

Lesson Plan Change Of Focus (COF)

Topic:

Do you like Broccoli ice cream?!

Instructor:
May

Level:
Intermediate

Students:
4 (6~7 years old)

Length:
45 minutes

Materials:

- White board and markers
- Computer (with the internet) hooked up to a projector
- Images of Bobby doll, Chocolate, Teddy bear and Tobot
- Audio files of the animal sounds and fruit realia.
- Animal and Fruit flashcards.
- One animal dice and one fruit dice
- Video Clip (song; Do you like broccoli ice cream?) with lyrics.
- The flashcards for 'Animal mime' activity
- Enough blank worksheets for children to use for creating ideas.
- 8 sheets for coloring activity.
- All selection of the coloring pens for children to use for their own drawings.

Aims:

- Children are aware of vocabulary and will be able to make sentences with using the verb, "Like"
- Children make sentences by playing various activities and constant drilling.
- Children practice and improve speaking skill by asking what animal/fruit they like and responding.
- Children improve communication skill by exchanging opinion with their classmates.

Language Skills:

- Reading: Children will read the sentence "What do you like~?" on the board as well as "Animal+ like +Fruit" from the 'Animal mime' activity sheets.
- Listening: Children listen to the teacher and class mates throughout lesson and listen to the song from the video clip "Do you like Broccoli ice cream?" "what is this?"
- Speaking: Children will repeat animal names, fruit names and many sentences with using 'like' by various activities and drilling. "Animal+ like +Fruit", "what do you like~?"
- Writing: Children will write their own idea about animals and fruits with drawings.

Language Systems:

- Phonology: Repeating the pronunciations of new vocabulary.
- Lexis: Words, spelling
- Function: Asking, answering
- Grammar: Present simple 'Animal' like 'Fruit', "What do you like~?"
- Discourse: Conversation about animals and fruits.

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Assumptions:

- Children are at intermediate level and have known animal and fruit names.
- Children have known these “What is it? This is ...”, “What do you like~?” structures.
- Children understand and match words and their meanings.
- Children are comfortable with the teacher and their classmates.
- Children are interested in animals and numbers.
- Children are distracted easily and losing interest.
- The class will work in pairs and teamwork.

Anticipated Problems and Solutions:

- Children may not know vocabulary words
 - : Encourage children to guess from hints, mimes or activities.
- Children may not immediately pronounce the new words correctly.
 - : Do some varied drills in light atmosphere and encourage them to try it again.
- Children don't communicate with each other.
 - : Encourage children to use gesture as much as they can to work together.
- Children finish their task earlier than expected.
 - : Do some back-up plan.

References:

<http://www.thedaycarelady.com/animal2.htm>
<http://www.betterwaytolearn.org/apps/blog/fruit>
<https://craftulate.com/2014/07/animal-movement-game.html>
<http://busyteacher.org/15697-fruits-dice.html>
<https://www.youtube.com/watch?v=SGUbQQAbVRg>
<http://www.eslkidstuff.com/esl-kids-lesson-plans.html#.ViDrc3zovDc>
<https://www.youtube.com/watch?v=frN3nvhlHUK> (Do you like broccoli ice cream?)
<http://blog.naver.com/ohrabbt2/50151518361>
<http://news.naver.com/main/read.nhn?mode=LSD&mid=sec&sid1=103&oid=296&aid=000022387>
<http://blog.naver.com/kkhhyyyst/220446453209>
<http://blog.daum.net/sline1982/233>
<http://news.naver.com/main/read.nhn?mode=LSD&mid=sec&sid1=101&oid=000492382>
<http://www.online-stopwatch.com/eggtimer-countdown/full-screen/>

Review

Materials: Fruit realia (Apples, Bananas, Oranges, Pineapples)
Animal sound files, 4 Blindfolds

Time	Set Up	Student Activity	Teacher Talk
1min	Whole Class	Greets children	Greeting “Hello, Everyone. How are you?”
3min	Whole Class	Play the ‘blindfold’ activity with fruit	Review previous lesson by ‘Blindfold’ activity Children can only smell and touch the fruit with

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		realias and animal sounds.	wearing a blindfold. Children can only listen to different sounds of animals with wearing a blindfold. T. asks children to guess what it is. “Let’s guess who they are!”
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Introduction of new target

Materials: Whiteboard, Board marker. Images of the items that most children like.			
Time	Set Up	Student Activity	Teacher Talk
2min	Whole Class	Presenting new vocabulary ‘like’	T. elicits children from the images that most children like, such as, Chocolate, Bobby doll etc. T. makes happy facial expression with showing these images to encourages children to think ‘like’. Then, T. writes “Like” on the board so they can all see clearly.

Oral activity

Materials: Whiteboard, board markers			
Time	Set Up	Student Activity	Teacher Talk
1min	Whole Class	Drill new vocabulary ‘like’ with colors .	Tell children to repeat after you say the sentences with ‘Like’ “I like blue color” “I like yellow color”
3min	Whole Class	T. demonstrates the activity. T. gets students to continue the activity.	T. starts saying “I like ...color” first as a demonstration for drilling. The first child says the sentence to the next child like this. S1- “I like pink color.” S2- “You like pink color? I like red color” S3- “You like red color? I like...” After all children have a chance to talk, T. choose one child randomly and asks “You like .. uhh?” with gesture.

Practice of new target

Materials: Whiteboard, Board markers, Video clip” Do you like Broccoli ice cream?’ with lyrics.			
Time	Set Up	Student Activity	Teacher Talk

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4min	Whole class	Children listen to the song.	Playing a video clip 'Do you like broccoli ice cream?' Children to listen to the song twice to help them to feel interest. T. asks "what do you hear from this song?" "what is 'yucky'?" with gesture.
3min	Whole Class	Children sing a song in chorus and share what they like with Classmates.	After listening, T. distributes the lyrics of the song to children. Encourage children to sing a song in chorus. Tell children to share their ideas about what food they like from the video clip. (during the time, teacher prepares the board and room for the next activity)

Review			
Materials: Whiteboard, Board markers Animal and Fruit flashcards. A soft ball			
Time	Set Up	Student Activity	Teacher Talk
1min	Whole Class	Prepare for the activity.	Tell children to stand in a circle. T. asks "What do you like?" written on the board and encourages them to say what T. says in chorus.
3min	Whole Class.	T. demonstrate the 'Chains' activity.	T. throws the soft ball to one of the children with calling out "I like bear! What do you like?" as a demonstration. (Spread Animal and Fruit flashcards on the floor to give a hint to children for 'Chains' activity.) Encourages children to do this 'Chains' activity. Then children take turns to get a chance to talk. T. monitors the activity.
Linking new target with old targets			
Materials: White board and markers. Animal and Fruit flashcards. One Fruit dice, One Animal dice.			
Time	Set Up	Student Activity	Teacher Talk
2min	Whole Class	Eliciting	T. shows an animal dice and a fruit dice and asks children what are on the each side of each dices. "What animal is this? What fruit is this?" Encourage children call out the names together.
6min	Pairs	Presenting the connection between	Divide children into two teams. Spread Animal and Fruit flashcards around the

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		<p>the new and language.</p> <p>T demonstrate the "Slam +Dice" activity.</p>	<p>class. (They could be on the table, on the floor or sticking on the board etc.)</p> <p>As a demonstration, T. calls out a card, and tells children to slam their hands on it. The successful child says the name of the card(animal or fruit) and has a chance to roll the Animal dice and Fruit dice in a row. The child connects two words with using 'like' Ex) Bear likes grapefruits</p> <p>The child who slam the card calls out other card name to continue the activity.</p> <p>Children who make a sentence correctly on 1st chance, Get 2 points. Children who make a sentence correctly on 2nd chance, Get 1 point. The team who get high scores will be a winner. Time limit- 5 minutes.(Use a Stopwatch)</p> <p>T. monitors the activity. Offer same chance to all children for joining the activity. ICQs- What are you going to do? - Are you working alone? -How many chances to make a sentence? -How long do you have?</p>
Review			
Materials: Animal and Fruit flashcards.			
Time	Set Up	Student Activity	Teacher Talk
1min	Whole Class	T. instructs /demonstrated 'Flashcards' activity.	<p>"Ok Everyone! Please sit down on the floor in a circle. It's time to do Flashcard game! "</p> <p>Spread Animal and Fruit flashcards facing down on the floor.</p> <p>T. hold up any card and says the one feature of the card as a demonstration, such as, "This is a Banana. It is yellow" "This is a Giraffe. It is tall"</p>
3min	Pair	Children do the activity.	<p>Divide children two teams.</p> <p>One child from the first team choose any card and says one feature of the card. Two teams take turns to do the activity.</p>

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			<p>If the other child choose same card, the child needs to say different feature of the card. Then the chosen cards need to be faced down to the pile again for next round.</p> <p>The team who can continue to make sentences till last will be a winner.</p> <p>ICQs-What are you going to do? Are you working alone?</p>
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Linking new target with old targets			
Materials: The sheets for Fruit and 'Animal mime' activity.			
Time	Set Up	Student Activity	Teacher Talk
1min	Whole Class	T. instructs /demonstrates the activity.	T. divides children into two teams. T. mimics one of the animals(ex-Rabbit's motion)without saying anything and encourage them to figure it out.
4min	Pair	Children do 'Animal mime' activity.	<p>"We will do 'Animal mime' activity!"</p> <p>Shows one child from the each team a card with a sentence. ('Animal'+ like+ 'Fruit') Then the child mimes the sentence in front of his/her partner. And the other child guess what it means. The children take turns to do the activity. Time limit- 2 minutes.(Use a Stopwatch)</p> <p>Children who guess correctly on 1st chance, Get 2 points. Children who guess correctly on 2nd chance, Get 1 point. The team who get high scores will be a winner.</p> <p>Teacher monitors the activity. If children are difficult to do mime, allow them to make animal sounds.</p> <p>ICQs- What are you going to do? - Are you working alone? -How long do you have for the game?</p>

Consolidation of new target through writing

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Materials: 4 blank sheets, coloring pencils.			
Time	Set Up	Student Activity	Teacher Talk
5min	Whole Class	Children draw an Animal or fruit and write a short story.	T. asks "What fruit do you like to eat now? Draw and write the taste of the fruit." "What animal do you like? Draw and list 2 animals" (full sentence with using 'like')
Wrap up/feedback			
Materials: N/A			
Time	Set Up	Student Activity	Teacher Talk
2min	Whole Class	Close the lesson with happy mood.	T. asks "Did you have fun?" T. asks children if they feel difficult the lesson or not. "Umm, Apple likes rabbit?" Banana likes Monkey!?" T. encourages children to correct the sentence With showing confused face. T. closes the lesson with cheerful voice. "Well done, Everyone! It's time to say good bye. See you next time!"

Back-up Plans(1)			
Materials: Fruit selection, Plates, Folks			
Time	Set Up	Student Activity	Teacher Talk
5min	Whole Class	Children do 'Fruit tasting' activity	T cut the various fruit up into tiny squares. Put each fruit's squares on separate plates. Children guess which fruit is on each plate by smelling and tasting. Encourage children to use vocabulary such as 'yammy' or 'sweet'

Back-up Plans(2)			
Materials: 8 sheets for coloring. Coloring pencils.			
Time	Set Up	Student Activity	Teacher Talk
5min	Whole Class	Children do 'coloring' activity	T. distributes the animal drawing sheets for coloring. Children choose what they like and do coloring activity.

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