

Lesson Plan Template Change Of Focus (COF)

1

Topic: “Whose bag is this? ” (The possessive pronoun)

Instructor: Silvia

Level: Intermediate
Age : 9~10 years

Students: 4

Length: 40 minutes

Materials:

- White board and markers,
- The objects flashcards : pencil, eraser, bag, book, chair, desk
- The possessive case flashcards : my, your, his, her, our, their, Silvia's
- The possessive pronoun flashcards : mine, yours, his, hers, ours, theirs, Silvia's
- The possessive pronoun song : Whose puppy is it?

Aims:

Ss will be able to make connections between previously learnt ‘possessive case’ vocabulary and make sentences with possessive pronoun such as “This is my pencil. It's mine.” by constantly drilling vocabulary, pairwork with questions and answers and finally writing sentences combining ‘This is possessive case + noun. It's possessive pronoun’

Language Skills:

- Reading: Ss will read the sentence “This(that) is possessive case + noun. It's possessive pronoun. ” with object flashcards on the board
- Listening: Ss will listen to the teacher and classmates throughout the lesson.
- Speaking: Ss will repeat possessive pronoun after T, And Ss also make the sentence “This(that) is possessive case + noun. It's possessive pronoun. ” when they do a task.
- Writing: Ss will write the answer about T's questions “This(that) is possessive case + noun. It's possessive pronoun” in their notebooks.

Language Systems:

- Phonology: /ə/ in ‘pencil’ ‘her’, /ɔ/ in ‘dog’, /eə / in ‘chair’ ‘their’
- Lexis: pencil, book, chair, dog, eraser, bag, desk
- Function: Asking, answering, singing
- Grammar: The possessive case & possessive pronoun “This(that) is possessive case + noun. It's possessive pronoun. ”
- Discourse: Conversation about the possessive pronoun

Assumptions:

- Ss already have learned the possessive case
- Ss are familiar with the T and their classmates

Lesson Plan Template Change Of Focus (COF)

2

- All kids like to sing a song
- Kids often use “ It’s mine” in native language in daily life
- All kids get easily distracted and lose concentration. A class with some objects that Ss possess can stimulate the kids

Anticipated Problems and Solutions:

- If Ss have a trouble in using possessive pronoun → T gives Ss more chances to practice with flash cards and have many varied drills
- If Ss get distracted and lose concentration → T chooses unique objects in the class
- If Ss feel difficulty about self correct → T makes a wrong sentence to correct by themselves. Also T gives them a high five for encouragement upon a correct answer.

References:

- The possessive case flashcards :
<http://cafe.daum.net/letter119/5F5y/3555?q=%B1%CD%BF%A9%BF%EE%20%BE%C6%C0%CC&re=1>
<http://cafe.daum.net/yong0401/U0cF/8378?q=%B1%CD%BF%A9%BF%EE%20%BE%C6%C0%CC&re=1>
<http://cafe.daum.net/Bestdresser/KLlu/3637?q=%BF%B9%BB%DB%20%BE%C6%B1%E2%B1%D7%B8%B2&re=1>
<http://cafe.daum.net/bong109/15fJ/275?q=%BF%B9%BB%DB%20%BE%C6%B1%E2%B1%D7%B8%B2&re=1>
- The objects flashcard :
<http://cafe.daum.net/edutea/2QxK/55?q=%BF%AC%C7%CA%B5%B5%BE%C8&re=1>
<http://blog.naver.com/kj801007/220015355859>
<http://blog.daum.net/45dongji/72>
<http://cafe.daum.net/imzini/6iHp/903?q=%B0%AD%BE%C6%C1%F6&re=1>
<http://blog.naver.com/8376icarus/100132447129>
<http://blog.naver.com/kalisma09/220197261432>
<http://www.jeonguknews.co.kr/news/articleView.html?idxno=12974>
- The possessive pronoun song
<http://blog.naver.com/PostView.nhn?blogId=seulkim170&logNo=220264579514>

Review

Materials: The possessive case flashcards. board

Time	Set Up	Student Activity	Teacher Talk
1 min	Whole class	Greeting	(T puts the possessive cards on the board before class)
2mins		Ss review possessive case with some objects that T points	“Hello, everyone?”

Lesson Plan Template Change Of Focus (COF)

3

			<p>“ Whose book is this?” etc. (T Points somethings that Ss possess) (T leads Ss to review possessive case when they answer : Ss already have learned the possessive case)</p>
--	--	--	--

Introduction of new target

Materials: The objects flashcards, possessive pronoun flashcards, possessive case flashcards, board			
Time	Set Up	Student Activity	Teacher Talk
4mins	Whole class	<p>Ss suppose the relation of possessive case to possessive pronoun</p> <p>Ss repeat possessive pronoun after T</p>	<p>“ What is it?” (T shows Ss the objects flashcards : (Ss already have learned the name of objects))</p> <p>“Whose pencil is this?” etc. (T puts the object cards and possessive pronoun cards next to the possessive case cards.)</p> <p>“It’s mine” (T leads Ss to repeat)</p>

Oral activity

Materials: The possessive pronoun flashcards, the object flashcards, board			
Time	Set Up	Student Activity	Teacher Talk
4 mins	Whole Class (with Ss’ interaction)	Ss drill the possessive pronoun with the object cards	<p>Give an instruction “ Each S come to the board and move the object cards and asks a classmate. –Whose pencil is this? ” etc.</p> <p>“ The S answers the question.- It’s mine” etc.</p> <p>Demonstration</p> <p>ICQs</p>

Practice of new target

Materials: Ss’ desk & some objects			
Time	Set Up	Student Activity	Teacher Talk
4 mins	Whole class	Ss pay attention to listen T’s instruction	<p>Give an instruction “Make a team with 2 Ss” “Put your team’s 10 objects that you</p>

Lesson Plan Template Change Of Focus (COF)

4

	Pairs	Ss introduce their some objects to classmates	<p>possess on the desk” “Show them to another team and introduce them with possessive pronoun -This pen is mine ..etc”</p> <p>Demonstration</p> <p>ICQs</p> <p>(T monitors as Ss do a task and help someone needs help.) (T prepares for next activity)</p>
--	-------	---	---

Review			
Materials: Ss’ objects on the desk			
Time	Set Up	Student Activity	Teacher Talk
4 mins	Pairs	Ss play a game for review	<p>Proceed the game for review</p> <p>Give an instruction “ Ss pick up one object on the desk and ask other team – Whose pen is this? etc.” “Other team answers – That pen is yours. etc”</p> <p>Demonstration</p> <p>ICQs / Monitor (Active or passive)</p>

Linking new target with old targets			
Materials: The objects flashcards, possessive pronoun flashcards, possessive case flashcards, board			
Time	Set Up	Student Activity	Teacher Talk
4 mins	Whole class	Repeat after T	<p>Point the flashcards that are attached on the board “ This is my pencil. It’s mine” etc</p> <p>T leads Ss to repeat. (T leads friendly Ss to repeat)</p>

Review			
Materials: The possessive pronoun song			
Time	Set Up	Student Activity	Teacher Talk
7	Whole class	Ss watch the video	“ Watch the video and listen to the

5

mins		Ss sing	<p>song carefully, first” (Turn on the song)</p> <p>“ Now sing together. “</p> <p>(T liven up the mood to sing cheerful)</p>
------	--	---------	---

Linking new target with old targets

Materials: objects in the classroom, the possessive pronoun song (for mood music)

Time	Set Up	Student Activity	Teacher Talk
4 mins	Whole class (with Ss' interaction)	<p>Ask and answer with classmates</p> <p>Practice the topic to utilize in daily life</p>	<p>"Now all of Ss stand up, look around and ask classmates – whose cup is this"</p> <p>(Turn on the song while Ss do a task)</p> <p>(Lead Ss to utilize the topic of lesson with various things)</p> <p>(Monitor and give courage to a passive S in activity)</p>

Consolidation of new target through writing

Materials: Ss' notebooks & pencils (Ss already have them in their bags)
Markers and board, The objects flashcards, possessive pronoun flashcards, possessive case flashcards,

Time	Set Up	Student Activity	Teacher Talk
4 mins	Whole class Individually	Attention to listen carefully T's instruction Copy the sentence that T writes on the board) Listen carefully T's questions and write the answers .	Give an instruction “ One of Ss write the answer on the board when you listen my questions” “ The other Ss write the answer on your notebook.” “Whose book is this?” etc. (Write the first answer for demonstration on the board)

Wrap up/feedback

Materials:

Lesson Plan Template Change Of Focus (COF)

6

Time	Set Up	Student Activity	Teacher Talk
2 mins	Whole class	Say goodbye to T	<p>“ Did you enjoy the class? “ (T makes eye contact to check Ss’ feel)</p> <p>“ I hope you utilize today’s topic in your daily life.”</p> <p>“ See you next class.” (T makes a delightful face and happy voice)</p>

Lesson Plan Template Change Of Focus (COF)

7

My



Our



Your



Their



Lesson Plan Template Change Of Focus (COF)

8

His



Her



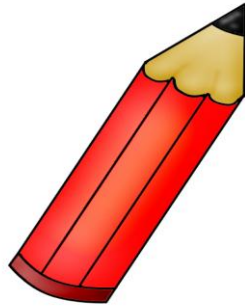
Silvia's



Lesson Plan Template Change Of Focus (COF)

9

pencil



eraser



bag



dog



Lesson Plan Template Change Of Focus (COF)

1

Chair



desk



Book



Lesson Plan Template Change Of Focus (COF)

1

Possessive pronoun

Mine



Ours



Yours



Theirs



Lesson Plan Template Change Of Focus (COF)

1

His



Hers



Silvia's



1

Lesson Plan Template Change Of Focus (COF)

1

Lesson Plan Template Change Of Focus (COF)

1

Lesson Plan Template Change Of Focus (COF)

Lesson Plan Template Change Of Focus (COF)

Lesson Plan Template Change Of Focus (COF)

Lesson Plan Template Change Of Focus (COF)

1