

Grammar Lesson Plan

Getting to Know Each Other

Instructor:
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Level: Beginner

Students: 14

Length: 30 minutes

Materials:

Picture
Worksheets
White Board
Board Marker

Aims:

SWBAT express their understanding of the 6 key question words by creating and presenting a role play.

SWBAT distinguish the difference between who and whom by filling out a worksheet and creating their own sentences through role play.

Language Skills:

Reading: reading a worksheet to answer problems

Writing: writing a role play script with the 6 key question words

Listening: listening to the teacher's explanation, instructions

Speaking: working with partners to complete worksheet, create and present a role play using 6 key question words.

Language Systems:

Grammar: Using 6 key question words: who, what, when, where, why, how

Function: how to use the question words properly to gain information

Assumptions:

Students have experience with asking questions in English.

Students have the ability to form their own questions and sentences.

Anticipated Errors and Solutions:

Students might not have enough time for the main activity (role play).

→ Be flexible with time and reduce time for post activities.

Students have difficulty understanding the difference between who and whom.

→ Provide more examples to give a clearer explanation.

References:

Question Words. (n.d.). Retrieved October 23, 2015, from http://www.grammar.cl/Notes/Question_Words.htm

Lead-In		
Materials:		
Time: 1 minute	Set Up T-S	Procedure: Begin by smiling and making eye contact Waiting until students are quiet and ready to begin, or may use an attention-getting technique. T: "Welcome to our class. How are you, today? Let's get started." "Who in here likes to ask a lot of questions? To whom do you usually ask questions to?"

Presentation		
Materials:White Board, Marker		
Time: 7 minutes	Set Up: T-S	Procedure: Introduce and explain the 6 key question words: Who, what, when, where, why, how: Who is used when referring to people. What is used to refer to a specific information. When is used to refer to time or occasion. Where is used when referring to a place or location. Why is used to obtain an explanation or reason. How is used to describe the manner that something is done. Give examples of each word. For example: Who: <u>Who</u> ate the last piece of candy? She is a person <u>who</u> likes to swim. What: <u>What</u> is her favorite color? An umbrella is <u>what</u> you use when it is raining. Error Correction: Who vs. Whom Who is referring to the subject of the clause and who is referring to the object of the clause. For example: Who loves you? Whom do I love?
Practice		
Materials: Worksheet		
Time: 3 min	Set Up: S-S	Procedure: Hand out worksheets to students. Allow students to work in pairs to complete the worksheet.

3 min	T-S	<p>ICQ: Are we working alone?</p> <p>When finished, review and check as a whole class.</p> <p>CCQ: Who did you meet yesterday? Is this a grammatically correct sentence?</p>
Production		
Materials:		
Time:	Set Up:	Procedure:
10 minutes	S-S	<p>Put students into pairs and tell them to create a conversation between two people of the given topic (travel or holiday) by using the question words. Give them 10 minutes to prepare their ideas.</p> <p>ICQ: How much time do we have? Are we working alone?</p>
5 minutes		Tell the students to role play their conversation to the whole class.
1 minute	T-S	T gives feedback/error correction.