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| **grammar lesson plan** | | | |
| I used to + verb | | | |
| Instructor :  **Eun-Jeong Lee**  **(Leann)** | Level :  **intermediat** | Student :  **9** | Length :  **25 minutes** |
| **Materials :**   * White board, board markers * 9 copies of the worksheets * PowerPoint | | | |
| **Aims :**   * SWBAT predict the meaning of the Used to by reading and listening a short story * SWBAT know the form of the Used to by teacher’s explanation * SWBAT practice the Used to by completing the worksheets * SWBAT practice speaking and listening ability by sharing ideas in a group and present each other’s opinion | | | |
| **Language skill :**   * Listening : listening to teacher’s instruction, classmates’ ideas * Speaking : pair and group discussion * Reading : reading worksheets to answer questions * Writing : writing similar sentences about a change in your life | | | |
| **Language systems :**   * Phonology : drilling * Function : giving and receiving opinions * Grammar : use of Used to ( I used to play violin) | | | |
| **If Assumptions :**   * Know how to interact in class * Students are able to express their ideas and opinions in English * The class will work pairs, in groups * Students are at intermediate level | | | |
| **Anticipated errors and solutions :**   * If the class finishes earlier than anticipated   (make small talk about related the Used to , and remind today’s lesson)   * Some students may not be active in the discussion.   (encourage students by asking for their opinion of what others are saying) | | | |
| **Reference :**   * <https://www.eslpod.com/website/index_new.html> * <https://www.wsistudents.com/community/lesson-share> * <https://www.englishgrammarinuse/website/reference> | | | |

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| **Lead-in** | | |
| Materials : | | |
| Time  2min | Set up  Whole class | Procedure :  T: Hello everyone, how are you today?  Today we have a grammar class as you know  I’m not going to tell you what is the today’s topic  I will read a short story after that you are going to guess  What is the main grammar point  So are you ready to listen?  Ok, let’s start |

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| **Presentation** | | |
| Material : white board , markers, worksheet, | | |
| Time  5min | Set up  Whole class | Procedure :  **Read short story**  T: listen carefully  (Read short story)  I used to work in a travel agency, but last year I gave up my job, and six month ago, I had a baby.  I used to sleep for seven or eight hours a night. Now I get three or four hours if I’m lucky. I often used to go out with my friends on Friday and Saturday evenings, but now I usually meet my friends for lunch instead. I used to watch quite a lot of movie, but now I don’t have time.  The biggest change has been that I used to think mostly about myself, but now I think about what’s best for my baby. Ok, I don’t get a lot of sleep now, and I don’t see my friends as often as I used to, but I’m the happiest I’ve ever been!  T: Ok, can anyone tell me today’s main grammar point?  (try to elicit)  (if students tell the point)  Yes, Good job!! That’s right  Today we will learn how to use ‘Used to’  Write on board (Used to)  I will give you worksheet  And we will read one more time, Grace could you read it?  Ok, We read the short story and I will show you how to use  ‘Used to’  (Using PowerPoint)  Used to + verb  For example, Amy used to be unhealthy, but then she changed her lifestyle.  Amy could you read the sentences?  I used to eat a lot of unhealthy food, but now l mostly eat fruit and salads.  I used to drive everywhere, but now I usually walk or cycle.  I always used to take the elevator to my apartment, but now I always use the stairs.  I used to weigh about 60 kilograms, but now I’m just 50 kilograms.  Ok, thank you Amy  I think, now you guys know the grammar point  And look at the next page. |

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| **practice** | | |
| Materials : worksheet, PowerPoint | | |
| Time  10min | Set up  Whole class  Individually | **Controlled practice**  **<instruction>**  (Use PowerPoint)  T: I will give you an example look at the PowerPoint  (demonstrate the exercise)  Ok, now Do the worksheet questions with your group. You have 5 minutes.  CCQ  Do you work alone?  How many questions do you have?  Ok, I think everyone did it so we going to check the answer  Chris could you read number 1 , ,,,2,3,4..  Good job everyone !!! |

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| **Production** | | |
| Materials : worksheet, PowerPoint | | |
| Time  5min  5min | Set up  Whole class  Individually  Whole class | **Free Practice**  **<Instruction>**  T: Let’s move to next page  It’s time to make own situation and structure.  Do your worksheet individually and you have 5minutes.  CCQ  Who do you work with?  How much time do you have?  Have you all finished?  (if no – give 30seconds extra time)  After that  Let’s share your idea  Everyone stand up please  Start here , read your worksheet and then sit down please    Wrap-up  Thank you guys  Did you enjoy today’s lesson?  (listen to students feedback on the activity)  You did great job today.  See you next time |

**Short story**

I used to work in a travel agency, but last year I gave up my job, and six month ago, I had a baby.

I used to sleep for seven or eight hours a night. Now I get three or four hours if I’m lucky. I often used to go out with my friends on Friday and Saturday evenings, but now I usually meet my friends for lunch instead. I used to watch quite a lot of movie, but now I don’t have time.

The biggest change has been that I used to think mostly about myself, but now I think about what’s best for my baby. Ok, I don’t get a lot of sleep now, and I don’t see my friends as often as I used to, but I’m the happiest I’ve ever been!

**Exercise**

<Alice used to work in a bank, but she wasn’t happy, so she left, and now she’s an artist.>

**Write sentences with used to. Add extra ideas if you want to.**

**Example:** get up 7a.m. / get up when I want to

I used to get up at 7a.m. every day, but now I can get up when I want to.

**1. spend two hours traveling to work / work at home**

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**2. think about money / think about painting**

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**3. usually miss lunch / always have a nice lunch**

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**4. often feel stressed / usually feel relaxed**

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Write similar sentences about a change in your life, perhaps you changed your job, move house, had children, bought a car, or left school….

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