerPoint)Used to + verbFor example, Amy used to be unhealthy, but then she changed her lifestyle.Amy could you read the sentences?I used to eat a lot of unhealthy food, but now l mostly eat fruit and salads.I used to drive everywhere, but now I usually walk or cycle.I always used to take the elevator to my apartment, but now I always use the stairs.I used to weigh about 60 kilograms, but now I’m just 50 kilograms.Ok, thank you AmyI think, now you guys know the grammar point And look at the next page. |

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| **practice**  |
| Materials : worksheet, PowerPoint |
| Time10min | Set upWhole classIndividually   | **Controlled practice** **<instruction>**(Use PowerPoint)T: I will give you an example look at the PowerPoint(demonstrate the exercise)Ok, now Do the worksheet questions with your group. You have 5 minutes.CCQDo you work alone?How many questions do you have?Ok, I think everyone did it so we going to check the answer Chris could you read number 1 , ,,,2,3,4..Good job everyone !!! |

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| **Production**  |
| Materials : worksheet, PowerPoint |
| Time 5min5min | Set upWhole class Individually Whole class | **Free Practice****<Instruction>**T: Let’s move to next page It’s time to make own situation and structure. Do your worksheet individually and you have 5minutes.CCQWho do you work with?How much time do you have?Have you all finished?(if no – give 30seconds extra time)After thatLet’s share your ideaEveryone stand up pleaseStart here , read your worksheet and then sit down please Wrap-upThank you guysDid you enjoy today’s lesson?(listen to students feedback on the activity)You did great job today.See you next time  |

**Short story**

I used to work in a travel agency, but last year I gave up my job, and six month ago, I had a baby.

I used to sleep for seven or eight hours a night. Now I get three or four hours if I’m lucky. I often used to go out with my friends on Friday and Saturday evenings, but now I usually meet my friends for lunch instead. I used to watch quite a lot of movie, but now I don’t have time.

The biggest change has been that I used to think mostly about myself, but now I think about what’s best for my baby. Ok, I don’t get a lot of sleep now, and I don’t see my friends as often as I used to, but I’m the happiest I’ve ever been!

**Exercise**

<Alice used to work in a bank, but she wasn’t happy, so she left, and now she’s an artist.>

**Write sentences with used to. Add extra ideas if you want to.**

**Example:** get up 7a.m. / get up when I want to

I used to get up at 7a.m. every day, but now I can get up when I want to.

**1. spend two hours traveling to work / work at home**

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**2. think about money / think about painting**

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**3. usually miss lunch / always have a nice lunch**

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**4. often feel stressed / usually feel relaxed**

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Write similar sentences about a change in your life, perhaps you changed your job, move house, had children, bought a car, or left school….

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