

Phonics Vocabulary			
Title: "I want"			
Instructor: Alice	Level: Intermediate leveled kindergarten students.	Students: 4	Length: 40 minutes
<p>Materials:</p> <ul style="list-style-type: none"> - A basket - A box -Bill(one dollar) - Paper money -Computer -Screen to show the video clip "What do you want?" -Whiteboard -Markers -Pieces of puzzle -Drawing lots -Worksheet#1 - Brochure - Flashcards -Feedback post-its 			
<p>Aims:</p> <ul style="list-style-type: none"> -Ss will review the vocabularies that they learned through the activity "Basketball". -Ss will learn a pattern "I want, and I don't want" by various activities: situational presentation, listening to the song What do you want?, split sentences, and buying things based on a shopping list. 			
<p>Language Skills:</p> <ul style="list-style-type: none"> -Writing: A shopping list they will make; write down things they will buy. -Reading: Instructions on the worksheet#1. -Speaking: words in the "Basketball", and their answers in the activities: the situational presentation, talking about given situation, and buying things. -Listening: song "What do you want?", the teacher's and other students' examples. 			
<p>Language Systems:</p> <ul style="list-style-type: none"> - Phonology: syllables of the word in the activity "Basketball" - Lexis: vocabularies in the "Basketball", supermarket, puzzle, shopping list, merchant, and customer. -Grammar: "I want +noun." pattern and its negative sentence, "I don't want+noun." - Discourse: making sentences through the activity "Talking about the situation." 			

<p>Assumptions:</p> <ul style="list-style-type: none"> -Ss have already known basic phonics words. -“I want and I don’t want” is new to Ss. -Ss can count money. 		
<p>Anticipated Errors and Solutions:</p> <ul style="list-style-type: none"> - Ss may be struggling from throwing a ball in the “Basketball” -> Adjust the distance between the basket and Ss. -Ss can’t think of answers in the situational presentation. -> give some hints or try eliciting individually. 		
<p>Backup Plan:</p> <ul style="list-style-type: none"> -If a couple of minutes are left, ask questions like “How was the activities?, and Was it fun?” -Add the error correction if Ss make a mistake during the lesson. 		
<p>References:</p> <ul style="list-style-type: none"> -The song “What do you want?”-https://www.youtube.com/watch?v=-_ABmoaG898 		
<p>KEY: Individual (I); Pairs (P); Groups (G); Whole Class (W); Teacher (T); Student (S); Students (Ss)</p>		
<p>LEAD-IN</p>		
<p>Materials: Baskets, Flash cards, A box, a dollar, Paper money.</p>		
Time	Interaction	Procedure
5	W	<p><Greeting> T: Hello, everyone. How are you?</p> <p><Elicit> T: What is it? (Showing them a dollar.) S: Dollar. T: Yes, right.</p> <p><Warm-up Activity> T: Let’s play the activity Basketball. You will pick one flash card, say the word, and throw a ball into a basket for 3 mins. You will get paper money if you succeed; You will not get money if you fail. Do Rock-Scissors-Paper to decide the order. S: (Rock-Scissors-Paper)</p> <p>-ICQ: How many minutes do you have to play?/ 3mins. T: Let’s make a line and start. (Make a student pick one flash card and say) the word. If the student speak correctly, give him or her paper money.)</p> <p>T: Okay, time’s up. Good job, everyone. Let’ sit down.</p> <p>-CCQ: Did you receive coins?/ No</p>

		-CCQ: Did you play "Baseball"?/No
PRESENTATION		
Materials: Computer, Screen to show the video clip,"What do you want?", Whiteboard, Markers.		
Time	Interaction	Procedure
7	W	<p><Song> T: Let's watch a video clip. (Play the clip.) T: What does he want? (Ask this during the video clip.) S: Milk.</p> <p>T: Today, you are going to learn "I want" and "I don't want". For example, I want cheese. I don't want cheese. (Write the sentences and patterns down on the whiteboard.)</p> <p><Situational presentation> T: (Draw a picture of a market and add a person.) T: Where is it? S: Supermarket. T: Yes, Suppose the person is you, who are in the market. T: (Draw products: apples, cakes and grapes) T: What is it ? S: Apples/ Cakes T: (Draw a worker at the market.) T: Who is she? S: (Random answers) T: She is a worker at the market. T: If you want to buy apples, how can you speak to the worker? I want.... S: I want apples. T: How about cakes? S: I want cakes. T: If you don't want to buy grapes, how can you say? T: I don't want.... S: I don't want grapes.</p> <p>T: Well done, everyone.</p> <p>-CCQ: Do you learn "I like"?/ No -CCQ: Does the conversation take place at the airport?/No T: Great.</p>
PRACTICE		
Materials: Pieces of puzzle, Drawing lots, Envelopes.		

Time 10	Interaction W	<p>Procedure</p> <p><Split sentences> T: I will give you envelopes, having pieces of puzzles, and you are going to make a complete sentence as a team. You guys are one team. (Divide the Ss into two groups.) T: Can you choose your team name? S: Random answers. T: (Hand out envelopes) Let's begin. S: (Make a sentence.) T: Can you read out the sentence loud? S: (Read the sentence that the student made.) T: Awesome.</p> <p><Talking about given situation.></p> <p>T: We've got two teams. T: Each team will pick one drawing lot, and talk about the situation for 3mins that you pick by using " I want", and I don't want."</p> <p>-ICQ: How much time do you have to discuss?/ 3 min. -ICQ: How many lots does the one team pick?/ one.</p> <p>(Each group will draw lot.)</p> <p>T: Okay, let's start. S: (Talk about the situation.)</p> <p>T: Okay, Can you present the sentence that you made? S: Random answers.</p> <p>T: Cool.</p>
PRODUCTION		
Materials: Worksheet#1, Brochure, paper money, Flashcards.		
Time 15	Interaction Ss	<p>Procedure</p> <p><Making a shopping list> T: You are going to make a shopping list. We have two teams. As a team, you can buy anything you want within your budget that you earned in the basketball game. T: (Hand out worksheet#1 and a brochure.)</p> <p><Buy the things.> T: (Place flashcards on the table which is near the podium.) Now, one team will sell the item by saying "What do you want?"; the other team will buy the products in the shopping list by saying " I want _____. or How much is it?" The script is in the Worksheet #1.</p> <p>T: The team, which has many things to buy will sell products.</p> <p>T: Come over here, and let's start.</p>

		<p>(Make Ss come in front of the classroom.) (If time is left, make them change their roles from merchants to customers.)</p> <p>T: Okay, good job, everyone.</p>
WRAP-UP		
Materials: Feedback post-its.		
<p>Time</p> <p>3</p>	<p>Interaction</p> <p>W</p>	<p>Procedure</p> <p><Summary> We learned "I want, and I don't want.", and did a role play as merchants and customers.</p> <p><Feedback> Here is the feedback. (Hand out post-its having feedbacks.)</p> <p>-CCQ: Did customers sell things to merchants?/No. -CCQ: Did you make sentences, using "I want. And I don't want."/ Yes.</p> <p>T: Okay, that's all for today. Hope you enjoy this class.</p>

Worksheet#1

<The Shopping List>

<Instruction>

Step1. Browse the brochure that you receive.

Step2. Within the budget, select the things to buy.

Step3. Write the products that you select, and decide how many item you will buy per each item, and calculate the price.

#. Write the items in the blank.

Things to buy.	How many?	Price.

<Let's buy the things>

#. The merchant: M, the customer: C

M: Hello. How are you?

C:Good. Thank you.

M: What do you want to buy?

C: I want_____ . How much is it? (Put all things to buy in the blank.)

M: It's _____ dollars. (Put different prices depending on the stuffs)

C: I will take it.

M: Do you want ____?

C: I don't want_____ .

M: Okay. Here you are. Thank you. C: Thank you. M: Have a nice one. C: You too.

