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| **Topic: A Healthier Food : Fruits and Vegitables** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Katie** | **Intermediate** | **10~** | **15** | **50 minutes** |
| **Materials:**   * **Computer** * **6 comprehension questions paper(Right order sentences)** * **Markers and white board** | | | | |
| **Aims:**   * **To practice and improve listening and speaking skills** * **Be aware of vocabulary and expressions related to health** * **Ss will be familiar with listening and speaking about new words and expressions** * **Ss will learn discussion and to express their opinion form group work** | | | | |
| **Language Skills:**   * **Listening: listening to Audio file and teacher’s instruction. Classmates’ ideas** * **Speaking: participating in an activity, sharing ideas in a group and teacher’s questions** | | | | |
| **Language Systems:**   * **Grammar: Right order sentences Game, Group discussion and check the answer with teacher** * **Lexis: idioms, key vocabulary in the audio** * **Discourse: asking and guessing from sentences and debating opinion** * **Phonology: listening the audio and then speaking the main sentences or new one** * **Function: sharing and discussing idea and opinion regarding subject** | | | | |
| **Assumptions:** | | | | |
| **Anticipated Errors and Solutions:**   * **Ss may not know vocabulary words**   **-> Helping Ss to guess from context**   * **If time is short**   **-> Reduce the activity time and sharing one or two students’ opinion.**   * **If the class finish earlier than expect**   **-> Asking to each other experiences with diet or what is the great way to diet?**  **- If the article/CD is too difficult for Ss**  **-> Chunk the listening** | | | | |
| **References:**   * **Article at**   **<** [**http://www.breakingnewsenglish.com/1509/150917-obesity.html**](http://www.breakingnewsenglish.com/1509/150917-obesity.html) **>** | | | | |
| **Notes:** | | | | |

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| **Presentation: TTT** | | | | |
| **Aims: Warm-up and introduce topic** | | | **Materials: board and markers** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5min** | **whole class** | **Sit down** | | **<Greeting>**  **Hello guys, how are you?**  **Write down the title on the board “Smaller plates help reduce obesity”**  **[ Eliciting ]**  **Have ever been on a diet?**  **What is the most difficult thing you are successful about diet?**  **[Ss answer ; many kinds of delicious food or uncontrollable eating food]**  **Right, so we are going to talk about one of the way to successful diet.**  **Listen to the article and talk again.** |
| **Notes:** | | | | |
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| **Practice:** | | | | |
| **Aims: listen and comprehension work to understand about new words and expressions.**  **Grammar skill, Error collection** | | | **Materials: computer(Audio equipment), board and marker, 6 comprehension questions paper** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **25 min** | **Whole class** | **Listen carefully and answer the questions**  **Pair work**  **With someone who next seating**  **Group work**  **Arranging seat for 2 groups** | | **- Play the Audio**  **- After then ask the guide questions**  **\*Write on the board**  **1. According to article, What is helpful to diet successfully?**  **2. What is the benefit to use smaller plate?**  **-synonym**  **Plate/dish**  **- T/F**  **Using smaller plate,**  **a. We have a healthier food**  **b. Reduce the amount of food we eat.**  **Dr. Gareth said**  **a.People need to help control themselves to eat too much.**  **b. people can control themselves.**  **[Right order sentence] – Grammar**  **Give the 6 paper**  **- Messy sentences in each paper**  **- Debate each other and make the right order sentence.**  **- After 5 minutes,**  **One of the student in each group write down the right order sentence on the board**  **- check the answer with teacher and other team** |
| **Notes:** | | | | |
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| **Production: Discussion** | | | | |
| **Aims: Speaking skill** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **15 min** | **Pair work** | **Talk to each other with next seating** | | **[ Giving Questions ]**  **- What is the best way to Diet?**  **- What kind of Diet did you done before?**  **- Can you control the amount of food you eat?** |
| **Notes:** | | | | |
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| **Post Production:** | | | | |
| **Aims: Feedback, Homework, CCQs** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| **5 min** | **Whole class** | **TTT and answer the questions** | | **- How was the class?**  **- What is the new information from the article?**  **- Do you agree with this article? People are under the control to eating?**  **You did a great job today.**  **And next class, bring the opinion about this article. And then we will talk then start the class.**  **Ok, have a good afternoon!** |
| **Notes:** | | | | |