

## Speaking Lesson Plan

**Instructor:** Claire CHOI

**Class:** Class 121 (4 Students)

**Level:** Intermediate

**Class time:** 19:00 – 19:50 (50 minutes)

**Materials:** Papers, markers and role cards

**References:** Google and Youtube

### Lesson Aims:

1. Ss will be able to describe what they see from the pictures.
2. Ss will learn the new vocabulary from the ACTIVITY 1 and practice them during ACTIVITY 2.
3. Ss will be able to make arguments and negotiate.

### Language Skills:

1. Speaking : Describing the pictures, negotiation and discussions
2. Listening : T's explanation and pair & group work.
3. Reading & Writing : Reading the role cards and writing the list down after the negotiation.

### Language Systems:

1. Phonology & Lexis: Officiator, Bridesmaid, Best man etc. and their pronounciation.
2. Grammar : Officiate sb's wedding  
Serve as a bridesmaid/ Best man.

### Assumptions about Students:

1. Ss are able to understand what is more important and make arguments.
2. Ss can try to describe the pictures.

### Possible Problems & Solutions

1. Time management  
If class runs too quickly -> Back up discussion. If runs too slowly, -> Give Ss time warning several times.
2. Some Ss may not be active during the activities.  
-> Encourage Ss by complementing what he/she said or by asking questions.

Time	Interaction Pattern	Description of Activities	Purpose (Why)				
19:00 – 19:05	T-S	Greeting Ask each student what is his/her plan for the weekend? Share T's plan (Going to the wedding on the weekend)	<b>Warm-up</b> Lead-in Eliciting				
19:05-19:15	S-S	<b>ACTIVITY 1</b> Ask Ss to work in pairs. Ask teams to make their team names. Give 2 pictures (Appendix 1) to each team. <Instruction> Show Ss how to play by giving them T's example (Describe the picture as an example and have a S to draw on the Board) Team 1 starts by describing the first picture. Then Team 2 will be drawing what Team 1 describe on the board. Teams switch the roles. Before activity starts divide the board to 4 as below. <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>					Ss will be practicing how to describe the picture so that the other team could draw something that is really close to the picture. All the pictures are wedding related. (Introducing the topic)
19:15-19:20	T-S	Ask Ss what they have drawn on the board and see if there is any new word came up. Write the spelling and ask Ss to repeat after T. <b>Examples</b> Bouquet Officiant / Officiator ; Officiate Sb's Wedding Maid of honor/ Bridesmaid/ Groomsman/ Best man : Serve as a best man/ Bridesmaid	Learn new vocabulary related to the Wedding ceremony and Practice how they are used.				

19:20-19:25	T-S	<p>Introduce 'something old, new, borrowed and blue' to Ss only if time allows. (<a href="https://www.youtube.com/watch?v=Ox8JTwvb86s">https://www.youtube.com/watch?v=Ox8JTwvb86s</a>)</p> <p><b>ACTIVITY 2 (We are planning a Wedding!)</b> <b>Part 1.</b> &lt;Instruction&gt; Give Ss the situation : There is a happy couple. The couple is not rich but they want to have a wedding ceremony that cannot be forgotten. The couple is getting help from friends, bridesmaid and groomsman. After the discussion, they realized they can only have 10 items on their wedding. The couple has already sent the wedding invitation and has a ring, bouquet, wedding dress and Tuxedo</p>	
19:25-19:35	S (Individual work)	<p>Give Ss the role cards -Bride, Groom, Bridesmaid and Groomsman. (Appendix 2) Tell them not to share with others. Ask see what is more important and what is not. Make them prepare for the negotiation. Give them 2 mins. <b>ICQ: Can you share your card with anyone?</b></p>	To make sure individuals are ready for the negotiation
19:35-19:45	S-S	<p><b>Part 2.</b> Ask Ss to discuss in pairs. Groups will have 10 mins to come up with the new list. Team 1 - The couple (Bride and Groom) Team 2 - Bridesmaid and Groomsman Each student will have to fight for what is best for him/her and get more points. <b>ICQ: How many items? How much time do you have?</b></p>	Negotiation Each S will have to make argument in order to keep what he/she has written down.
19:45-19:50	Team-Team	<p><b>Part 3</b> Give cards to each group. (Appendix 3). Tell groups not to share the card with other team. Ask Team 1(The couple) and Team 2 (Bridesmaid and groomsman) to have negotiation. The negotiation last for 10 mins. Give Ss 5 mins and 1 min notice and give them paper to write down the new list. <b>ICQ: Do we share the card with the other team?</b></p>	Ss will also have to think about what is best for the team and have negotiation.
5mins	S-T T-S	<p>Ask Ss to shout out what they have agreed on and T writes them down on the board. Calculate the score. Congratulate the winner. Ask Ss if they had fun? Was it easy to have negotiation? Review the new vocabulary learned. Ask Ss what we did during the class today. Describe pictures and negotiation to plan the wedding</p>	Review
	S-S	<p>&lt;Back up discussion, in case there is spare time&gt; Ask students to work in pairs and to talk about what is their dream wedding Give students 5 mins. <b>ICQ: how much time do we have?</b></p>	Ss will share their ideas by using new vocabulary they learned.

## Appendices

### Appendix 1.



(T's example picture)





## Appendix 2.

### You are **the Bride**.

These are the 10 lists of things you want for your dream wedding and the points that you will get if you keep them on the list after the negotiation. You cannot negotiate by telling the points to the counter party. Make your own arguments.

Officiator	7	Thank you cards	2
Wedding cake	3	<b>No</b> honeymoon	5
Cocktails	1	Bridesmaid's dress	2
Chicken	3	Wedding band	2
Round tables	1	Candles	4

### You are **the Groom**.

These are the 10 lists of things you want for your dream wedding and the points that you will get if you keep them on the list after the negotiation. You cannot negotiate by telling the points to the counter party. Make your own arguments.

<b>No</b> Officiator	5	Long tables	1
Wine	2	Honeymoon	7
Beef	3	Gift for guests	3
Cupcakes	1	DJ	3
Flower decoration	3	Best man's Tuxedo	2

### You are the **Bridesmaid**.

These are the 10 lists of things you want for your best friend's wedding and the points that you will get if you keep them on the list after the negotiation. You cannot negotiate by telling the points to the counter party. Make your own arguments.

Officiator	2	DJ	2
Honeymoon	3	Beef	3
Gifts for guests	6	Bridesmaid's dress	4
Champagne	2	Wedding cake	3
Flower decoration	2	Round tables	3

### You are the **Best man**.

These are the 10 lists of things you want for your best friend's wedding and the points that you will get if you keep them on the list after the negotiation. You cannot negotiate by telling the points to the counter party. Make your own arguments.

Candles	4	Thank you cards	2
<b>No</b> Honeymoon	3	Wedding band	3
Chiecken	2	Best man's Tuxedo	5
Beer	1	Cupcakes	5
<b>No</b> Officiant	4	Long tables	1

## Appendix 3.

### You are **the Couple**.

If you have to think about what is best for your couple. If you keep all 10 items you get double the points each of you have. You cannot negotiate by telling the points to the counter party. Make your own arguments. Good luck!

10 items	X2
9 items	+2
8 items	+3
7 items	+4
6 items	+1

### You are **the Bridesmaid and the Best man**.

If you have to think about what is best for your couple. If you keep all 10 items you get double the points each of you have. You cannot negotiate by telling the points to the counter party. Make your own arguments. Good luck!

10 items	X2
9 items	+4
8 items	+1
7 items	+2
6 items	+3