

Lesson Plan (Which is bigger? Which is the biggest?)

Instructor: Chae-young Park

Class: TC122 (5 Students)

Level: Pre-intermediate, 12 yrs

Class time: 40 minutes

Book: N/A

Materials: Handout, video clip

Previous H/W: None

References: Google, YouTube, books

Lesson Aims:

1. Ss will be able to make sentences by using comparatives and superlatives.
2. Ss will practice the comparative and superlative expressions by a worksheet and a game.
3. Ss will be able to give their opinion by using the comparatives and superlatives.

Language Skills:

1. Speaking: communicating each other
2. Writing: writing their opinion

Language Systems:

1. Grammar: comparative, superlative
2. Lexis: comparative, superlative, -(i)er, -(i)est

Assumptions about Students:

1. Ss have already learned adjectives which describe something.
2. Ss are the fifth grade of elementary school students.

Possible Problems & Solutions

Problems:

1. Ss may have lots of questions to make questions.
2. Ss may take longer time to rank characters

Solutions:

1. give them hint to complete
2. inform them how much time they have

Time	Interaction Pattern	Description of Activities	Purpose (Why)
14:00-14:05	T-S	Greeting Hello, everyone. How are you today? Elicit today's topic. Pointing something big, T says "this is big." Pointing another bigger one, T asks "what about this?"	Warm-up Lead-in Elicit questions and info from S's.
14:05-14:10	T-S	Present today's topic Show Video about 'comparative and superlative adjectives'. Ask questions about the contents of the story. Explain positive degree,	Presentation Make Ss understand what the comparative and superlative degree in easy

14:10-14:20	T-S, S-S	<p>comparative degree, and superlative degree by showing some pictures.</p> <p><u>CCQ</u></p> <ul style="list-style-type: none"> • To compare two things, what expression form do you use? • When you want to compare three things, what form do you use? <p>Practice making comparative and superlative sentences.</p> <p><u>Activity for practice</u></p> <ol style="list-style-type: none"> 1. One student picks one card from the basket which has adjectives. 2. The student shows the card to everyone. All students read the word on the card. 3. The student makes a sentence by using the word in comparative form. 4. From the fourth student, the student makes a sentence in superlative degree form. <p><u>ICQ</u></p> <ul style="list-style-type: none"> • What are these cards? • What should you do after picking one card? • Do you have to change the form of adjective in the card? <p>Review some good examples that students made.</p>	<p>way.</p> <p>Check that Ss understand the concept of the comparative and superlative degree.</p> <p>Practice</p> <p>Let Ss make sentences. Make Ss be confident.</p> <p>Check Ss understand the rules of this activity.</p> <p>Remind what they learned from this activity.</p>
14:20-14:37	S-S	<p><u>Group Activity</u></p> <p><Who is the worst?></p> <ol style="list-style-type: none"> 1. Ss read a story which has some characters. 2. After reading, each group 	<p>Production</p> <p>Make a discussion and write their rankings and</p>

		<p>makes ranking of the characters from the worst to the best.</p> <p>3. All groups share their rankings.</p> <p>4. Ss have 10minutes for their discussion.</p> <p>ICQ</p> <ul style="list-style-type: none"> • After reading this story, what do you do? • Is there right answer of the ranking? No, your group can make your own ranking. • How much time do you have for discussion? <p>Share the rankings and the reasons of all groups</p>	<p>reasons.</p> <p>Practice to give opinion to other people.</p> <p>Check Ss understand the rules of this activity.</p>
14:37-14:40	T-S	<p>Review the lesson/ Feedback</p> <p>Check the new words that Ss learned during the class.</p> <p>Give Ss homework.</p>	Wrap-up