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Nov. 4, 2015

**My Worst Teacher**

My worst teacher was Mrs. Limwho was a professor of my graduate school in Korea.I met her 2 years ago when I had an interview with her. She was a tense person because she frowned most of the time and hardly smiled. I took two classes of hers’ which were Research Methodology and Statistics. Even though I passed the courses, I think those classes were failures because they were the most stressful classes ever I had taken. Around 30 students were taking those classes and a tense atmosphere could be felt due to her nervous temperament. Many students including myself broke out in a cold sweat during the class.

 In Research Methodology class, Mrs. Lim was an explainer because she prepared her lecture by using PowerPoint. Students had to pre-read lots of pages of textbooks and had to take notes while she was explaining. Not many questions were asked by students during or after the class. She got angry very easily when students did not answer her questions. When students kept quiet and did not ask questions, she thought that students understood everything and moved on to the next. She might never know that students were afraid to ask or answer any of her questions.

 Professor Lim used traditional teaching techniques in the class. She was teacher-centered when she gave a lecture to students. When she explained, students did not talk and just listened to her. Mrs. Lim barely looked at students when she was lecturing so that she often missed students’ responses. She used computer for her lecture in the class but students had to read many pages of textbooks and printed out their lecture notes for the class.

We had to use SPSS (Statistical Package for the Social Science) computer program in Statistic class. After when she gave us a lecture, she did live demonstration, which only has a retention rate of 50%, for students to show how to do the exercises by using SPSS. However she was the only person who used and brought laptop in the class to show students how to do the exercises. She was familiar with the use of program and her solution procedures of the exercises passed so fast that students could not remember and find out information throughout her. Students who were not used to use SPSS had to struggle but Mrs. Lim never repeated what she had said or shown for us. Therefore, students who missed or did not understand the contents of a class had to follow up by reading textbooks or asking other students. If students could bring their own laptop or had a lesson in computer classroom, we could do experiential learning which has a retention rate of 80% and it must be a more effective way to learn and understand the use of SPSS.

Professor Lim was very accurate and organized person when she planned her classes. However, she had lack of understanding students’ level and their thoughts. Many teachers are still using traditional teaching techniques as Professor Lim does. Rather than teacher-centered, I prefer to interact with students in the class. I realized that it is very important to encourage students to raise their potential ability rather than underestimate, insulting or give them a pressure in studying.