

## Lesson Plan (Which is bigger? Which is the biggest?)

**Instructor:** Chae-young Park

**Class:** TC122 (5 Students)

**Level:** Pre-intermediate, 12 yrs

**Class time:** 40 minutes

**Book:** N/A

**Materials:** Handout, video clip

**Previous H/W:** None

**References:** Google, YouTube, books

### Lesson Aims:

1. Ss will be able to make sentences by using comparatives and superlatives.
2. Ss will practice the comparative and superlative expressions by a worksheet and a game.
3. Ss will be able to give their opinion by using the comparatives and superlatives.

### Language Skills:

1. Speaking: communicating each other
2. Writing: writing their opinion

### Language Systems:

1. Grammar: comparative, superlative
2. Lexis: comparative, superlative, -(i)er, -(i)est

### Assumptions about Students:

1. Ss have already learned adjectives which describe something.
2. Ss are the fifth grade of elementary school students.

### Possible Problems & Solutions

#### Problems:

1. Ss may have lots of questions to make questions.
2. Ss may take longer time to rank characters

#### Solutions:

1. give them hint to complete
2. inform them how much time they have

Time	Interaction Pattern	Description of Activities	Purpose (Why)
5min	T-S	<b>Greeting</b> Hello, everyone. How are you today?  <b>Elicit today's topic.</b> Pointing something big, say "this is big." Pointing another bigger one, ask "what about this?"	<b>Warm-up</b>  Lead-in Elicit questions and info from S's.
5min	T-S	<b>Present today's topic</b> Show Video about 'comparative and superlative adjectives'. Ask questions about the story. Explain positive degree,	<b>Presentation</b> Make Ss understand what the comparative and superlative degree in easy

10min	T-S, S-S	<p>comparative degree, and superlative degree by showing some pictures.</p> <p><b><u>CCQ</u></b></p> <ul style="list-style-type: none"> <li>• To compare two things, what expression form do you use?</li> <li>• When you want to compare three things, what form do you use?</li> </ul> <p><b>Practice making comparative and superlative sentences.</b></p> <p><b><u>Activity for comparing</u></b></p> <ol style="list-style-type: none"> <li>1. One student picks one card which has an adjective on it.</li> <li>2. The student shows it to everyone. All students read the word.</li> <li>3. The student makes a sentence by using comparative degree.</li> <li>4. From the fourth student, the student makes a sentence by using superlative degree.</li> </ol> <p><b><u>ICQ</u></b></p> <ul style="list-style-type: none"> <li>• What are these cards?</li> <li>• What should you do after picking one card?</li> <li>• Do you have to change the form of adjective in the card?</li> </ul> <p><b>Review some good examples that students made.</b></p>	<p>way.</p> <p>Check that Ss understand the concept of the comparative and superlative degree.</p> <p><b>Practice</b></p> <p>Let Ss make sentences. Make Ss be confident.</p> <p>Check Ss understand the rules of this activity.</p> <p>Remind what they learned from this activity.</p>
17min	S-S	<p><b><u>Group Activity</u></b></p> <p><b>&lt;Who is the worst?&gt;</b></p> <ol style="list-style-type: none"> <li>1. Ss read a story which has</li> </ol>	<p><b>Production</b></p> <p>Write their ranking and reason.</p>

		<p>some characters.</p> <p>2. After reading, each group ranks the characters from the worst to the best.</p> <p>3. All groups share their results.</p> <p>4. Ss have 10minutes for their discussion</p> <p><b>ICQ</b></p> <ul style="list-style-type: none"> <li>• After reading this story, what do you do?</li> <li>• Is there right answer of the ranking? No, your group can make your own ranking.</li> <li>• How much time do you have for discussion?</li> </ul> <p><b>Share the rankings of all groups</b></p>	<p>Practice to give opinion to other people.</p> <p>Check Ss understand the rules of this activity.</p>
<b>3min</b>	<b>T-S</b>	<p><b>Review the lesson/ Feedback</b></p> <p>Check the new words that Ss learned during the class.</p> <p>Give Ss homework.</p>	<b>Wrap-up</b>