

Lesson Plan – Presentation Practice Production Based

☐ Speaking

Topic:

Let's go to the SHAPES world!

Instructor:
May

Level:
Intermediate

Students:4
(8~9 years old)

Length:
30minutes

Materials:

- White board and markers
- Computer (with the internet) hooked up to a projector
- Images of the moon, the stars for eliciting.
- Images of shapes.(circle,triangle,rectangle,square,oval,star,heart and diamond.)
- 8 baskets
- Shapes flashcards(1),(2)
set(1)- different color with same size. set(2)- different color with 2 different sizes.
- Online stopwatch
- Video Clip (Shapes song) with lyrics.
- Casino Royal OST-James Bond Audio files as a activity song.(by using mobile)
- 4 worksheets for word matching activity.
- 4 worksheets for children to use for drawing and coloring.
- All selection of the coloring pens for children to use for their own drawings.
- One set of the 'Play-doh'

Aims:

- Children are aware of vocabulary 'shapes' by playing various activities and constant drilling.
- Children practice and improve speaking skill by doing a presentation in front of classmates.
- Children improve communication skill by exchanging opinion with their classmates.

Language Skills:

- Reading: Children should read the shapes flashcards and the word matching sheet.
- Listening: Children listen to the teacher and class mates throughout lesson and listen to the song from the video clip "Shapes song"
- Speaking: Children will repeat shape names by various activities and drilling.
- Writing: Children will create the title of their drawings.

Language Systems:

- Lexis : Words, spelling
- Grammar : Present simple 'This is~', 'These are~' , 'What is it?'
Present continuous "What are you ~ing?"
- Phonology : /ɜ/ in 'circle', /æ/ in 'triangle', /əʊ/ in 'oval'
- Function : Asking, answering
- Discourse : Conversation about shapes.

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Assumptions:

- Children are at intermediate level and have known colors and numbers.
- Children have known these “This is ~”, “OO is missing” “What are you ~ing?” structures.
- Children understand and match words and their shapes.
- Children are comfortable with the teacher and their classmates.
- The class will work in pairs and teamwork.

Anticipated Errors and Solutions:

- Children may not know vocabulary words
 - : Encourage children to guess from hints, mimes or activities.
- Children may not immediately pronounce the new words correctly.
 - : Do some varied drills in light atmosphere and encourage them to try it again.
- Children don’t communicate with each other.
 - : Encourage children to use gesture as much as they can to work together.
- Children finish their task earlier than expected.
 - : Do some back-up plan.

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Lead-In			
Materials: Images of the moon and the stars. Whiteboard, board markers.			
Time	Set Up	Student Activity	Teacher Talk
1min	Whole Class	Greets children.	<p>"Hello! How are you today?"</p> <p>T. elicits children from night sky with showing images of the moon and the stars.</p> <p>T. draws circle and star shapes on the board to get children's interest.</p>

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Pre-Activity(Presentation)			
Materials: Whiteboard, Board markers. Shapes Flashcards-(1).			
Time	Set Up	Student Activity	Teacher Talk
1min	Whole Class	Presenting new vocabulary 'Shapes'	Shows children the shape flashcards so they can see clearly and let them listen to each shape's pronunciation. Tell children to repeat after T. as T. says the name of the shapes.(X2)
3min	Whole Class	Playing a 'Missing shapes' activity.	Spread the shapes flashcards out on the table and gather children around. T. tell everyone to close their eyes and take away one shape, says "Open your eyes". T. asks children which shape is missing and tells them to answer in full sentence with body language. The hidden card needs to be back to the piles for next round. The child who answers correctly will be a T. to hide one card to continue the activity. T. demonstrates how to do the activity. ICQs- What are you going to do? How many cards you need to hide? Can you answer with body language or without body language? T. monitors the activity

Main Activity(Practice)			
Materials: Whiteboard, Board markers. Video clip" Shapes Song' with lyrics. Online stopwatch Computer (with the internet) hooked up to a projector 4 worksheets for 'Word matching' activity. The images of the 8 different shapes. 8 baskets which are labelled with the shape names on the bottom. Casino Royal OST-James Bond Audio files as a activity song(by using mobile)			
Time	Set Up	Student Activity	Teacher Talk
5min	Whole Class	Children listen to the 'Shapes Song'	1.Singing a 'Shapes song' Playing a video clip 'Shapes Song' Children to listen to the song twice to help them to feel interest. T. asks "What do you hear from this song?" with gesture.
3min	Whole	Children sing a	After listening, T. distributes the lyrics of the song

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	Class	song in chorus.	to children. Encourage children to sing a song in chorus.
2min	Pair	Children do 'Word matching' Activity.	<p>Divide children into two teams. Distributes word matching sheets for children to finish with their partner.</p> <p>ICQs- What are you going to do? Are you working alone? How long do you have for 'Word matching' activity?</p> <p>(During the time, T. prepares the board and room for the next activity)</p>
2min	Pair	T. instructs /demonstrates 'Running to the Shapes' activity.	<p>2. Running to the Shapes</p> <p>Divide children into two teams. There are 8 empty baskets at the end of the class. Spread shapes flashcards around the class. (They could be on the table, on the floor or sticking on the board etc.) One child from each team stands at the line on the floor. They run to the baskets to choose one basket each. They collect the shapes which are matched with the basket label. (All baskets has shape name label on the bottom.) After children put all shapes flashcards into the basket, they need to come back to the first line. Then the other child from each team start running for next round. Each shape has 8 flashcards. Time limit- 3minutes</p> <p>As a demonstration, T. put one shape flash card into the basket with same label.</p> <p>The team who get more flashcards will be a winner.</p> <p>ICQs- What are you going to do? - Are you working alone? -How long do you have?</p>
5min	Pair	Run to shapes.	T. monitors the activity.

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			<p>When children count their cards, encourage them to call out in chorus.</p> <p>Ex) One, Two, Three.. Three circles! One, Two.. Two triangles! Team A has Three circles and Two triangles.</p>
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Post Activity(Production)			
Materials: Whiteboard, board markers. 4 sheets for drawings, coloring pencils.			
Time	Set Up	Student Activity	Teacher Talk
1min	Pair	T. instructs /demonstrates 'Drawing & coloring' activity.	<p>Divide children into two teams.</p> <p>Tell each team to do drawing with using shapes only and coloring their works.</p> <p>T. draws the face of the man with using shapes on the board as a demonstration.</p>
5min	Pair	Play 'Drawing & coloring' activity	<p>Distribute the sheets, coloring pencils for their works.(Time limit- 3 minutes)</p> <p>ICQs-What are you going to do? Are you working alone? How long do you have for drawing & coloring?</p> <p>T. monitors the activity.</p> <p>When children finish their work, let them present their drawing in front of classmates. (Explain their drawings and how many each shapes they have been used, etc.)</p>
Feedback(Wrap-up)			
Materials: N/A			
Time	Set Up	Student Activity	Teacher Talk
2min	Whole Class	Close the lesson with happy mood.	<p>T. asks "Did you have fun?"</p> <p>T. asks children if they feel difficult the lesson or not.</p> <p>CCQs- "Umm, Is this circle? Is this triangle?" (with showing a different shape)</p> <p>T. encourages children to correct the words with showing confused face.</p> <p>T. closes the lesson with cheerful voice.</p> <p>"Well done, Everyone! It's time to say good bye. See you next time!"</p>

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Back-up plans(1)			
Materials: Shapes flash cards-(1),(2)			
Time	Set Up	Student Activity	Teacher Talk
3min	Whole Class	T. instructs the activity.	<p>T. prepares 2 sets of shapes flashcards. Set(1)- different color with same size. Set(2)- different color with 2 different sizes</p> <p>T. asks children with showing one by one ex)“Is this circle? What color is this? This is yellow circle!” “Is this triangle? What color is this? Is this big or little? Well done! This is little orange circle!”</p> <p>Encourage children to call out in chorus.</p>
Back-up plans(2)			
Materials: One set of the ‘Play-doh’			
Time	Set Up	Student Activity	Teacher Talk
1min	Whole Class	T. instructs /demonstrates ‘Play-doh’ activity.	<p>Divide children into two teams. Give each team some pots of play-doh. Children make play-doh shapes with partner. T. tells them to choose what shape they like to make.</p> <p>T. makes one shape with some play-doh as a demonstration.</p>
4min	Pair	Making shapes with ‘Play-doh’	<p>Time limit- 4minutes. T. monitors the activity.</p>