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| **Reading lesson plan**  |
| New restaurant opened in my local |
| Instructor :**Eun-Jeong Lee****(Leann)** | Level : **Pre-intermediat** | Student : **9** | Length : **25 minutes** |
| **Materials :*** White board, board markers
* 9 copies of worksheet
* The picture of restaurants
* 3 papers for activity
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| **Aims :*** SWBAT find the answer the comprehension questions
* SWBAT fill in the blanks in the article
* SWBAT use vocabulary and expression related to restaurant
* SWBAT make their own restaurant by discussing with group
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| **Language skill :** * Listening : listening to classmates’ idea and stories
* Speaking : participating in an activity, sharing ideas in a group
* Reading : reading the article ‘Antonio’s, 47 West Street ’
* Writing : answering comprehension questions
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| **Language systems :** * Phonology : reading the article
* Function : giving and receiving opinions
* Discourse : expressing opinion
* Lexis : key vocabulary in the article
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| **If Assumptions :** Students already know* Know how to interact in class
* Students are able to express their ideas and opinions in English
* The class will work pairs, in groups
* Students are at a pre-intermediate level
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| **Anticipated errors and solutions :** * Students may not know vocabulary words in the story

(Encourage students to guess from context) * If the class finishes earlier than anticipated

(make small talk about related the picnic, and remind today’s lesson) |
| **Reference :** * Raymond Murphy (2011) English Grammar in Use Third edition – chapter 37.
* University of Victoria English language center. (1998-2008). “Study Zone”. Reading Article:

<http://web2.uvcs.uvic.ca/elc/studyzone/220/reading/htm> * Teaching skills at <https://www.eslpod.com/website/index_new.html>
* Pictures at <https://www.google.com/promotionalflyersforbusiness>
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| **Lead – in**  |
| Materials : board, markers, pictures |
| Time2min | Set up Whole class | Procedure : **<Greeting>** T: Welcome everyoneHow was your weekends? **<Eliciting and prediction>**Did anyone go to restaurants on the weekends? What kinds of food did you eat?Do you like to go to restaurants?There are a lot of different types of restaurants in our countrySuch as Italian, Chinese, Japanese, French, Vietnam and a lot more… (puts pictures on the board) Okay, so today’s topic is ‘new restaurant in my local’  |

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| **Pre – activity**  |
| Material : white board , markers, worksheet |
| Time3min3min | Set upWhole class Group workGroup work  | Procedure : **1. Eliciting the food name****<Instructions>** We are going to write down the food name on the board.Make 3 groups and come up to the board. I will give you the subject and then you guys take turns writing the food name. I will give you 1minutes. And there is one more times.**<CCQ>**Do you write the fruits name?(no)Do you work with your partner?(no)Okay, Let’s start **2. Prediction of the vocabularies****<Instructions>**(distribute the list of vocabularies)Before we read an article we will learn some vocabulary. I will give you vocabulary card. You can guess the meaning of the words.Work with your group and I will give you 3minutes.**<CCQ>**Do you work alone?(no)How much time do you have?(3min)Monitor discreetlyGive time warning : 30seconds left Share students guesses |

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| **Main activity** |
| Materials : worksheet |
| Time5min7min | Set upWhole classIndividually Group work  | Procedure : **1. Reading the article and answering the comprehension questions****<Instructions>**So it’s time to read the article, I will give you the worksheets(distribute the worksheets)Read the article and put the words from the box into the blanksAnd there are comprehension questions next page I will give you 5minutes **<CCQ>**Do you work alone? (yes)How much time do you have? (5min) **2. making students own restaurant****<Instructions>** We are going to do some activity. We are going to make a new restaurant. Discuss with your group such as what’s the restaurant’s name, interior, location, price, menu, beverage, business hours and so on. And then draw a promotional flyers for your restaurant.You have 7minutes**<CCQ>**How many time do you have?(7min)Do you work with your partner?(no)  |

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| **Post – activity**  |
| Material :  |
| Time 5min1min | Set upGroup work &Whole classWhole class  | Procedure : **1. Presenting the activity to other students****<Instructions>**I think everyone did it So we are going to share your ideaIntroduce your restaurant to other studentsWho’s the volunteers?(share all of students idea)**2. Conclude lesson** Do you know what’s ‘diner’ mean? (a small and usually inexpensive restaurant)You did great job today.See you next time  |

**Vocabulary**

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| **Diner** | **A small, informal, and usually inexpensive restaurant.** |
| **Kidnap** | **Someone is to take them away illegally and force.** |
| **Filthy** | **Disgustingly or completely dirty.** |
| **Snob** | **Someone behave as if they are superior to other people because of their intelligence, taste, or social status.** |
| **Nonsense** | **Words or language having little or no sense or meaning** |

**Antonio’s, 47 West Street**

I was surprised that local chef Antonio Gianuzzi has decided to open his new Italian restaurant in the same block as the very successful Trattoria Rome.

The new restaurant looks great. Gianuzzi has hired a designer to create a look which reminded me of the lobby of a five-star hotel. The walls are painted dark red, and the furniture is made of metal.

Things started to go wrong when I saw that my wine glass was ( ). I’m not a ( ), but I like good wine, and I like to drink it from a clean glass! Then the waiter who changed the glass was about as friendly as a robot.

For my first course, I ordered soup. In the menu it was described with a lot of ( ) about “a modern version of a traditional Italian recipe,” but it tasted like simple mushroom soup, and worse still, mushroom soup out of a can!

For my second course, I ordered a chicken dish. It was disgusting! It tasted like a child cooked it.

It was their first night, so a few problems would be understandable, but this was truly terrible. I’ve had much better meals in my local ( ) for a quarter the price. If Antonio wants me to eat in his restaurant again, he’ll have to ( ) me first!

**Comprehension questions**

1. Who do you think wrote this article?

Chef Owner of the restaurant Food Critic Designer Robot

2. How was the meal?

3. Create a new title for this article

**Create own your restaurant**

* What is the name of the restaurant?
* How the interior?
* What is your menu? And beverage?
* Which location do you want?
* What is the price?
* Do you want to hire staff?

If yes, how many staffs do you need?

* What is your business hours?